

# مه مکه که تی شریستان

کتیبي چوارهم

ماکوان کهریم



## ھۆكۈرى ئاۋانى ئافرىت خۇشەۋىستىيە ..

كېچىكى جۈن لەمبەر ۋاڭى خۇمان، زۇر لاسكۇر لەۋى بىرى لىندە گەيىدە  
 ۋە جۈنلەر لەۋى كە تۇ بەخەپالغا نەھەتتە، كۆلۈ لىكشەيەكى  
 كۆمەكلىنى ۋە ئەخلاقىيەتتە، بۇ ئەۋەق پۇرى سېى بىكەتتە ۋە ۋازى لىيەتتە  
 ئەۋكەرە لىزەۋەتتە كە تۇۋىشى بۇدە، كە لەۋاسىدا دەيانتىست لەۋى ئەۋ  
 كىشەيەتتە بىكەتتە بۇ كىشەيەكى نىر.

چۈن ئەمەم زالى؟

ئىۋارەبەكى جۈنلەر زەردە كىلىك بۇز لەۋىر چالۇ نەۋز دەۋۋە بەۋاۋىلاردا  
 نەگەم، كەسلىك بانكى كىردەم ماكوۋان! ماكوۋان!

سەبىرى ئەمەلەم كىردەم كەسە بەدى ئەكەردە لەۋ كەسانەي كە مەن دەۋاناسەم  
 ئەۋەق بەدىم كىردەم نەۋا ئافرىتەنكى لى سۈرۈى يالا بەرر كە نەۋۋەبەك ۋە  
 كراسىكى سېى لەۋەردا بۇۋ، ھەركىز بىرۋام نەكەردە ئەۋە كۆردە پىت ۋە بانكى  
 مەن بىكەت، بۇۋە پىشتم كىكەردەۋە ۋە بە ئەسەبىي پەردەۋام بۇۋە لە پۇشنى.

دەسان ھەمەن، دەلگ بانكى كىردەم، ماكوۋان! ماكوۋان!

دەسان ئورم دەۋەۋە ۋە بىچكە لەۋ پەرىيە دەۋىيە كەسى ئىم بەدى  
 ئەدەكەردا ۋە سەم بىزەم ئەۋ كەسەيە يانگم دەكەتتە دەستىر پاداۋتتە  
 بىۋەرە بەررەر ماكوۋان ئىۋارەت باشا!

ماكوۋان: مەن دەلىتتە؟

كەچە كە: بەلى، بەررەر ماكوۋان كەرىم نىن؟

ماكوۋان: بەلى، خۇبەنى.

كېچە كە: بۇ ۋا سەرسام بۈيۈك بەدىيارمەۋە؟

ماكوۋان: كېشە كەيە لەۋددايە جۈم دەنامە، بەلەم بۇ ئالاسم!

كېچە كە دەستى ھېنا بۇ تەۋقە كۈرۈن بىن ئەۋەي ئاگم لە جۈم نىت  
تۆتۈماتىكى دەستە بىر دەستى بىگرم، بەلەم بىر كەۋەۋە كە مۇسۇلمانم و  
تەۋقە لەگەل ئالغۇرتى نامە خەردم خەلەم، بۇيە دەستىم بۇي خەست سەم  
سەكەم و تەم سۈۋرە دەست تۈزۈم ھەيە، دەخەم بۇ مەگەۋەت يا دەم سۈزەگەم  
تەشكىت!

كېچە كە: مەن ئاۋم كىرۈنەكە-بە!

ماكوۋان: كى؟

ئاۋم كىرۈنەكە-بە!

ماكوۋان: ئەۋ ئاۋە كۈرۈدى ئىيە پىشتىر پىشتۈۋە!

سەرقال بۈم بەۋەۋە بىدۈزەۋە كىيە، بىر تەكەۋەۋە، ئاچار و تەم خۇشخالىم  
خەلەكە كۈت؟ ئەمەكە!

دەمزانى تەۋ ئاۋە شەتەكە لە پىشتەۋەيە بەلەم بىر تەدەكەۋەۋە چىيە!

كىرۈنەكە: ھەست دەكەم پەشۈكەۋەت؟

ماكوۋان: خۇي لە راستىدا لەپشۈكەۋەم و سەرسامى كىرۈۋەي، چۈۋەكە لە  
زىيەدا ئاپە شۈكەم، دەمەۋەت خۇيىدەۋەيەكى خىرات بۇ بىكەم، ھەرخى  
دەكەم رىم تىت ئاگەۋەت؟





مەكتەپ: ھەر كۈشت! كۈشت!

كۈننىڭ: بەلى ھەر كۈشت! كۈشت! بەلىم دەستى كۈد بەگىياتىكى (ۋى)  
مەكتەپ: مەن كالى گىرىنىم لىيە، ئەگەر دەگىرىت بەخت دەپىلدە و دەپۇم  
كە ئەۋلەپىيەت لەگە يان ۋە رەۋەدە يۈلەم  
كۈننىڭ: باشە ئاگىرىم، ئەنھا كۈنىم بۇ بىگە

مەكتەپ: ھەر مەۋە!

كۈننىڭ: لەۋەي كۈشتى كەسى بەگەم ھادىتىگە پىزىنىم، بەلىم  
نەپەشت كەس بىزاتىت مەۋەۋىستە كەسى خىستە خۇلەلاگەي رەشەۋە و  
بىزىم ئە شۈۋىتىكى دورۇ چالماي بۇ خەلەتەندە و خىتەندە ئاۋ خاك

پاشان كەسى دورۇم بەھەمان شىۋەي تەۋ بۈۋ ئەۋىش خەلىق كەرى  
لەگەلدا كىرەم ۋەگە خىشارىك بۇ ئەۋەي تەشكرا ئەبىم، خىلى دەگىرىم كە  
پىزىنىم بۇ ھەمان كۈمىيانىي يۈزنى ئارەبۈۋ، بىرەم ئەۋە كىرەۋە كەسىك  
ئەۋەلدە پىس و قىزدۇن پىت باشىرە بىنىتىم بۇ خەلىق ئەۋەي بەگەم پەلەم  
ئەلە بۇ كۈشتى ئەمەلىي بۈۋ كامىترى شىۋەي داتلەۋە ئە ھەمەۋە لاگەۋە  
بۇ چۈن ئۆمەركىرىنى قىلەم پۈرەكەن، لەۋەي كۈشتى ئاشىدا بۈۋم

مەكتەپ: مەندۈۋ نەپەت! بەرەست ئەمە راستىيە يان خىلىم تەكىرىتەۋە?  
خەلىق كۈشتى زۇرەت ھەيە، با خىلىش بىرۇم ئەگە بىگۈزىت!

كۈننىڭ: مەن كەسىك دەگۈرۈم يارى بەلەشم بىكەن، تۇ لەۋەنەپەت كە يارى  
بەلەشم بىگەيت?

مەكتەپ: استەغفراللە، يارى كىرەن بەلەشم؟ لە كۈشتى تۇ ئاتىسىم، بەلىم لە  
سۈۋەتلى خۇي پەرۋەردگارم دەترىم، لە تۇ جۈۋەن و تەسكىرىش ھەيە

ھەزەگانى خۇمى پىن بەتال بىگەمەوۈ لەم وئالە ئەۋرۈپپالەدار جا بە بارە  
بىت ياخود بە قىسەي خۇش و ھەلخەلەئالدىن لەگەل پىزىم تۇش ھەر  
جوانىت بەلام مالاي وانىيە ئىز دەستكەوت و ئىچىرى ھاۋشىۋەي بۇ  
نەبىت ئەگەر مەن باۋگەر بىم ھىۋادارم لىم تىگەيت بۇ ئەۋدى ۋالەراپىت  
كە بەلەلپا تۇ ھەپت و كەسى ئىز لىپە ئەگەر چاۋىگىرپىت ھاۋشىۋە جوانى  
ۋ لەشۋ لارى ئۇ زۇر لەم چۈرۈدەۋرەدە ۋايە؟

كرونىكا: ۋايە، مەن چىيىكەم و چۈن ھەلۋكارىم دەگەيت؟

ماكوۋان: مەن ئازانم تۈگىيىت؟ راست دەگەيت يان دۇۋ؟ دالۋاكارىت چىيە و  
ئەتۈانم چىت بۇ يىكەم؟

كرونىكا: دەمەۋىت، لەگەنا بىخەرم و پروت بىگەمەوۈ و زىنەت بىگەم!  
ۋىنەكەت بىدەم بەۋ كەسەكە بارەش جەند دەلىيت بۇت پەيدا دەگەم لە  
بالك بۇت قەرز دەگەم بالەم كىشەنە رىزكارم بىت.

ماكوۋان: ۋاقا فىلىمى پۇرەن بەمىش دروست دەگەيت؟ تۇ مەن دەداسىت؟

كرونىكا: ئا ھەمەۋى ھەقەنەكە باسى ئۇيان بۇ مەن كىدۈۋە ھەست  
دەكەم رىقيان لىت بىت و كىشەي خىزانىت بۇ دروست بىگەن، مەش ۋام  
دالابوۋ بەراستى ھەمەۋىت پىن بىلىم خۇم دىم بۇ لاي خىزانە پىن دەلەم  
كە تەتپا تەمسىلىيەكە ئەۋەتتەم ئىقبوۋ بىگەن، بۇ ئەۋدى رىزكارم بىت  
لەدەستى ئەم سەگەنە.

ماكوۋان: كەسايەتتى مەن زۇر لەۋە گەۋرەترە ئەۋدى بىرى لىدەكەيتتەۋە، مەن  
ئەگەر كىشەي خىزانم ھەبۋايە ئاساتىرىن بۇ، چەۋنكە كەس نىيە  
ئەۋەتتەي خىزانم مەنەي بە مەن پۇت دەۋوۋ پىش ئەۋدى بىر بار بىدەيت  
ۋ پلارى بىت بۇ ئەۋ كارە مەن بىاسىت، ترستاكى ۋ قىزەۋنى كارەكەشت  
بىزاقىايە.



كۈنلىك: دەزانم كارەگەم قىزدۇن و جاۋىق بىلەم ئەۋەتتە ئايە لە  
دۈركارەگەم راستكۆم لەگەلنا؟

ماكوان: ئەي مەشائىكە لەم راستكۆيە! مەلۇمىت دەلىت وەرە  
ياكەرەمەنت بىشكىنەم و بىزەرنىك بىدەم لە دېۋەنەگەشتە ئاخىر ئەمە  
راستكۆيى ئىيە بەلكو ئەمە ئىشەنچى لاۋازى بۇيە، جا من چۇن بىدەۋە رازى  
دەيم.

كۈنلىك: ئەي من بىگىرىم؟

ماكوان: ئەي ھەردۇو چاۋت دەرىشتە ئەي من جەپا و شەردەك و گەرەمەنت  
و خەلۋادە ھەمۇدى بۇ تۇ پەخىمە زىر بىم لە يلى جەپا؟ تۇ كە خۇن  
تېكەلى ئەۋ پەندە بۇرۇت دەپۇ بىزلىت بە كۈشتى دۈۋ كەس ئازدۇپايت  
بۇ لاي من كە ئەۋ كارە بىكەيت لىتخۇش بىن و قەتە كەن؟ بۇ زالىيارىت  
جەرى ئەۋان ھەر قەتە ناكەن ئەگەر بەك بەپەكەن بىكۆزىت، چۈنكە  
كارەكەپان پاسلى ئىيە بۇيە ئە تۇ ئەدەن بەدەستەۋە بە سىكەشت لەمەر  
تۇمار دەكەن، تەنھا بەكارىت دەھىن.

كۈنلىك: ۋائىيە من لەكەنى كۈشتى ھەردۇۋكەندا ۋىنەم گىرلەۋە، بىتەكە  
ۋىنەي ئىرى خۇم بە رۇۋى لەكەلى سەرچىندا.

ماكوان: بەلى دەزانم پىس جۇ لاي پىس دەچىت، تۇش لە بىتەكەندا لە  
پىسەكەنى، تەنھا جىلاۋازىيەكت ھەبۇو كە تۇ بەدۋاي خۇشەۋىستى  
پۇخەۋە بۇۋىت، ئەۋانىش بەدۋاي خۇشەۋىستى لاشەنەدە.

كۈنلىك: ئىكايە ھاۋكارىم بىكە ھەروا دەستم لىن بەرمەدە!

ماكوان: بەسەرچاۋ ۋەرە بايچىن بۇ قەرىمانكەي بۇلىس، ھەمۇو راستىيەكەن  
ياس بىكە ئەۋكات ئارادەيەكى باش تاۋانەكەت لەمەر كەم دەپىتەۋە.



تەشتىۋالغىت بىلغىت دەستىدۇرغۇزى سۈكسى كىرۈدە سەرت ئەۋە يار و  
گۈزەرائە كەمە، ئەۋە بىلغىن خالغە كە بىكەيت ئەۋەش تەنھا  
ھاۋكارىيە كە مەن دەتۋانم ھەمىيەت دىم شايەلىت بۇ ئەدەم كە تۆيان  
ئارەۋە ھىيەت ئەگەل مەن ئەكرەۋە، ئەو كات ئەۋالەيە تۆ بە ياشى  
ئىدەرەيەت!

كرونىكا: يەت ۋايە ئەۋە پىكا چارەسەر يەت بۇ ئەۋەدى ئەم كىشەنە پىكارم  
يەت؟

ماكوۋ: ئاگە پىكايە كە لەرىنلە كەتدا بە ئازادى و بە ئازامى يۇيت، ئەگەر  
چى زىندان يەت لە چۈرچىۋەدى دىۋارلىك دايە، بە ئام ئەگەر ئازاد يەت  
ئەۋە ئىلان نىيە تۆى تىدا دەۋىت: ئاگات لەخۇتە چىت لى بەسەر ھاۋۋە؟  
ھەمۋو چىرگە ساتىكت تەك زىندانە، بە ئىكە مەردلە! بەس يەم بىل ئەۋ كەسە  
كىيە تۆى ئارەۋە؟

كرونىكا: مەن ھاۋم بۇ ئەۋەدى خۇم بە تۆ پىكارم بىكەم كە چى تۆ ھاۋۋەت  
ئەتەۋىت بە ئاسانى مەدەيت بەدەستەرە؟ ئەي بۇ ھاۋكارىم ئاگەيت؟ مەن  
خۇم دىم بۇ لاي خىزانە ھەمۋو شىكى پىندەلىم تىمە ئاقىرەتەن و زوۋ  
لەيەك خالى دەيىن ئەۋكات يەت دەلىم ئەۋ كەسەش كىيە كە سى  
ئارەۋە.

ماكوۋ: ۋەللا بىروام نىيە شى و رۈۋىدات و مەيە بۇلاي خىراتەم، شى ۋاي  
لا باس بىكەيت يەم ۋايە قۇ بەسەر تەۋە نەھىلەيت، خۇشت مەخە ئەۋ  
ھەۋرەزە سەختە! كەسى مەن تۆ ئازالىت كەسايەتى مەن كىيە و بۇچى تۆيان  
ئارەۋە، كەسە كە كىيە و چ كەربە؟

كرونىكا: ئا - مەن ئازام ئەرى ئەرەست تۆ كىيە؟

ماكوۋ: مەن مەلام.



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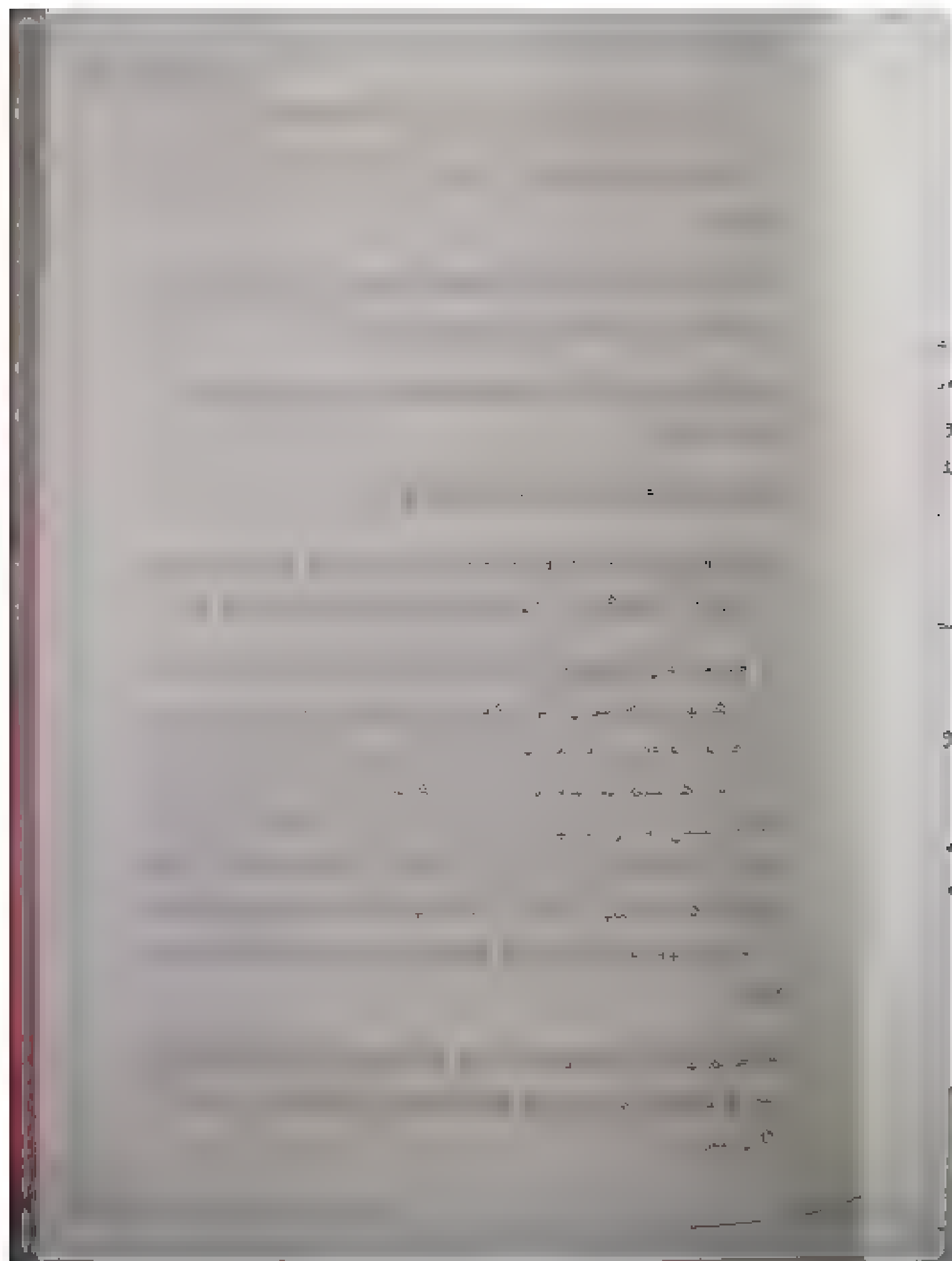
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الحمد لله رب العالمين

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— *John D. H. Jones*

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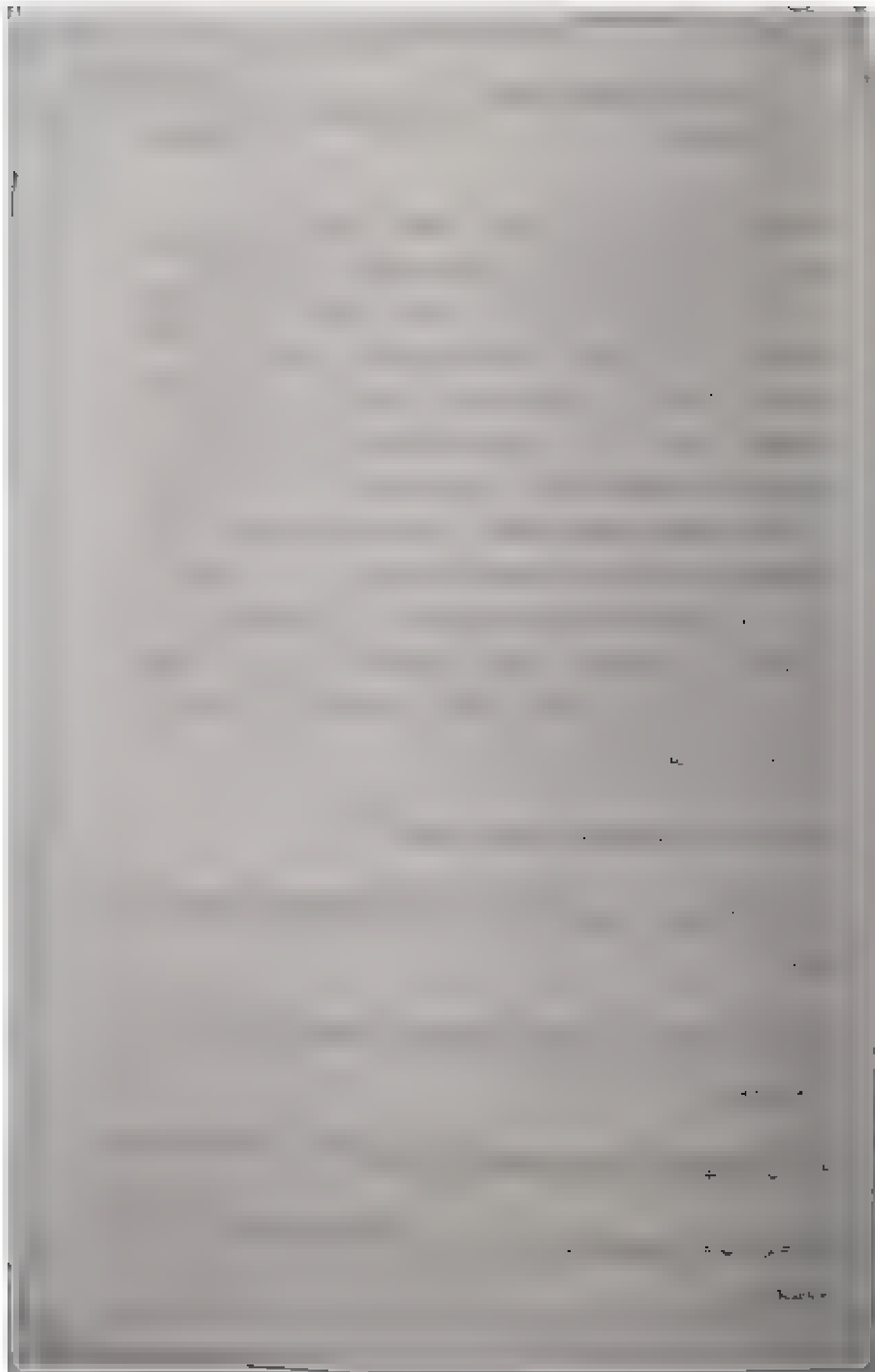
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تاریخ ۱۳۰۲

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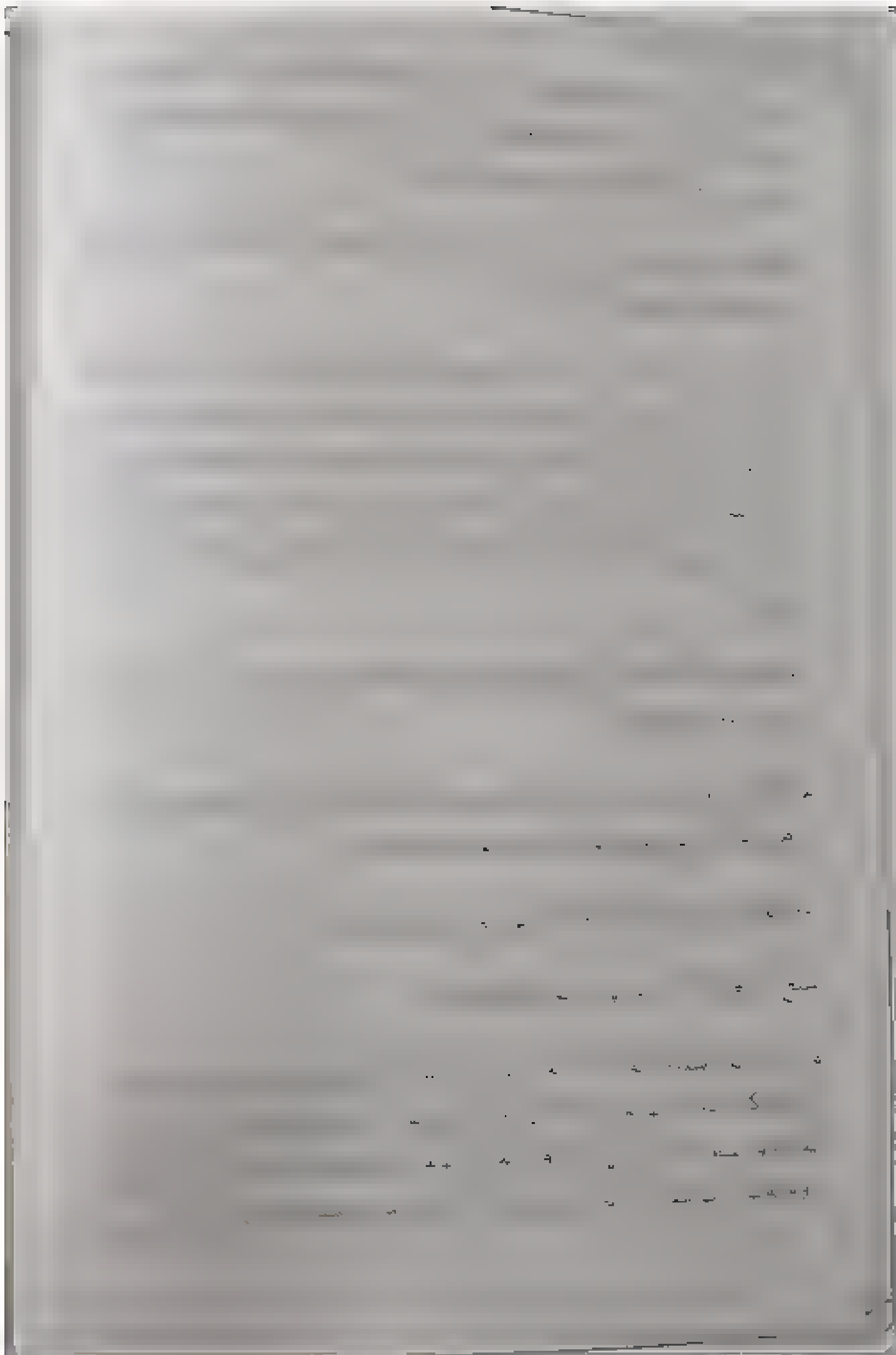
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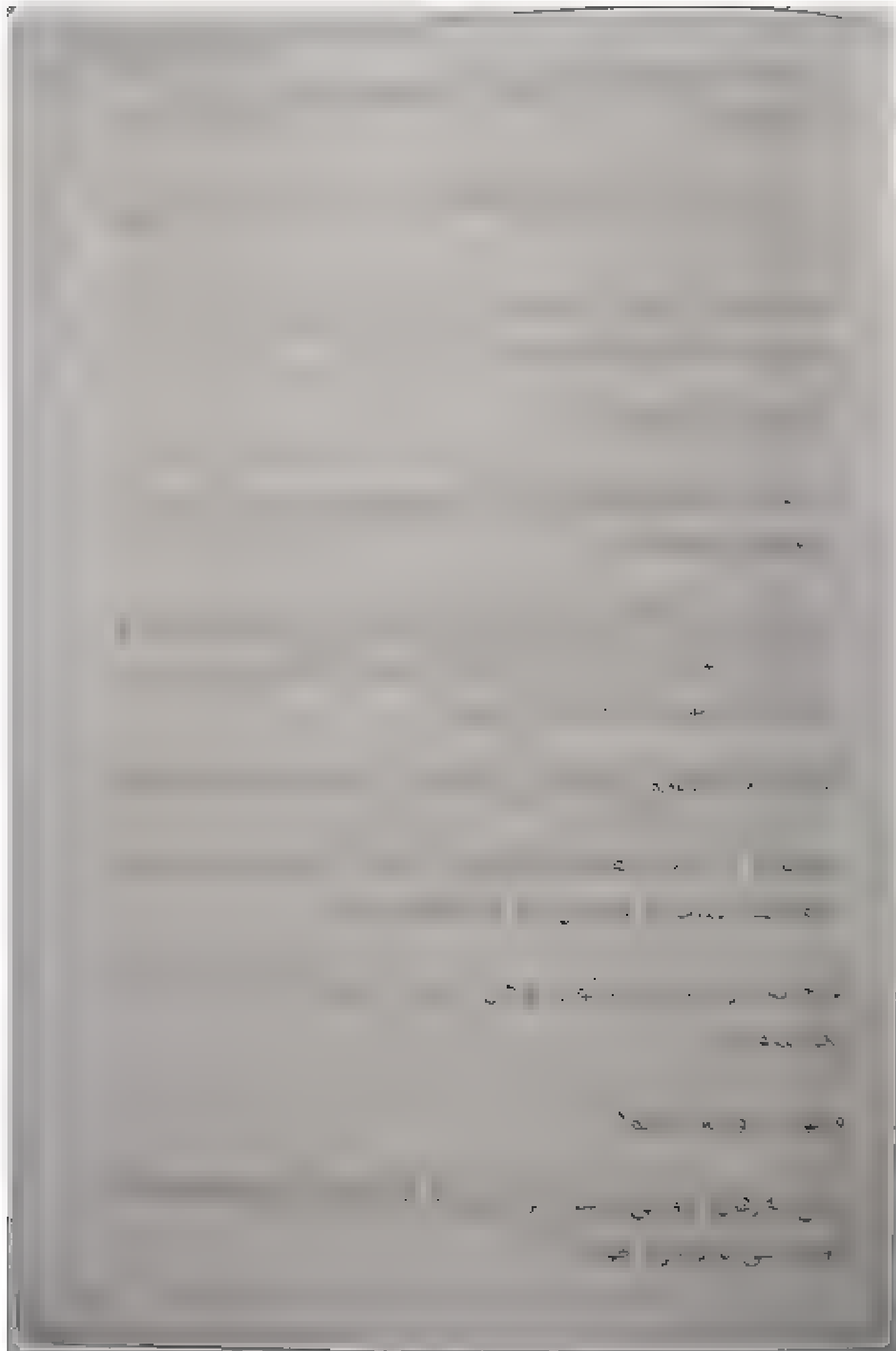
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تحت إشراف  
م. د. محمد عبد الحليم  
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*Journal of Management Studies*, 19(6), 701-718.

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Handwritten text in Arabic script, likely a religious or historical document. The text is arranged in several lines, with some words appearing to be in a different script or dialect. The handwriting is cursive and somewhat faded.

Handwritten text in Arabic script, continuing from the previous section. The text is arranged in several lines, with some words appearing to be in a different script or dialect. The handwriting is cursive and somewhat faded.

مجلس شورای ملی  
شماره ۱۰۰  
تاریخ ۱۳۰۲

مجلس شورای ملی  
شماره ۱۰۰  
تاریخ ۱۳۰۲

مجلس شورای ملی  
شماره ۱۰۰  
تاریخ ۱۳۰۲

مجلس شورای ملی  
شماره ۱۰۰  
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شماره ۱۰۰  
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مجلس شورای ملی  
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مجلس شورای ملی  
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مجلس شورای ملی  
شماره ۱۰۰  
تاریخ ۱۳۰۲

مجلس شورای ملی  
شماره ۱۰۰  
تاریخ ۱۳۰۲





سید لعل علی  
محمد علی  
محمد علی

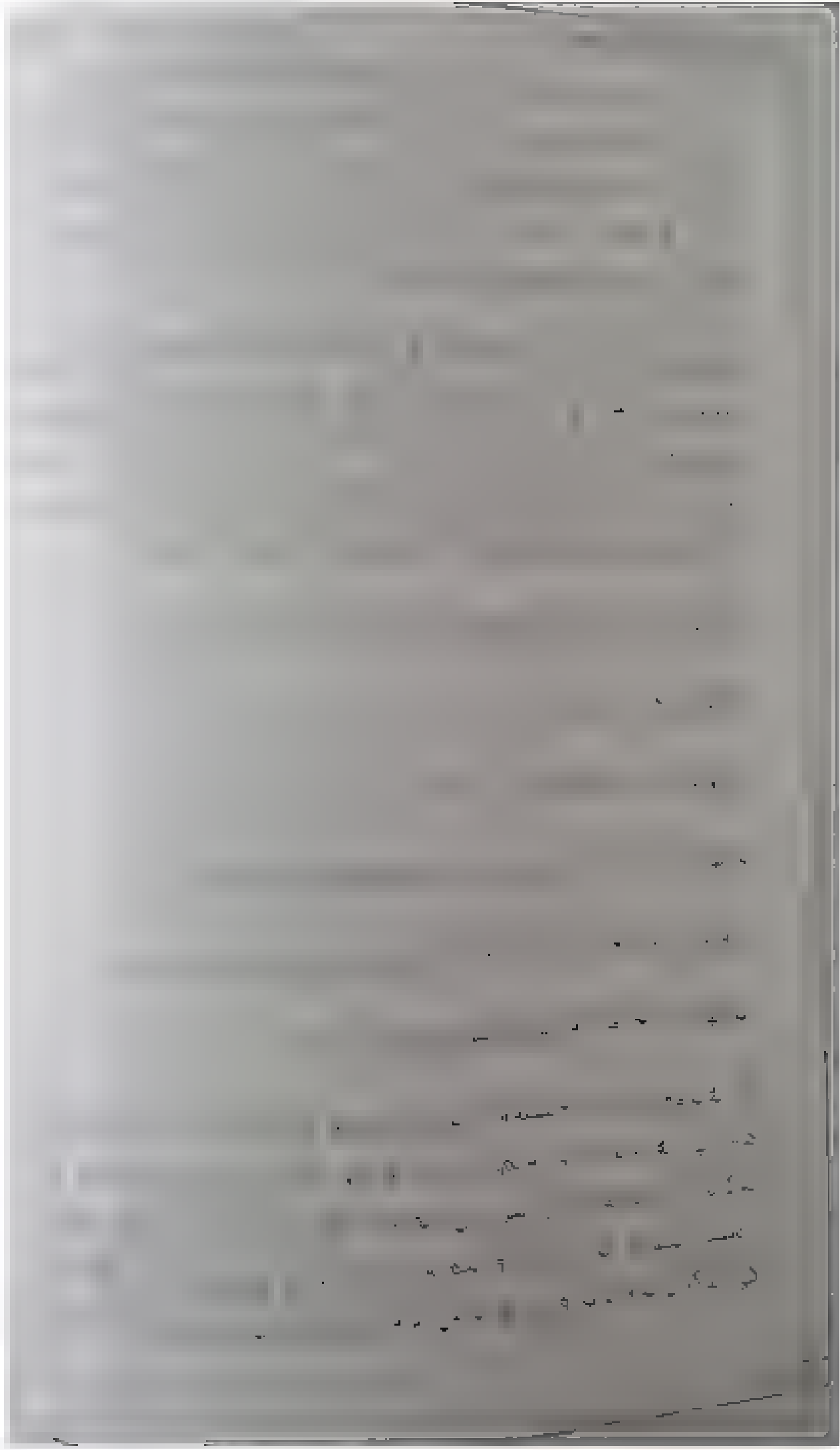
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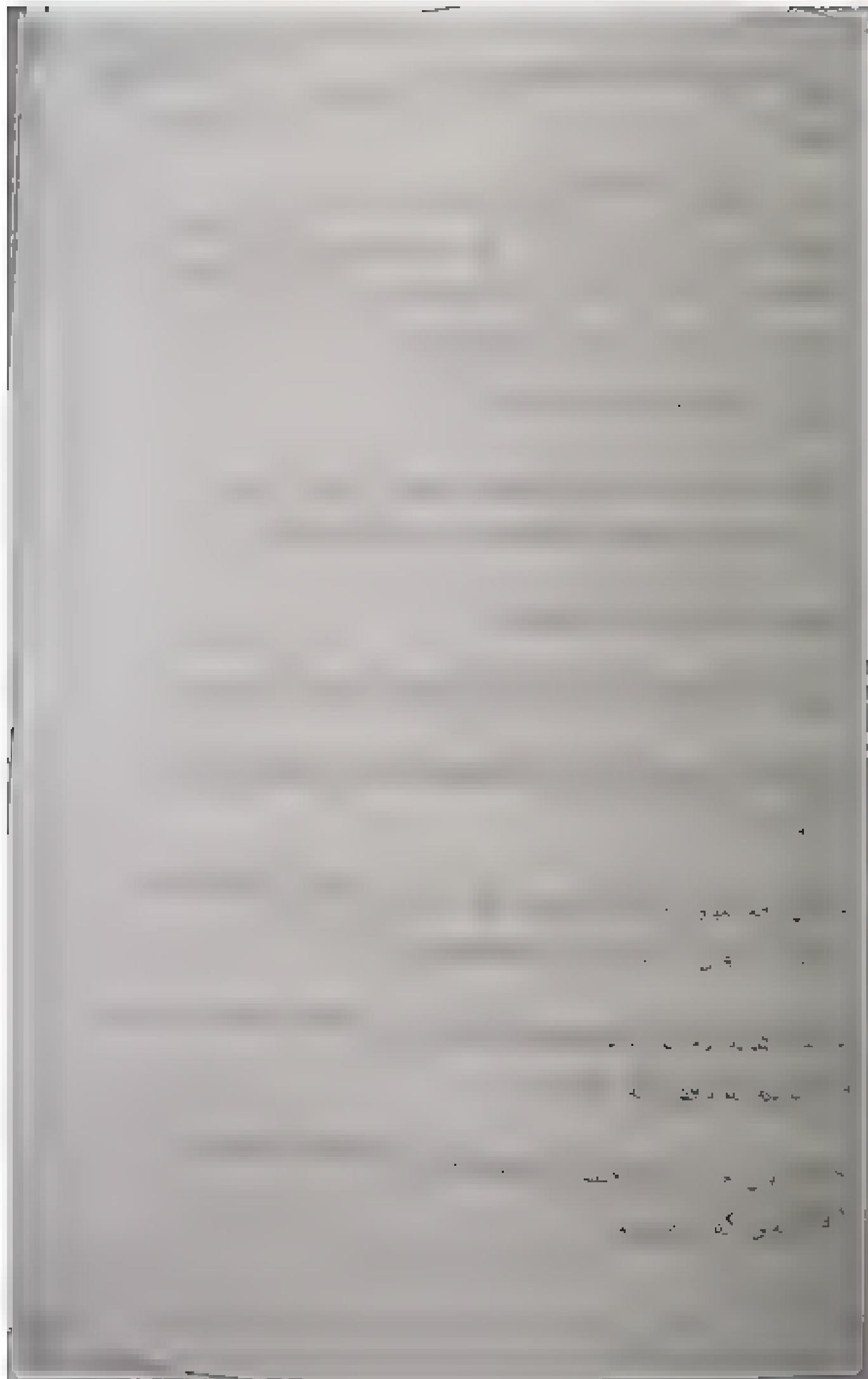
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Handwritten text in a cursive script, likely a letter or a page from a manuscript. The text is arranged in several paragraphs, with some lines being more prominent than others. The ink is dark and the paper appears aged.

Handwritten text in a cursive script, likely a letter or a page from a manuscript. The text is arranged in several paragraphs, with some lines being more prominent than others. The ink is dark and the paper appears aged.

Handwritten text in a cursive script, likely a letter or a page from a manuscript. The text is arranged in several paragraphs, with some lines being more prominent than others. The ink is dark and the paper appears aged.





مجلس شورای ملی  
شماره ۱۰۰  
تاریخ ۱۳۰۲

مجلس شورای ملی  
شماره ۱۰۰  
تاریخ ۱۳۰۲

مجلس شورای ملی  
شماره ۱۰۰  
تاریخ ۱۳۰۲

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تاریخ ۱۳۰۲

مجلس شورای ملی  
شماره ۱۰۰  
تاریخ ۱۳۰۲

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•  $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$   $\frac{1}{4} \times \frac{1}{4} = \frac{1}{16}$   $\frac{1}{16} \times \frac{1}{16} = \frac{1}{256}$   $\frac{1}{256} \times \frac{1}{256} = \frac{1}{65536}$

— *Journal of the American Medical Association*, 1997

4. 2000 年 10 月 1 日起, 凡在我国境内销售货物的单位和个人, 凡销售货物税率均为 17%。

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1. The first part of the paper is devoted to a general discussion of the problem.

2. In the second part, we consider the case of a single particle.

3. The third part is devoted to the case of a system of particles.

4. In the fourth part, we discuss the results of our calculations.

5. The fifth part is devoted to a discussion of the physical meaning of the results.

6. In the sixth part, we consider the case of a system of particles.

7. The seventh part is devoted to a discussion of the physical meaning of the results.

8. In the eighth part, we consider the case of a system of particles.

9. The ninth part is devoted to a discussion of the physical meaning of the results.

10. In the tenth part, we consider the case of a system of particles.

11. The eleventh part is devoted to a discussion of the physical meaning of the results.

12. In the twelfth part, we consider the case of a system of particles.

13. The thirteenth part is devoted to a discussion of the physical meaning of the results.

14. In the fourteenth part, we consider the case of a system of particles.

15. The fifteenth part is devoted to a discussion of the physical meaning of the results.

16. In the sixteenth part, we consider the case of a system of particles.

17. The seventeenth part is devoted to a discussion of the physical meaning of the results.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that this is essential for the proper management of the organization's finances and for ensuring transparency in all dealings.

2. The second part of the document outlines the specific procedures that must be followed when recording transactions. It details the steps from the initial receipt of funds to the final entry in the accounting system, ensuring that every transaction is properly documented and verified.

3. The third part of the document addresses the role of the accounting department in providing accurate and timely financial information to the management. It highlights the importance of regular reporting and the need for the accounting team to stay up-to-date on all financial activities.

4. The fourth part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that this is essential for the proper management of the organization's finances and for ensuring transparency in all dealings.

5. The fifth part of the document outlines the specific procedures that must be followed when recording transactions. It details the steps from the initial receipt of funds to the final entry in the accounting system, ensuring that every transaction is properly documented and verified.

6. The sixth part of the document addresses the role of the accounting department in providing accurate and timely financial information to the management. It highlights the importance of regular reporting and the need for the accounting team to stay up-to-date on all financial activities.

7. The seventh part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that this is essential for the proper management of the organization's finances and for ensuring transparency in all dealings.

8. The eighth part of the document outlines the specific procedures that must be followed when recording transactions. It details the steps from the initial receipt of funds to the final entry in the accounting system, ensuring that every transaction is properly documented and verified.

9. The ninth part of the document addresses the role of the accounting department in providing accurate and timely financial information to the management. It highlights the importance of regular reporting and the need for the accounting team to stay up-to-date on all financial activities.

10. The tenth part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that this is essential for the proper management of the organization's finances and for ensuring transparency in all dealings.

11. The eleventh part of the document outlines the specific procedures that must be followed when recording transactions. It details the steps from the initial receipt of funds to the final entry in the accounting system, ensuring that every transaction is properly documented and verified.

12. The twelfth part of the document addresses the role of the accounting department in providing accurate and timely financial information to the management. It highlights the importance of regular reporting and the need for the accounting team to stay up-to-date on all financial activities.

13. The thirteenth part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that this is essential for the proper management of the organization's finances and for ensuring transparency in all dealings.

14. The fourteenth part of the document outlines the specific procedures that must be followed when recording transactions. It details the steps from the initial receipt of funds to the final entry in the accounting system, ensuring that every transaction is properly documented and verified.

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1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry must be supported by proper documentation and that the records should be kept up-to-date at all times.

2. The second part of the document outlines the procedures for conducting regular audits. It states that audits should be performed at least once a year and that the results should be reported to the appropriate authorities.

3. The third part of the document provides information on the various types of transactions that are subject to the regulations. It includes a list of the different categories of transactions and a brief description of each.

4. The fourth part of the document discusses the penalties for non-compliance with the regulations. It states that any person who fails to comply with the regulations may be subject to fines or other legal action.

5. The fifth part of the document provides information on the resources available to help businesses comply with the regulations. It includes a list of the different types of resources available and a brief description of each.

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تاریخ ۱۳۰۲

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تاریخ ۱۳۰۲

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شماره ۱۰۰  
تاریخ ۱۳۰۲

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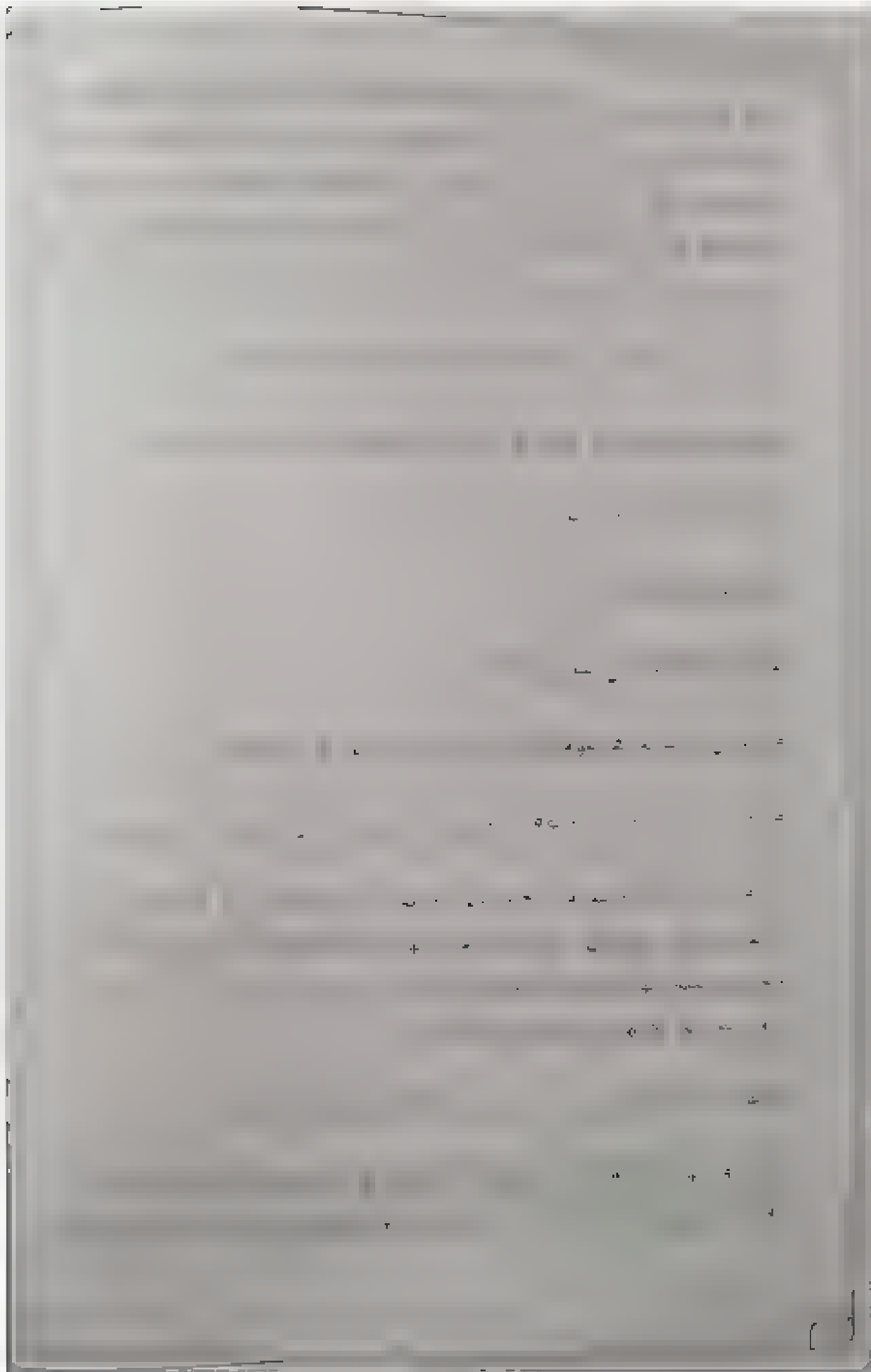
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4.  $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

11. 11. 1955

$$k = \frac{1}{2} \left( \frac{1}{\mu_1} + \frac{1}{\mu_2} \right) \quad \text{for } \mu_1 \neq \mu_2$$

— *Journal of the American Medical Association*, 1997

12

1.  $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

$$2 \frac{1}{2} \times 1 \frac{1}{2} = 3 \frac{3}{4}$$

1. *Chlorophyll a* (Chl *a*)

[illegible]

11

$\frac{1}{T} = \frac{1}{T_0} + \frac{\epsilon}{k_B}$

$\frac{1}{\sqrt{2}} \begin{pmatrix} 1 & i \\ -1 & i \end{pmatrix}$

مجلس الشورى

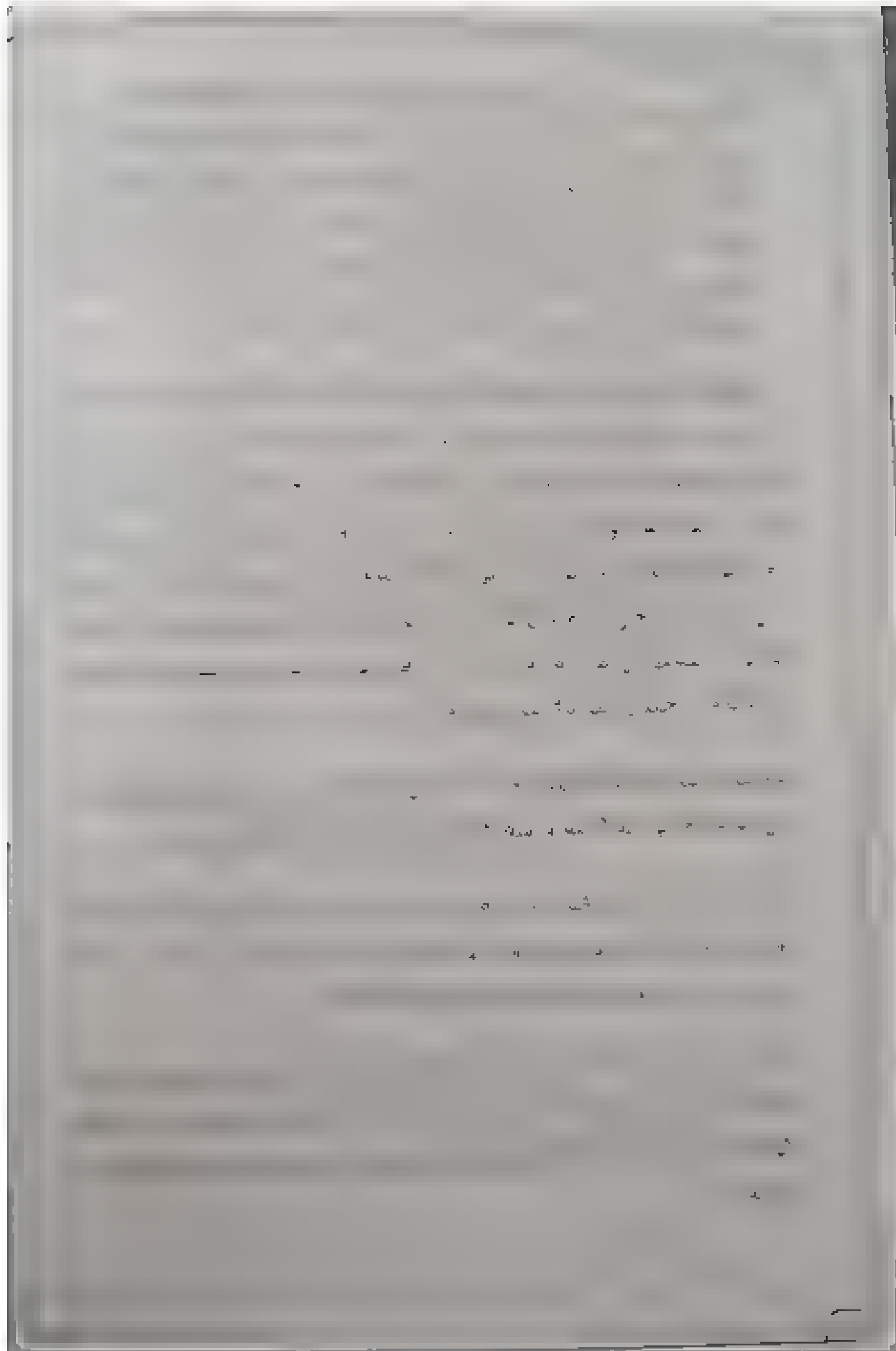


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۱- در صورتی که در یک سال دو بار در یک منطقه  
 ۲- در صورتی که در یک سال دو بار در یک منطقه  
 ۳- در صورتی که در یک سال دو بار در یک منطقه  
 ۴- در صورتی که در یک سال دو بار در یک منطقه  
 ۵- در صورتی که در یک سال دو بار در یک منطقه

1.  $\frac{1}{x^2} = x^{-2}$   
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 $\frac{d}{dx} \frac{1}{x^2} = -\frac{2}{x^3}$   
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 $\frac{d}{dx} \frac{1}{x^3} = -\frac{3}{x^4}$   
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 6.  $\frac{1}{x^7} = x^{-7}$   
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 7.  $\frac{1}{x^8} = x^{-8}$   
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 8.  $\frac{1}{x^9} = x^{-9}$   
 $\frac{d}{dx} x^{-9} = -9x^{-10} = -\frac{9}{x^{10}}$   
 $\frac{d}{dx} \frac{1}{x^9} = -\frac{9}{x^{10}}$   
 9.  $\frac{1}{x^{10}} = x^{-10}$   
 $\frac{d}{dx} x^{-10} = -10x^{-11} = -\frac{10}{x^{11}}$   
 $\frac{d}{dx} \frac{1}{x^{10}} = -\frac{10}{x^{11}}$

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مجلس شورای ملی

شماره ۱۰۰

تاریخ ۱۳۰۲/۱۰/۱۰

مجلس شورای ملی

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1. The first part of the text discusses the importance of understanding the context of a document. It emphasizes that a reader should not only understand the words but also the situation in which they are used. This includes knowing the author's background, the time period, and the cultural or social norms of the era.

2. The second part of the text focuses on the structure of a document. It suggests that a reader should look for clues in the organization of the text, such as the use of headings, subheadings, and paragraphs, to understand the main points and the flow of the argument.

3. The third part of the text discusses the importance of critical thinking. It encourages readers to question the information they are reading, to look for evidence, and to consider different perspectives. This is particularly important in the age of the internet, where information is readily available but often lacks credibility.

4. The fourth part of the text discusses the importance of communication. It suggests that a reader should not only understand the text but also be able to communicate their understanding to others. This involves being able to explain the main points of the text in a clear and concise manner.

5. The fifth part of the text discusses the importance of reflection. It suggests that a reader should take time to think about what they have learned and how it applies to their own life. This is a key part of the learning process, as it allows the reader to integrate new information with their existing knowledge.

[illegible][illegible][illegible]

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مقدمه

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مجموعه کتابهای درسی و تالیفات علمی و فنی

[illegible]

در این شماره از مجله، به بررسی اهمیت نقش زنان در جامعه پرداخته شده است. نویسندگان، با استفاده از روش‌های تحقیق کیفی، به تحلیل رفتارها و نگرش‌های رایج در جامعه پرداخته‌اند. نتایج تحقیق نشان می‌دهد که زنان در بسیاری از زمینه‌ها، نقش‌های مهمی را ایفا می‌کنند، اما هنوز با چالش‌های زیادی مواجه هستند. این مقاله به شما کمک می‌کند تا با دیدی عمیق‌تر، به این موضوع بپردازید.

در ادامه، به بررسی تأثیرات فرهنگی و اجتماعی بر زندگی زنان پرداخته شده است. نویسندگان، با استفاده از روش‌های تحقیق کمی، به تحلیل داده‌های آماری پرداخته‌اند. نتایج تحقیق نشان می‌دهد که تغییرات فرهنگی و اجتماعی، تأثیرات عمیقی بر زندگی زنان دارد. این مقاله به شما کمک می‌کند تا با دیدی عمیق‌تر، به این موضوع بپردازید.

در این شماره، به بررسی نقش زنان در اقتصاد پرداخته شده است. نویسندگان، با استفاده از روش‌های تحقیق کمی، به تحلیل داده‌های آماری پرداخته‌اند. نتایج تحقیق نشان می‌دهد که زنان در بسیاری از زمینه‌ها، نقش‌های مهمی را ایفا می‌کنند، اما هنوز با چالش‌های زیادی مواجه هستند. این مقاله به شما کمک می‌کند تا با دیدی عمیق‌تر، به این موضوع بپردازید.

در ادامه، به بررسی تأثیرات فرهنگی و اجتماعی بر زندگی زنان پرداخته شده است. نویسندگان، با استفاده از روش‌های تحقیق کمی، به تحلیل داده‌های آماری پرداخته‌اند. نتایج تحقیق نشان می‌دهد که تغییرات فرهنگی و اجتماعی، تأثیرات عمیقی بر زندگی زنان دارد. این مقاله به شما کمک می‌کند تا با دیدی عمیق‌تر، به این موضوع بپردازید.

در این شماره، به بررسی نقش زنان در اقتصاد پرداخته شده است. نویسندگان، با استفاده از روش‌های تحقیق کمی، به تحلیل داده‌های آماری پرداخته‌اند. نتایج تحقیق نشان می‌دهد که زنان در بسیاری از زمینه‌ها، نقش‌های مهمی را ایفا می‌کنند، اما هنوز با چالش‌های زیادی مواجه هستند. این مقاله به شما کمک می‌کند تا با دیدی عمیق‌تر، به این موضوع بپردازید.

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در کمال نارسایی جنسی و قبحه و کبر و ...  
 من بکسکی که در کبر و ...  
 ساند به کسی پیم داد ...  
 در نارس و ...



۱. در حقیقت

۲. در صورتی که

۳. در مورد این موضوع

۴. در این باره

۵. در این زمینه

۶. در این خصوص

۷. در این مورد

۸. در این باب



THE UNIVERSITY OF CHICAGO  
DIVISION OF THE PHYSICAL SCIENCES  
DEPARTMENT OF CHEMISTRY

REPORT OF THE  
COMMISSIONER OF THE  
BUREAU OF CHEMISTRY

FOR THE YEAR  
1900

BY  
J. H. MANNING

CHICAGO  
1901

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1900

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 در جلسه ۱۳۰۴  
 در روز دوشنبه ۱۳۰۴  
 در جلسه ۱۳۰۴

در روز دوشنبه ۱۳۰۴

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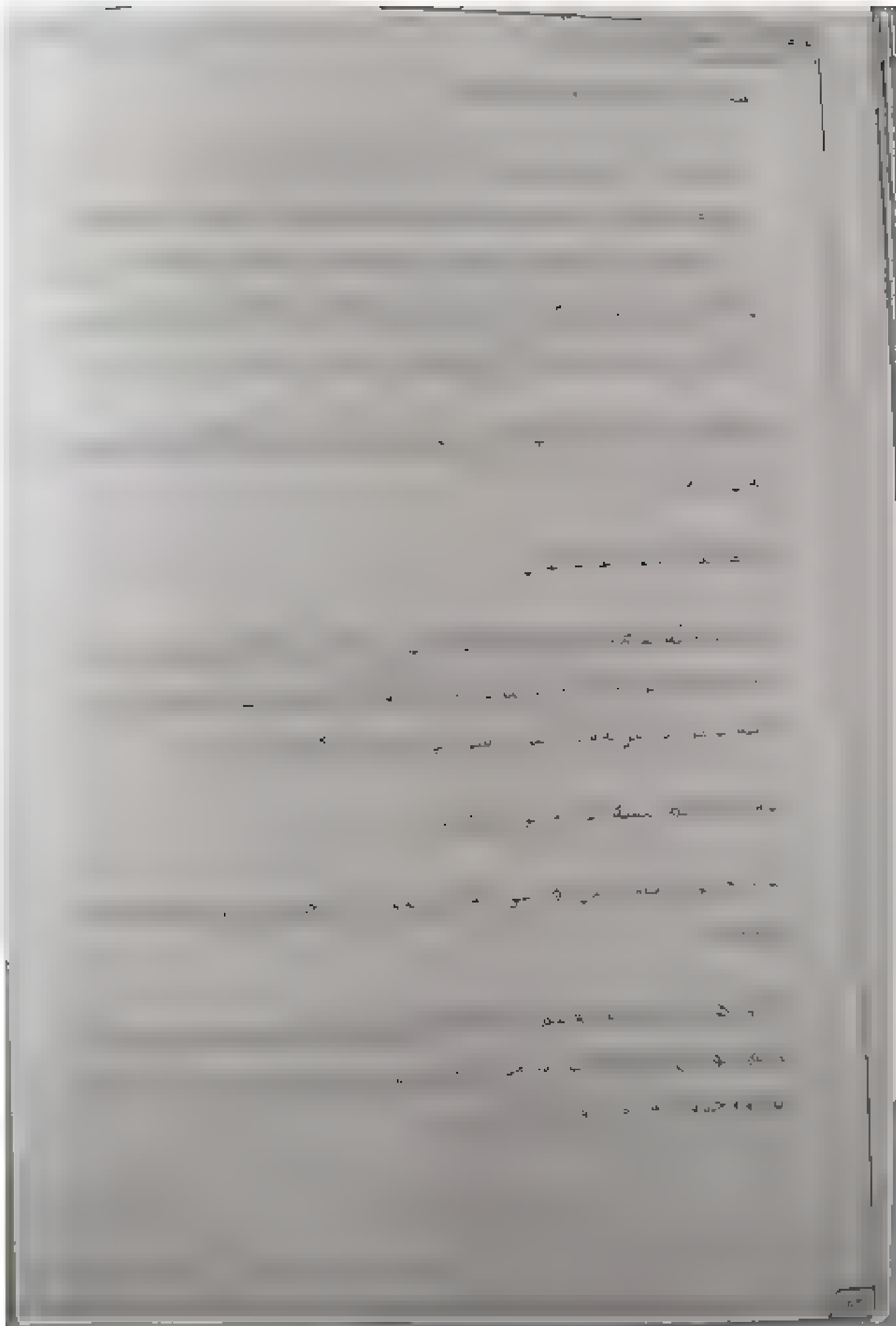
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VOL. LXXV. PART I.  
1905.

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OF THE  
ROYAL ANTHROPOLOGICAL INSTITUTE

بسم الله

الحمد لله

والصلاة

والسلام

على

الآل

وسلم

والله

أعلم بالصواب

الحمد لله رب العالمين

والصلاة والسلام على

سيدنا محمد وآله الطيبين

الطاهرين

البراهين

الرشدين



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روزنامه

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تاریخ

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1. *Journal of the American Medical Association*, 1997; 277: 1033-1036.

مجلس شورای ملی  
روز شنبه ۱۳۰۴  
شماره ۱۰۰  
تاریخ ۱۳۰۴

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در این شماره

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در این مقاله به بررسی نقش عوامل اجتماعی و فرهنگی در شکل‌گیری هویت ملی پرداخته می‌شود.

نویسنده استدلال می‌کند که هویت ملی تنها یک مفهوم انتزاعی نیست، بلکه یک پدیده اجتماعی است که در طول زمان و در تعامل با دیگران شکل می‌گیرد.

این مقاله به بررسی نقش عوامل اجتماعی و فرهنگی در شکل‌گیری هویت ملی پرداخته می‌شود.

نویسنده استدلال می‌کند که هویت ملی تنها یک مفهوم انتزاعی نیست، بلکه یک پدیده اجتماعی است که در طول زمان و در تعامل با دیگران شکل می‌گیرد.

این مقاله به بررسی نقش عوامل اجتماعی و فرهنگی در شکل‌گیری هویت ملی پرداخته می‌شود.

نویسنده استدلال می‌کند که هویت ملی تنها یک مفهوم انتزاعی نیست، بلکه یک پدیده اجتماعی است که در طول زمان و در تعامل با دیگران شکل می‌گیرد.

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 ۲. در مورد اهداف و مقاصد این کار  
 ۳. در مورد روش و شیوه انجام این کار  
 ۴. در مورد منابع و ابزار مورد نیاز  
 ۵. در مورد نتایج و دستاوردهای این کار

۶. در مورد چالش‌ها و مشکلات این کار  
 ۷. در مورد راهکارها و پیشنهادات برای بهبود این کار  
 ۸. در مورد ارزش و اهمیت این کار  
 ۹. در مورد نقش و مسئولیت افراد در این کار  
 ۱۰. در مورد نتیجه‌گیری و جمع‌بندی این کار

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 ۱۲. در مورد اهداف و مقاصد این کار  
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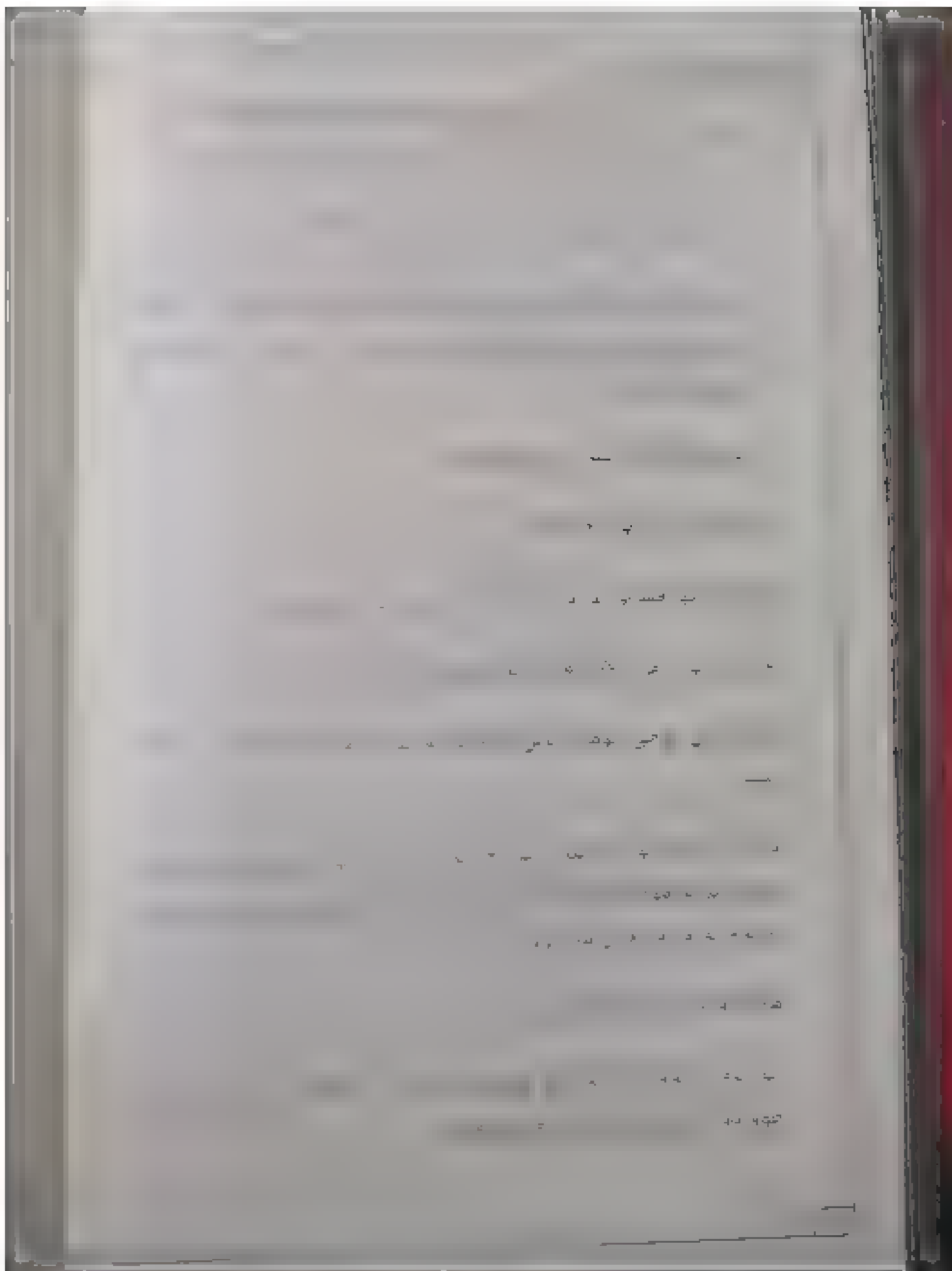
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2000 年 12 月 15 日

1. *Journal of the American Medical Association*, 1997; 277: 1033-1038.

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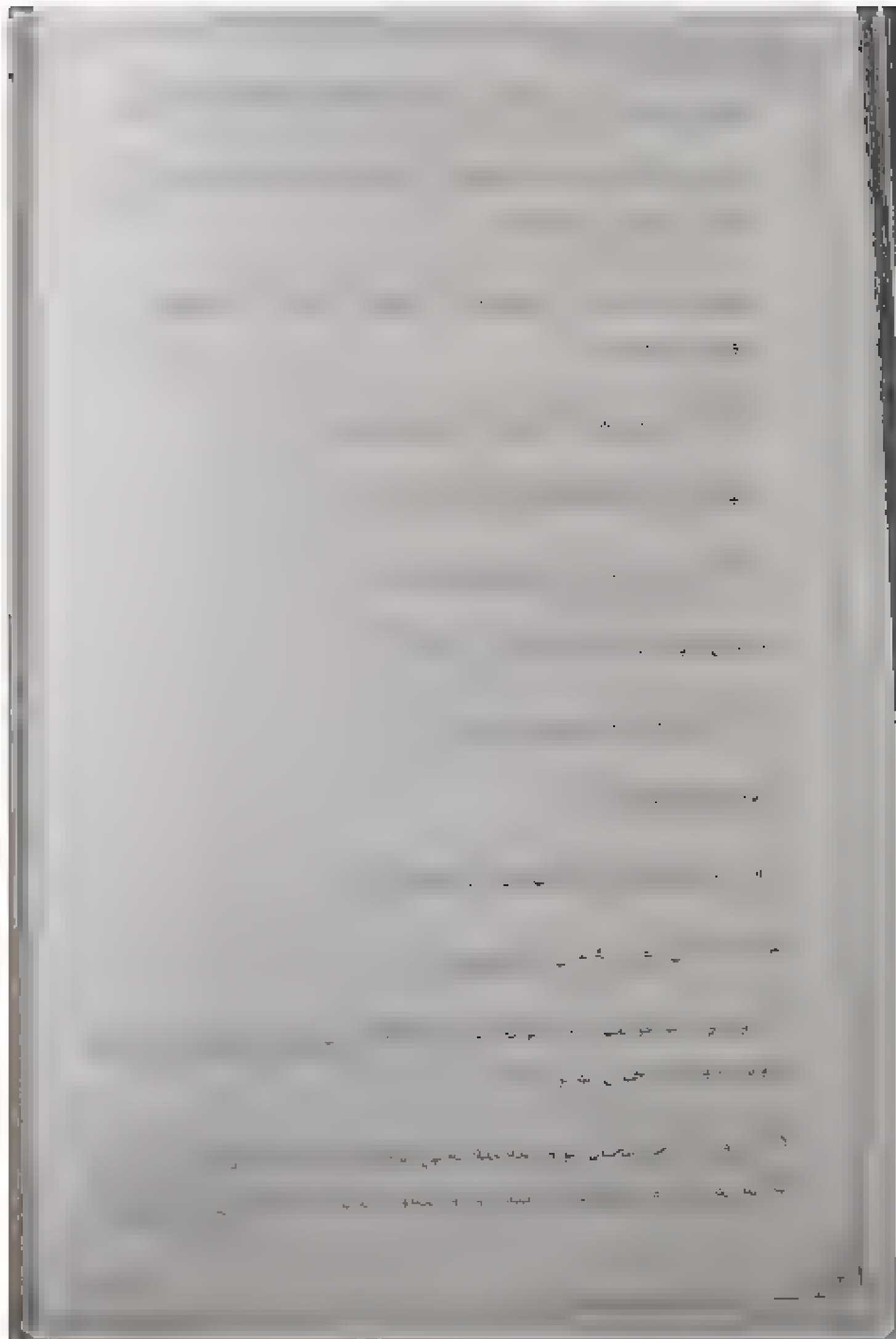
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 expected results.

4. The fourth part provides a  
 summary of the findings and  
 conclusions drawn from the  
 study.  
 5. The fifth part contains the  
 references and the list of  
 figures and tables.

6. The sixth part includes the  
 appendixes and the list of  
 abbreviations.

7. The seventh part contains the  
 index and the list of symbols.

سید محمد

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الحمد لله

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1. *Journal of the American Medical Association*, 1997; 277: 1033-1038.

**Figure 1**



1. 2. 3. 4. 5.

**Abstract**

$$T_{\text{max}} = T_{\text{min}} + \frac{1}{2} \left( \frac{1}{T_{\text{min}}} + \frac{1}{T_{\text{max}}} \right) \Delta T$$

4 a j d - 2 d n

$$= \frac{1}{\sqrt{\pi}} \int_0^{\infty} e^{-t^2} dt = \frac{1}{\sqrt{\pi}}$$

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د. محمد صالح المنجد

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بسم الله الرحمن الرحيم

الحمد لله الذي هدانا لهذا  
ما كنا لنهتدي لولا أن هدانا الله  
والحمد لله رب العالمين  
والصلاة والسلام على  
سيدنا محمد وآله الطيبين  
الطاهرين  
الذين هم خاتم النبيين  
والصالحين  
الذين هم خير البرية

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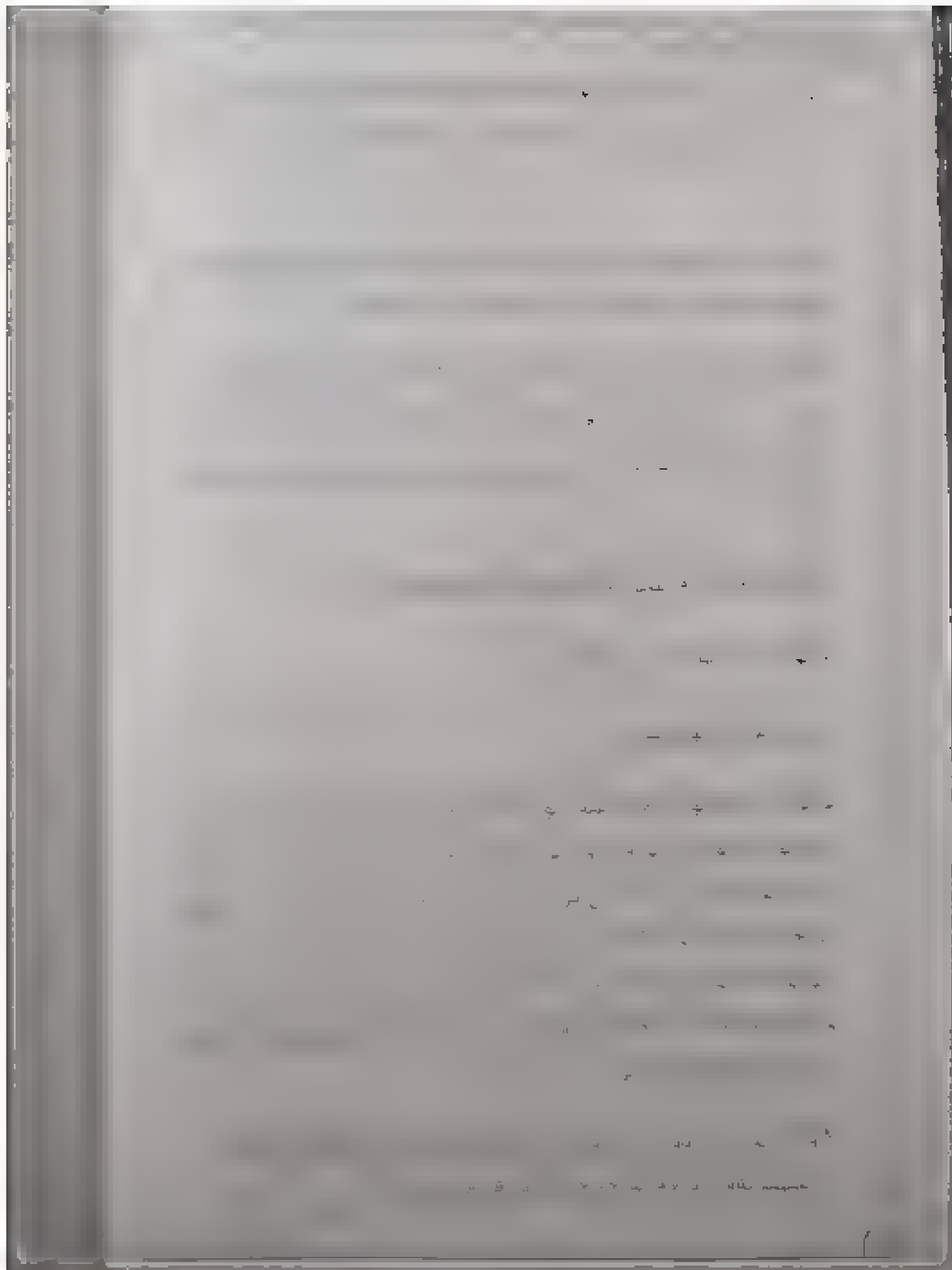
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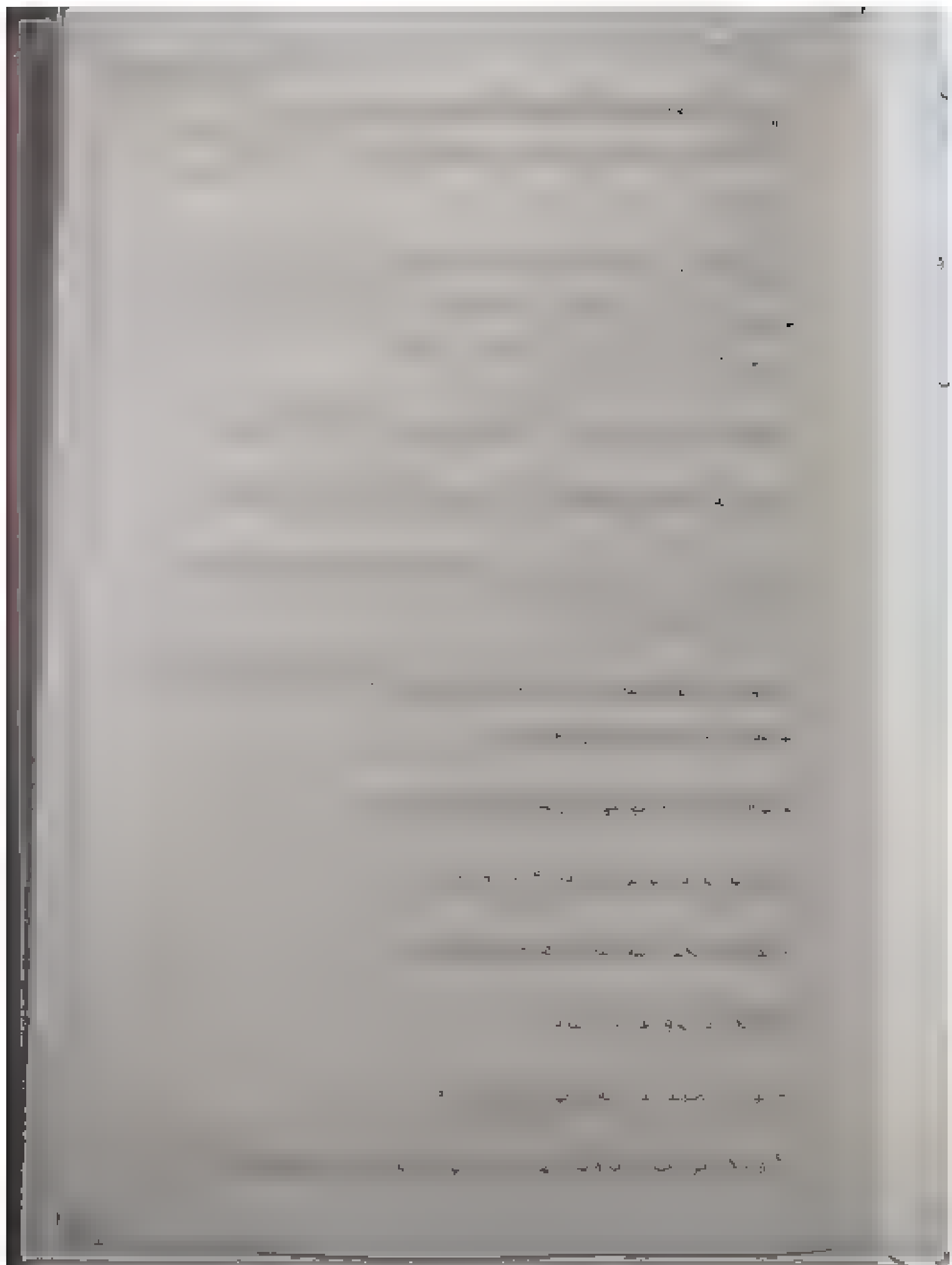
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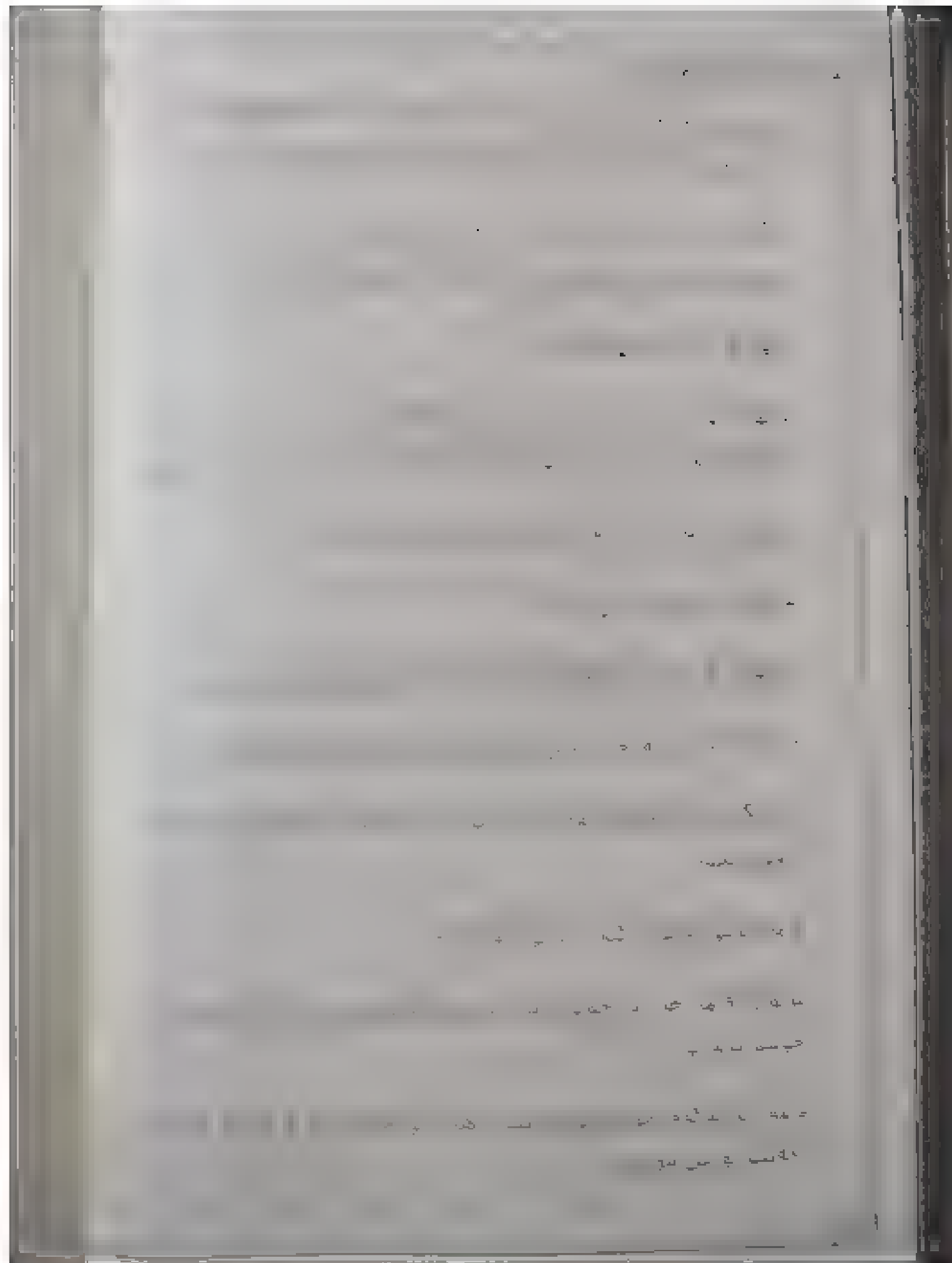
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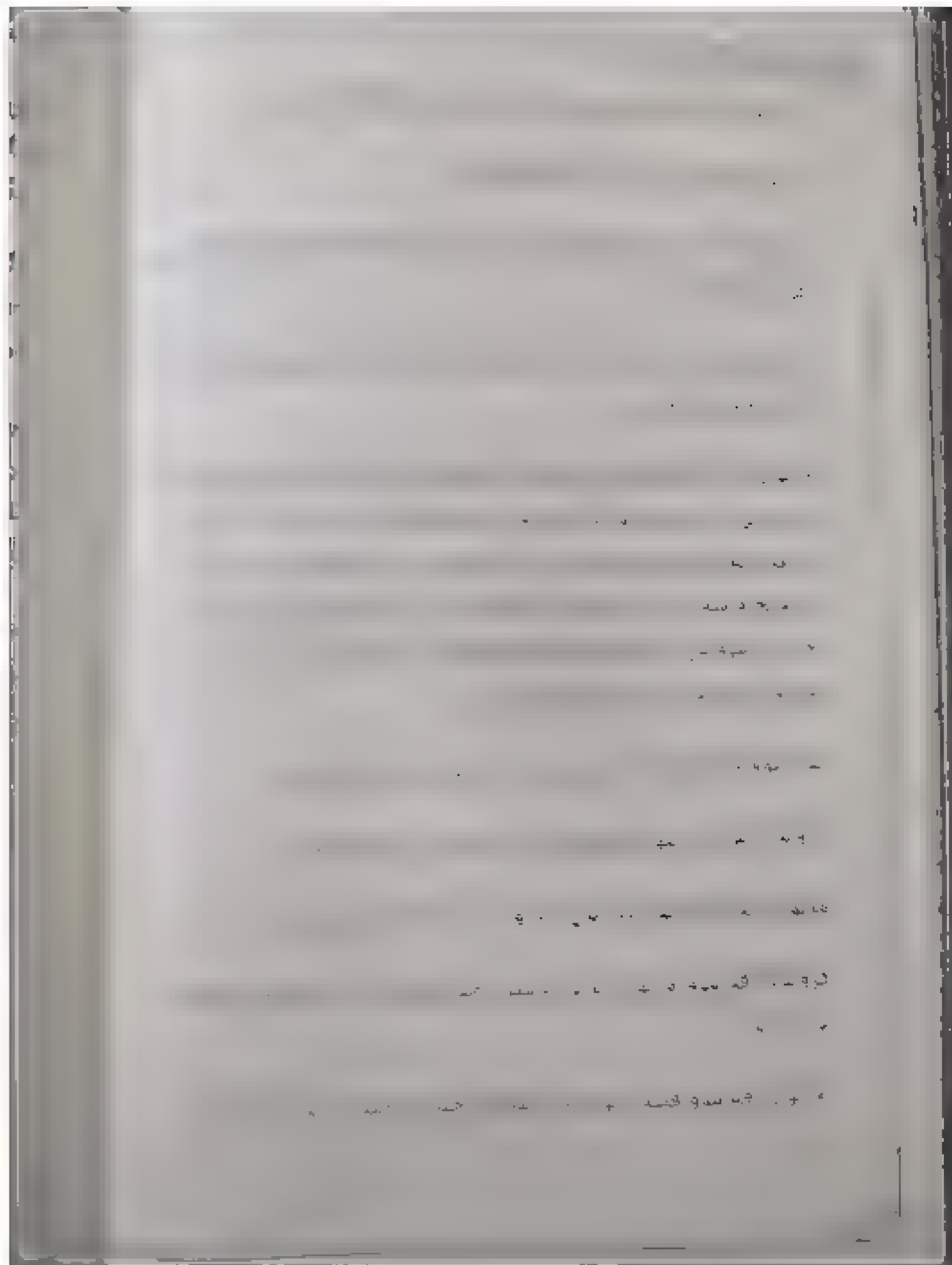
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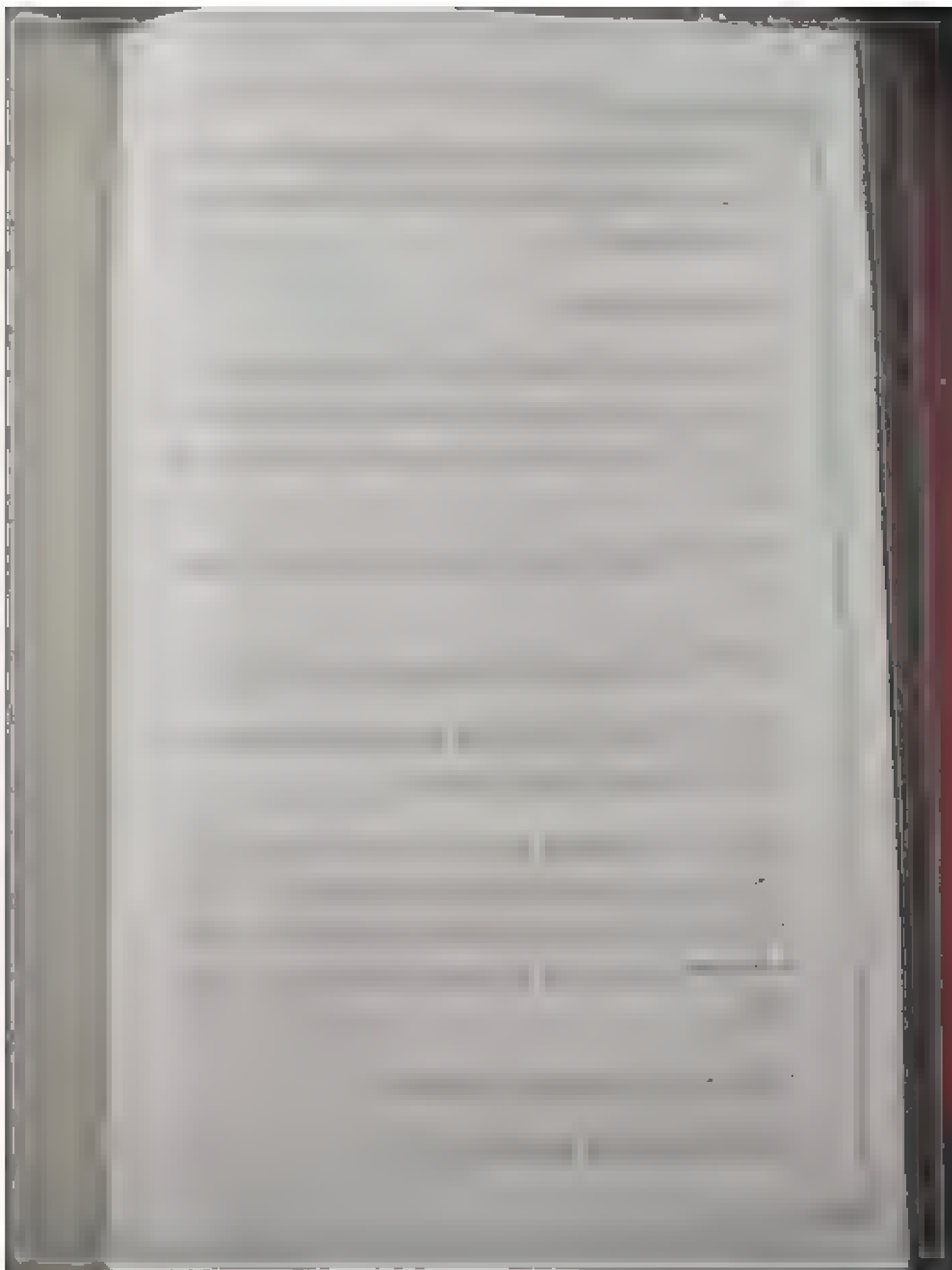
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خبرنامه روستاها و دهستانها و بخشها و شهرستانها و استانها و کشورها و ...

مجلس



THE UNIVERSITY OF CHICAGO

PHYSICS DEPARTMENT

RESEARCH REPORT

NO. 1234

BY

DR. J. D. JARVIS

AND

DR. A. B. C.

CHICAGO, ILLINOIS

1955

U.S. GOVERNMENT PRINTING OFFICE



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تاریخ

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PART 1  
1880

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1. *Journal of Management Studies*, 1996, 33, 1, 1-15.

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شماره ۱۰۰  
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مجلس شورای ملی  
شماره ۱۰۰  
تاریخ ۱۳۰۲

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1900

CHICAGO, ILL.

TO THE PRESIDENT OF THE UNIVERSITY OF CHICAGO

AND THE FACULTY OF THE UNIVERSITY OF CHICAGO

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روز دوشنبه ۱۳۰۴

در جلسه روز دوشنبه ۱۳۰۴  
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در جلسه روز دوشنبه ۱۳۰۴  
مجلس شورای ملی

بسم الله الرحمن الرحيم  
الحمد لله رب العالمين  
والصلاة والسلام على  
سيدنا محمد وآله الطيبين  
الطاهرين

الحمد لله الذي جعل في  
العلم نوراً وفي القرآن  
هدى وفي الدنيا والآخرة  
جزاءً لمن عمل صالحاً

والحمد لله الذي جعل في  
العلم نوراً وفي القرآن  
هدى وفي الدنيا والآخرة  
جزاءً لمن عمل صالحاً

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جزاءً لمن عمل صالحاً

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العلم نوراً وفي القرآن  
هدى وفي الدنيا والآخرة  
جزاءً لمن عمل صالحاً

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• **1** **2** **3**

| Circumstance                  | Percentage (%) |
|-------------------------------|----------------|
| If someone is attacking you   | 85             |
| If someone is threatening you | 75             |
| If someone is harassing you   | 65             |
| If someone is insulting you   | 55             |
| If someone is annoying you    | 45             |

4

100

1



$\frac{1}{2}$        $\frac{1}{3}$        $\frac{1}{4}$        $\frac{1}{5}$        $\frac{1}{6}$        $\frac{1}{7}$        $\frac{1}{8}$        $\frac{1}{9}$        $\frac{1}{10}$        $\frac{1}{11}$        $\frac{1}{12}$        $\frac{1}{13}$        $\frac{1}{14}$        $\frac{1}{15}$        $\frac{1}{16}$        $\frac{1}{17}$        $\frac{1}{18}$        $\frac{1}{19}$        $\frac{1}{20}$        $\frac{1}{21}$        $\frac{1}{22}$        $\frac{1}{23}$        $\frac{1}{24}$        $\frac{1}{25}$        $\frac{1}{26}$        $\frac{1}{27}$        $\frac{1}{28}$        $\frac{1}{29}$        $\frac{1}{30}$        $\frac{1}{31}$        $\frac{1}{32}$        $\frac{1}{33}$        $\frac{1}{34}$        $\frac{1}{35}$        $\frac{1}{36}$        $\frac{1}{37}$        $\frac{1}{38}$        $\frac{1}{39}$        $\frac{1}{40}$        $\frac{1}{41}$        $\frac{1}{42}$        $\frac{1}{43}$        $\frac{1}{44}$        $\frac{1}{45}$        $\frac{1}{46}$        $\frac{1}{47}$        $\frac{1}{48}$        $\frac{1}{49}$        $\frac{1}{50}$        $\frac{1}{51}$        $\frac{1}{52}$        $\frac{1}{53}$        $\frac{1}{54}$        $\frac{1}{55}$        $\frac{1}{56}$        $\frac{1}{57}$        $\frac{1}{58}$        $\frac{1}{59}$        $\frac{1}{60}$        $\frac{1}{61}$        $\frac{1}{62}$        $\frac{1}{63}$        $\frac{1}{64}$        $\frac{1}{65}$        $\frac{1}{66}$        $\frac{1}{67}$        $\frac{1}{68}$        $\frac{1}{69}$        $\frac{1}{70}$        $\frac{1}{71}$        $\frac{1}{72}$        $\frac{1}{73}$        $\frac{1}{74}$        $\frac{1}{75}$        $\frac{1}{76}$        $\frac{1}{77}$        $\frac{1}{78}$        $\frac{1}{79}$        $\frac{1}{80}$        $\frac{1}{81}$        $\frac{1}{82}$        $\frac{1}{83}$        $\frac{1}{84}$        $\frac{1}{85}$        $\frac{1}{86}$        $\frac{1}{87}$        $\frac{1}{88}$        $\frac{1}{89}$        $\frac{1}{90}$        $\frac{1}{91}$        $\frac{1}{92}$        $\frac{1}{93}$        $\frac{1}{94}$        $\frac{1}{95}$        $\frac{1}{96}$        $\frac{1}{97}$        $\frac{1}{98}$        $\frac{1}{99}$        $\frac{1}{100}$

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| ردیف | نام خانوادگی | نام | تاریخ تولد | تاریخ فوت | محل تولد | محل دفن | توضیحات |
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المجلس الأعلى للمعاشرة

$$y = \frac{1}{2} \left( \frac{1}{2} + \frac{1}{2} \right) = \frac{1}{2}$$

لا يَزِيدُ رُحْمًا إِلَّا رُقًى يَخْتَلَى

Figure 1. The effect of the concentration of the  $\text{H}_2\text{O}_2$  solution on the amount of the released  $\text{H}_2\text{O}$  from the  $\text{H}_2\text{O}_2$ -loaded hydrogel.

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شماره ۱۰۰

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شماره ۱۰۰

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شماره ۱۰۰

1. The first part of the paper is devoted to a general discussion of the problem.

2. The second part is devoted to a detailed analysis of the case of a single particle.

3. The third part is devoted to a detailed analysis of the case of a system of particles.

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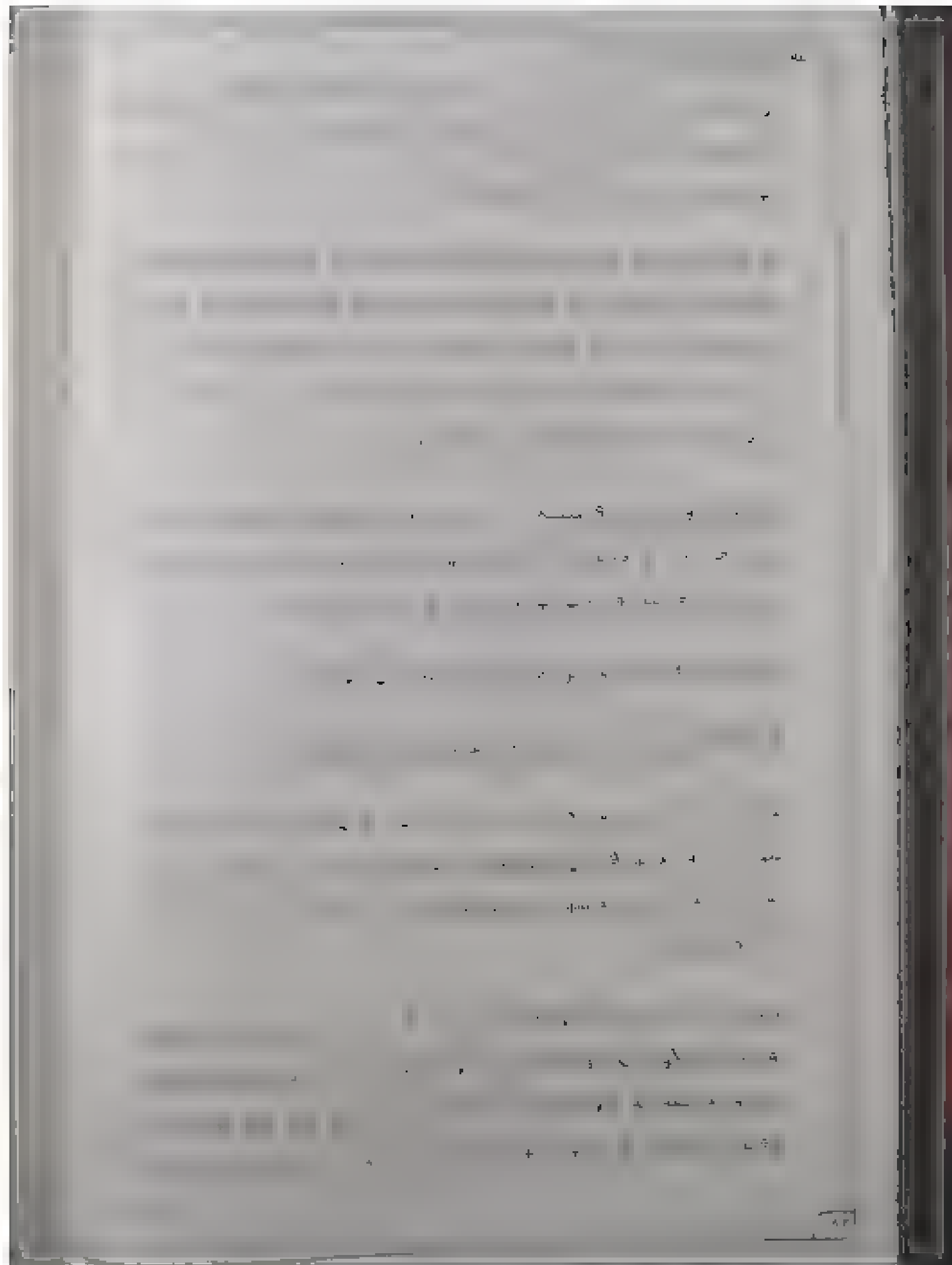
1.  $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

در قسمت به نامیه ۴۰

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کتابخانه عمومی و مدرسه



THE [illegible] OF [illegible]

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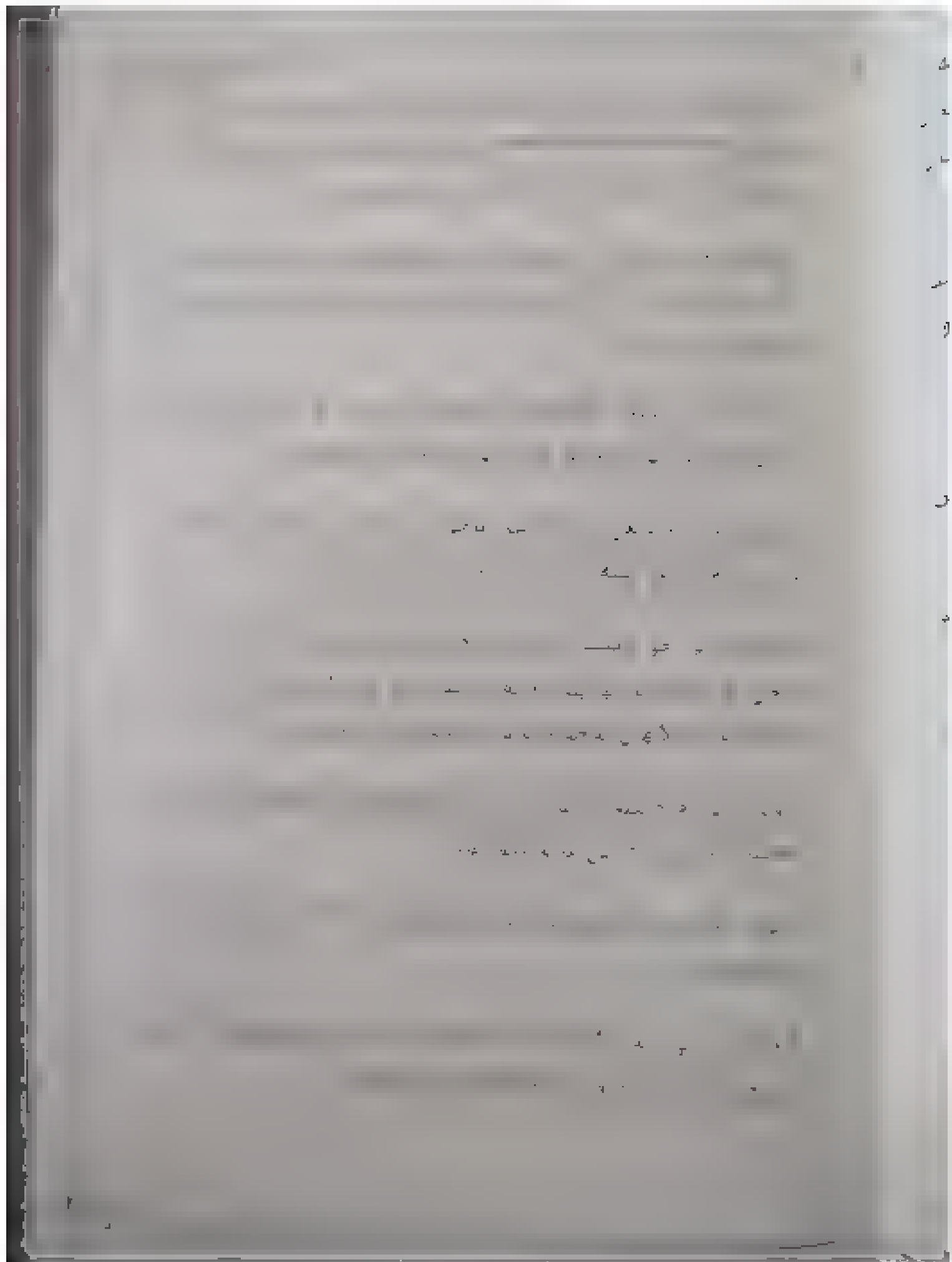
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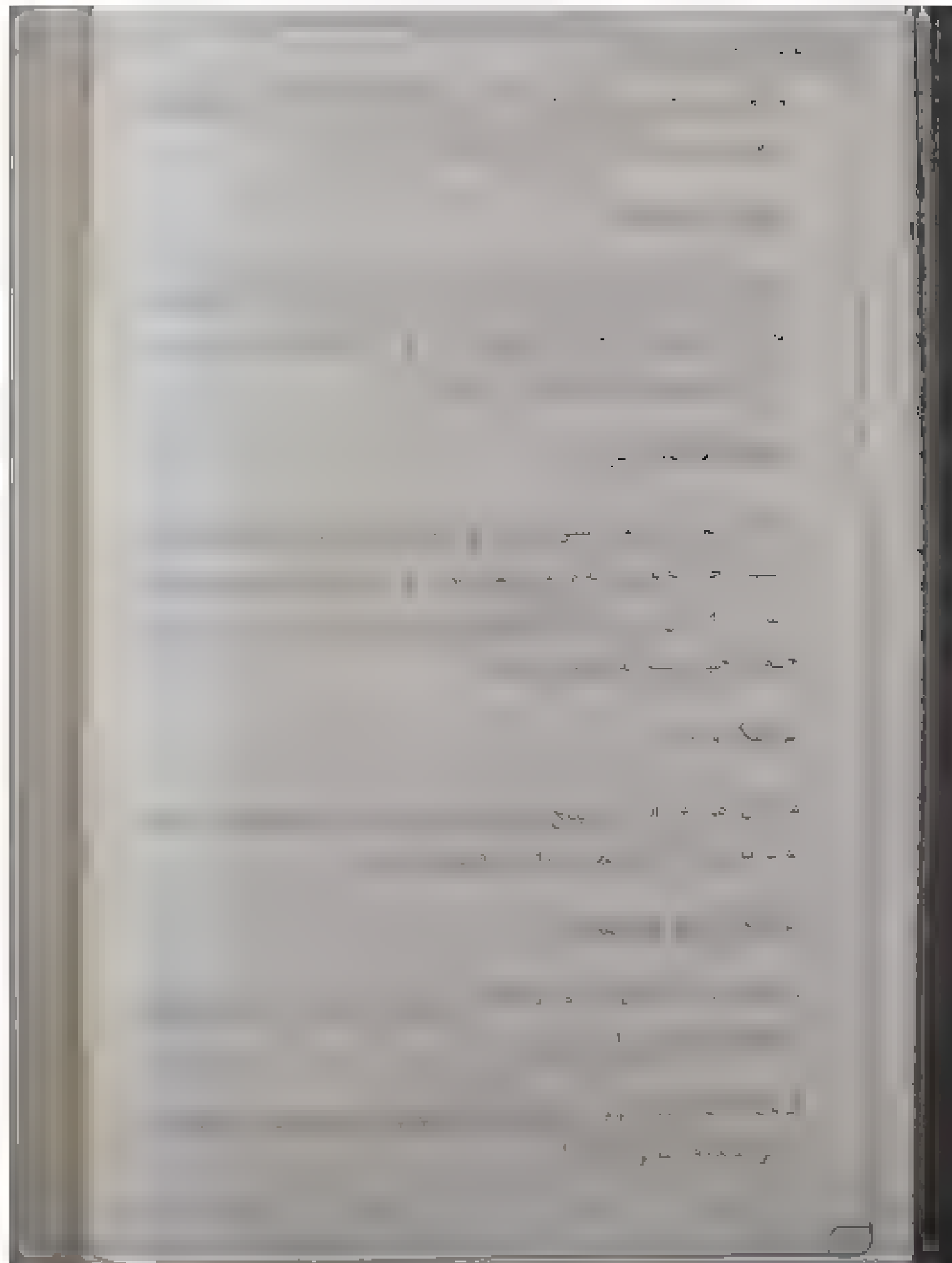
Handwritten text in a cursive script, likely a letter or a page from a manuscript. The text is arranged in several lines, with some words appearing to be in a different script or language, possibly indicating a mix of languages or a specific dialect.

Continuation of the handwritten text. The script remains consistent, showing a mix of characters that suggest a complex linguistic structure. The lines are somewhat irregular, typical of handwritten documents.

Further handwritten text, showing more of the cursive script. There are some distinct words or phrases that stand out, possibly indicating key points or conclusions in the document.

The final section of the handwritten text on the page. It appears to be a closing or a signature area, with some characters that might be a name or a specific mark.





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مجلس دوم  
در روز شنبه ۱۳۰۲  
مجلس سوم  
در روز یکشنبه ۱۳۰۲

مجلس چهارم

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مجلس پنجم  
در روز سه شنبه ۱۳۰۲

مجلس ششم

در روز چهارشنبه ۱۳۰۲

مجلس هفتم

در روز پنجشنبه ۱۳۰۲

مجلس هشتم

در روز شنبه ۱۳۰۲

مجلس نهم

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مجلس دهم

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مجلس پنجم  
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مجلس شورای ملی  
روز شنبه ۱۳۰۲  
مجلس پنجم  
شماره ۱۰۰

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الحمد لله الذي جعل العلم نوراً يضيء  
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1. The first part of the document is a list of names and their corresponding addresses. The names are written in a cursive script, and the addresses are written in a more formal, printed style. The list is organized into two columns, with names on the left and addresses on the right.

2. The second part of the document is a list of names and their corresponding addresses. The names are written in a cursive script, and the addresses are written in a more formal, printed style. The list is organized into two columns, with names on the left and addresses on the right.

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مجلس شورای ملی

شماره ۱۰۰

بسم الله

مجلس شورای ملی

شماره ۱۰۰

مجلس شورای ملی

شماره ۱۰۰

مجلس شورای ملی

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مجلس شورای ملی

شماره ۱۰۰



حاجت به این کتاب

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مجلس شورای ملی  
شماره ۱۰۰

تاریخ ۱۳۰۴

موضوع

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8.  $\frac{1}{x^9} = x^{-9}$   
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1. The first part of the paper is devoted to a general discussion of the problem.

2. In the second part, we consider the case of a single particle.

3. The third part is devoted to the case of a system of particles.

4. In the fourth part, we discuss the results of our calculations.

5. The fifth part is devoted to a discussion of the physical meaning of the results.

6. In the sixth part, we consider the case of a system of particles.

7. The seventh part is devoted to a discussion of the physical meaning of the results.

8. In the eighth part, we consider the case of a system of particles.

9. The ninth part is devoted to a discussion of the physical meaning of the results.

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27. The twenty-seventh part is devoted to a discussion of the physical meaning of the results.

28. In the twenty-eighth part, we consider the case of a system of particles.

29. The twenty-ninth part is devoted to a discussion of the physical meaning of the results.

30. In the thirtieth part, we consider the case of a system of particles.

مجلس شورای ملی - تهران - ۱۳۰۴

در جلسه روز شنبه ۱۳۰۴

موضوع: ...

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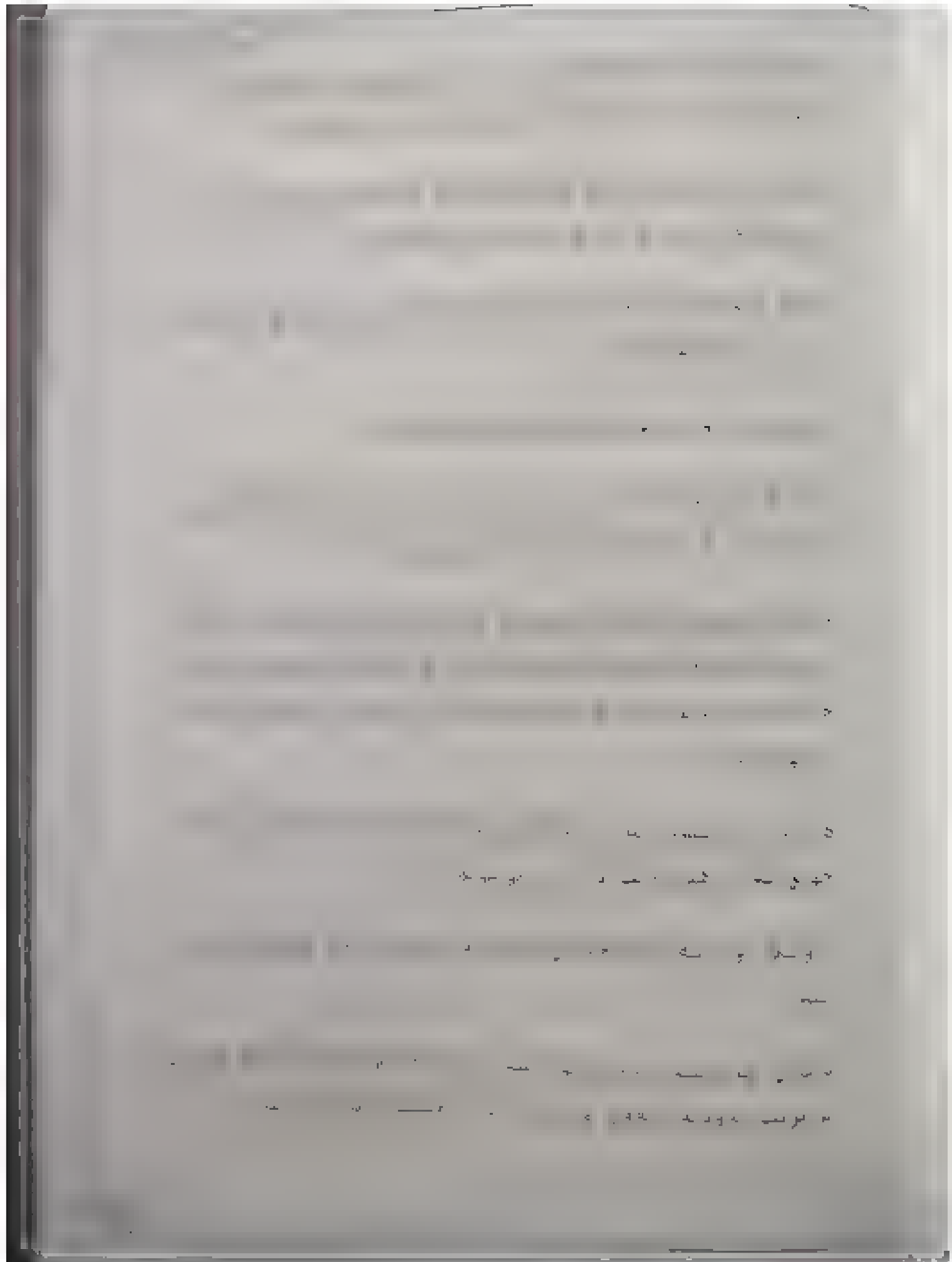
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مجلس شورای ملی  
شماره ۱۰۰

تاریخ ۱۳۰۲

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PHYSICS DEPARTMENT

RESEARCH REPORT

NO. 1234

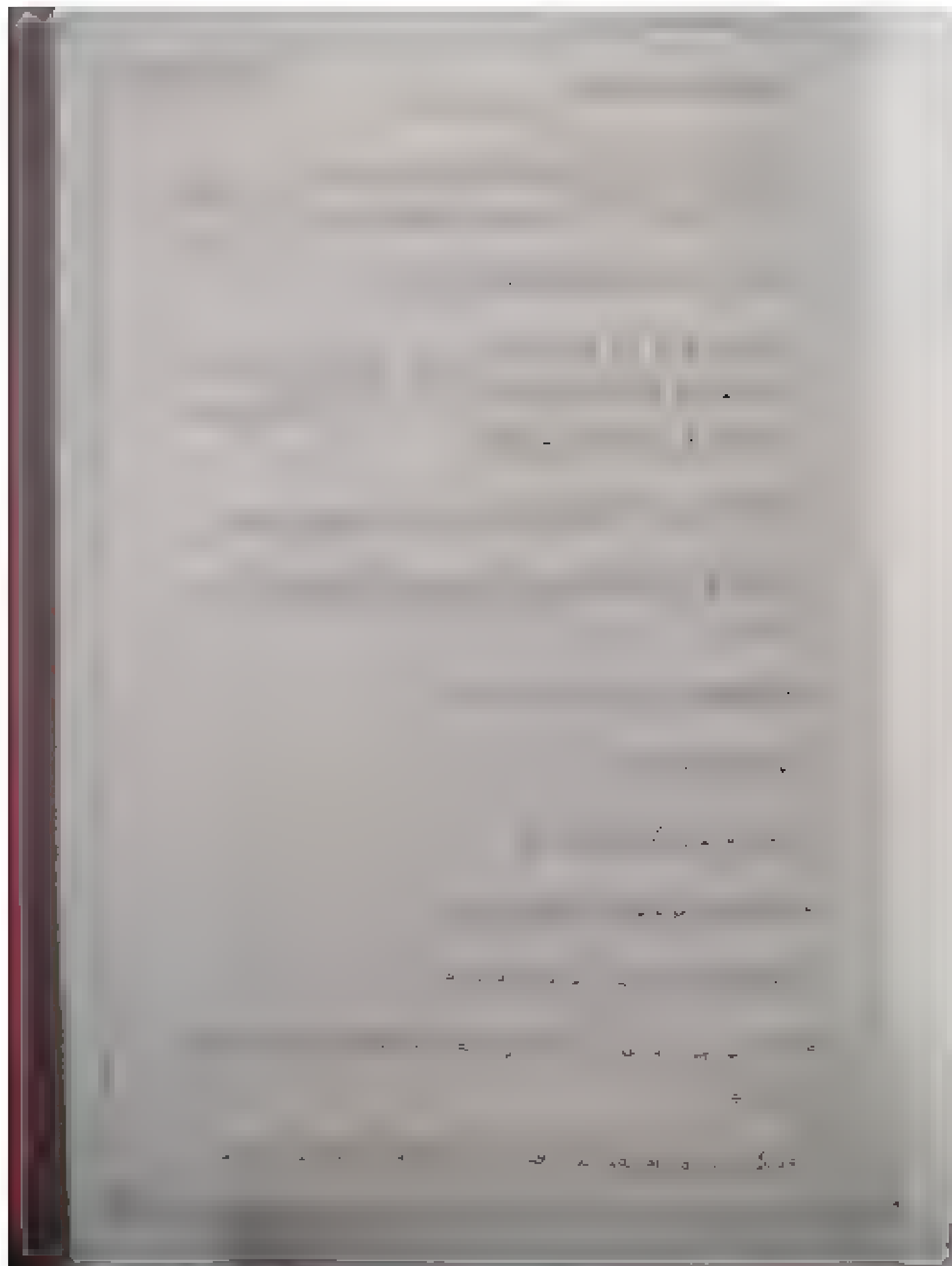
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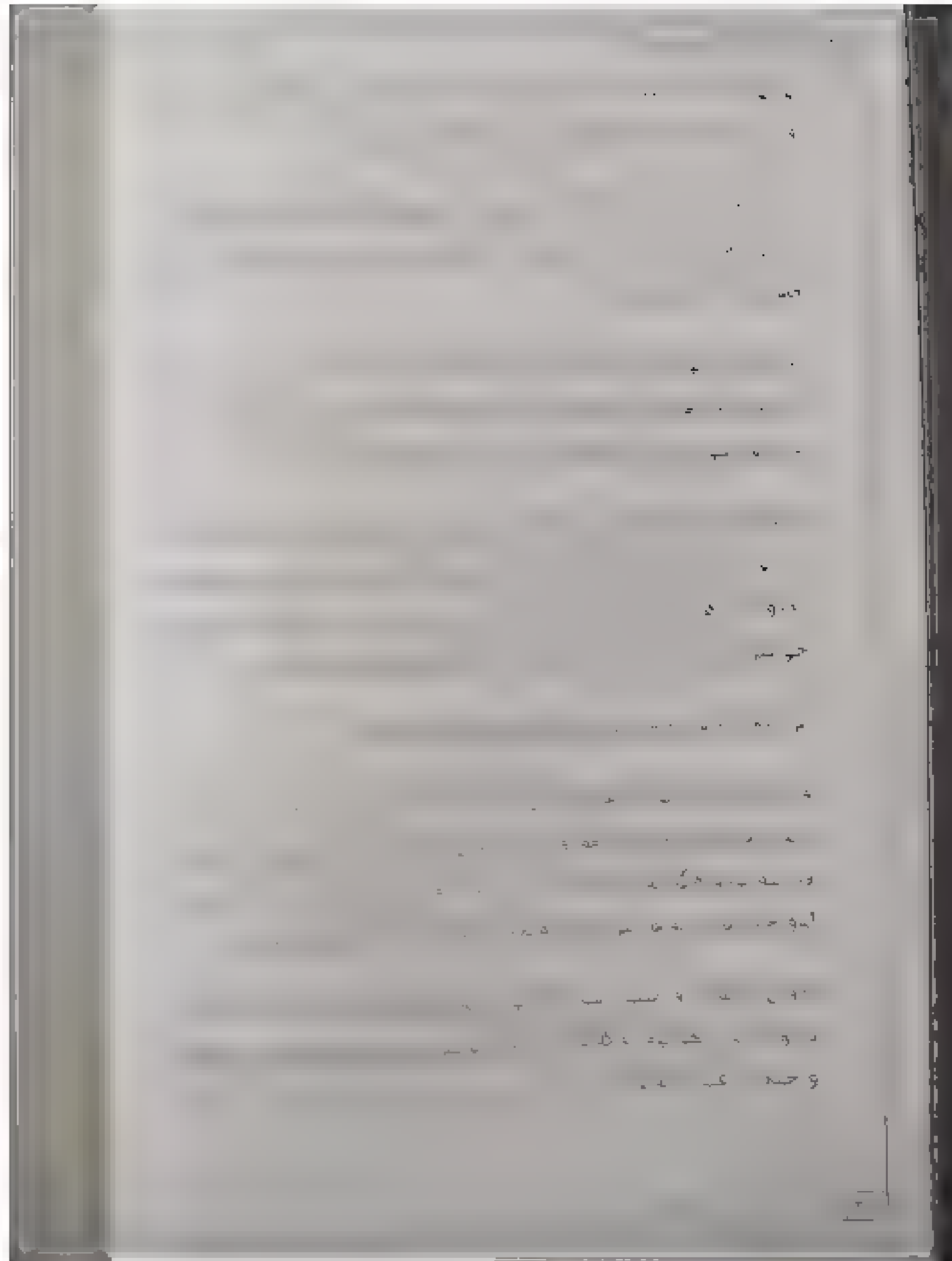
DR. J. D. JARVIS

AND

DR. M. E. JONES

CHICAGO, ILL.





THE  
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OF  
THE  
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INSTITUTE

Volume 10  
Part 1  
1900

CONTENTS

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THE  
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1. The first part of the document is a list of names and titles, including the names of the authors and the titles of the works. This list is organized in a table with two columns: the first column contains the names of the authors, and the second column contains the titles of the works.

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8. The eighth part of the document is a list of names and titles, including the names of the authors and the titles of the works. This list is organized in a table with two columns: the first column contains the names of the authors, and the second column contains the titles of the works.

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VOL. LXXV. PART I. 1945.

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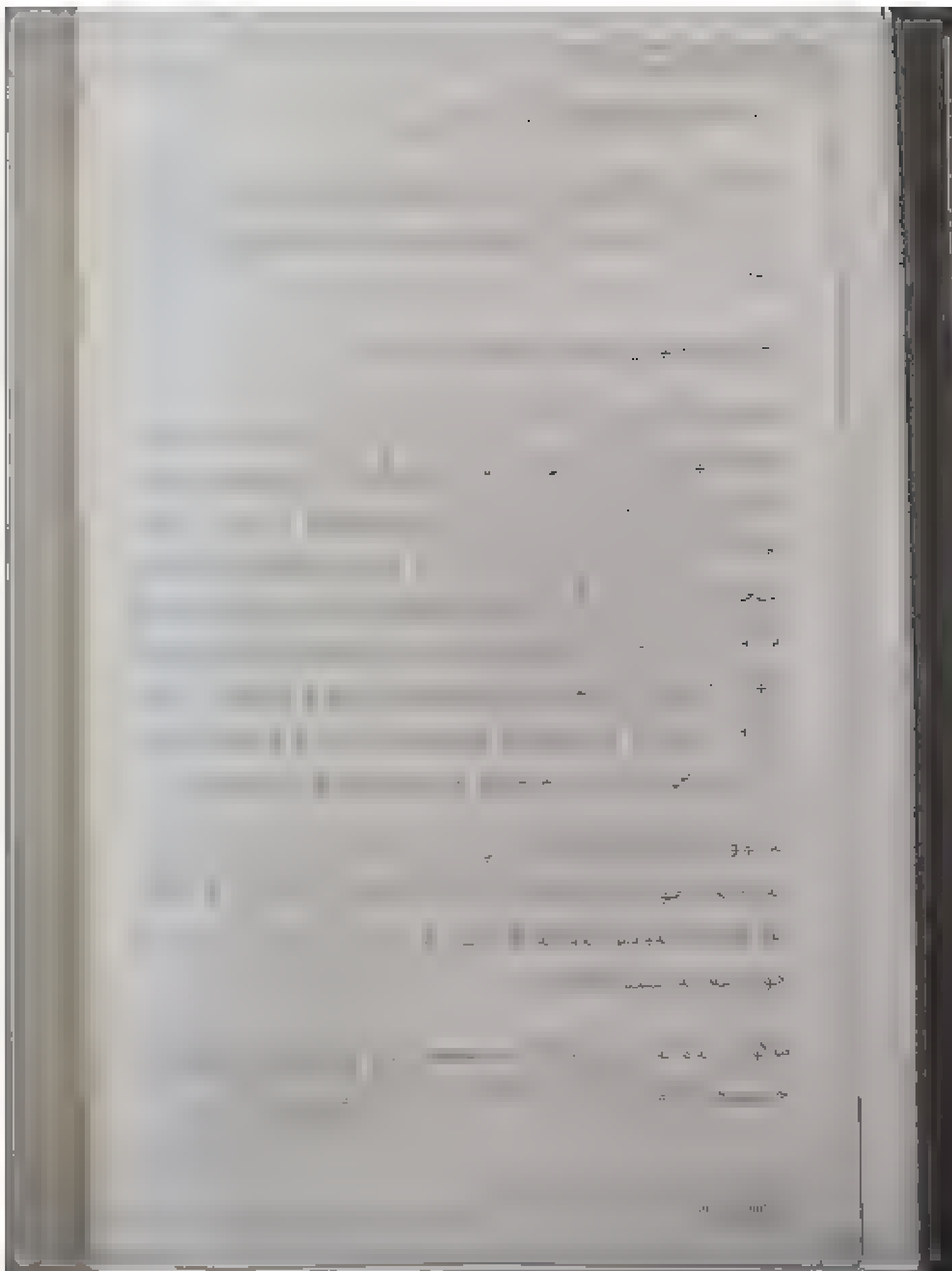
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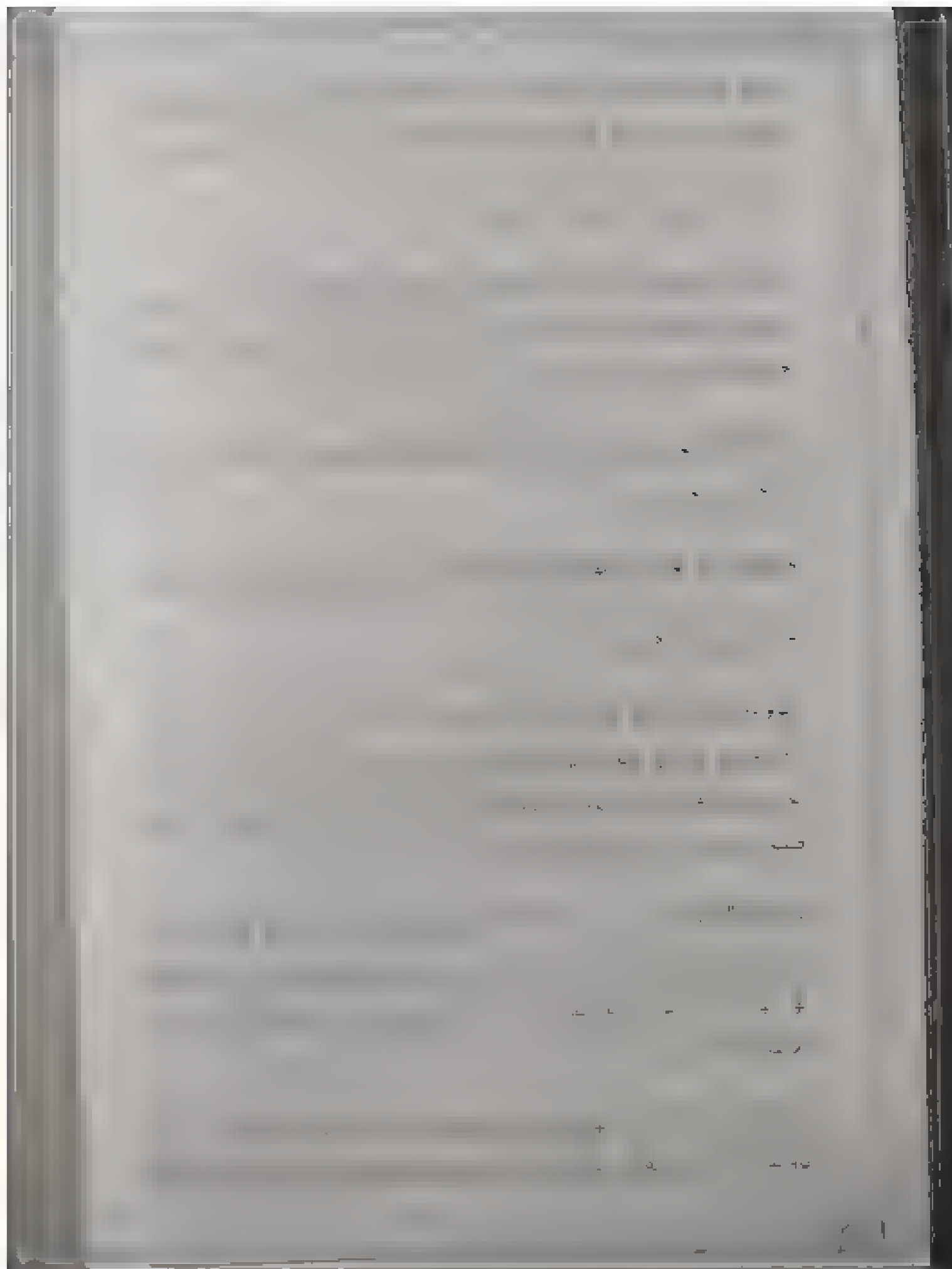
2. The second part of the paper discusses the importance of the study of the history of the world, and the need for a more comprehensive and systematic approach to the subject. It is pointed out that the study of history is not only a means of understanding the past, but also a means of understanding the present and the future.

3. The third part of the paper discusses the importance of the study of the history of the world, and the need for a more comprehensive and systematic approach to the subject. It is pointed out that the study of history is not only a means of understanding the past, but also a means of understanding the present and the future.

4. The fourth part of the paper discusses the importance of the study of the history of the world, and the need for a more comprehensive and systematic approach to the subject. It is pointed out that the study of history is not only a means of understanding the past, but also a means of understanding the present and the future.

5. The fifth part of the paper discusses the importance of the study of the history of the world, and the need for a more comprehensive and systematic approach to the subject. It is pointed out that the study of history is not only a means of understanding the past, but also a means of understanding the present and the future.





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مجلس شورای ملی

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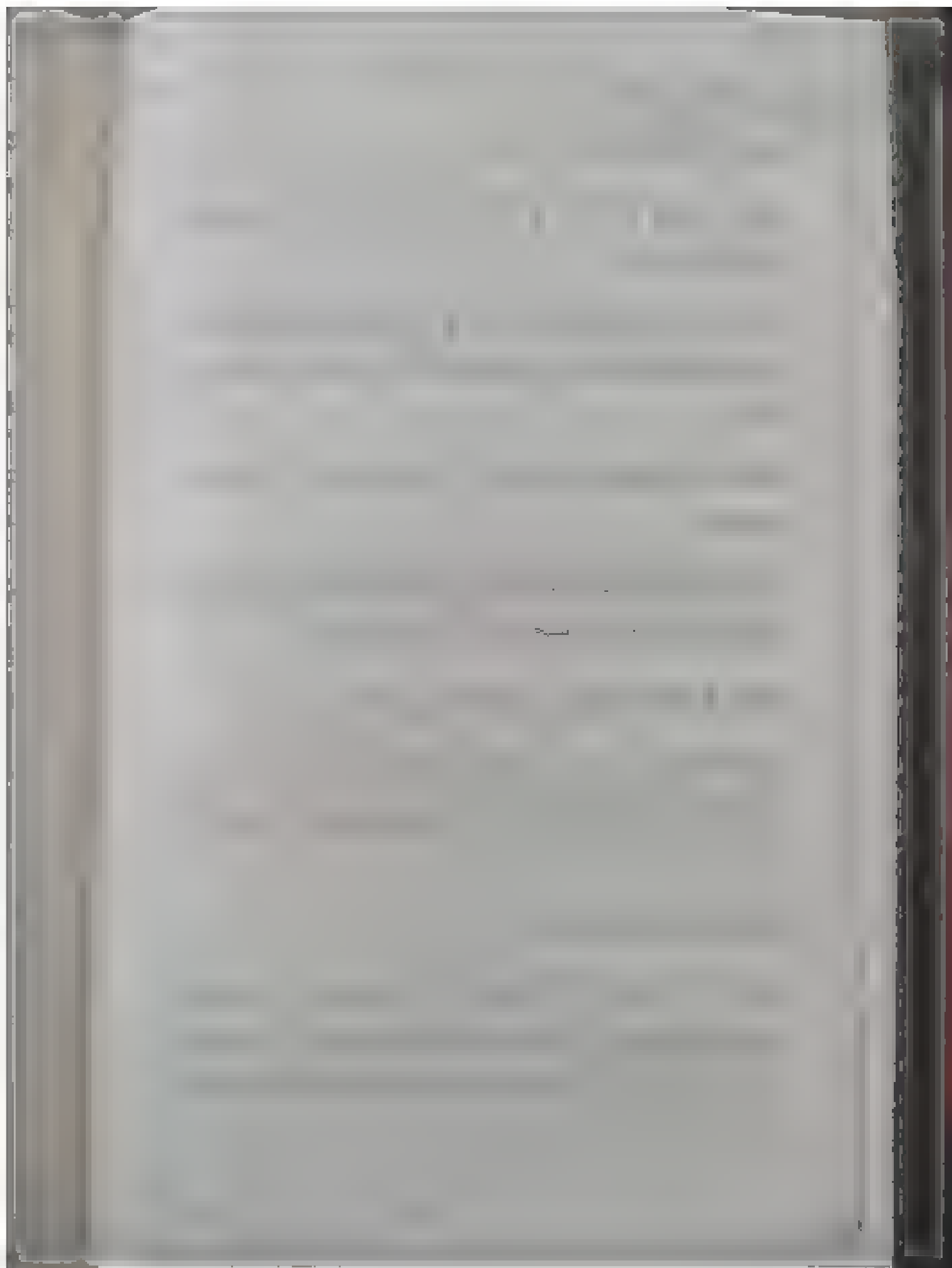
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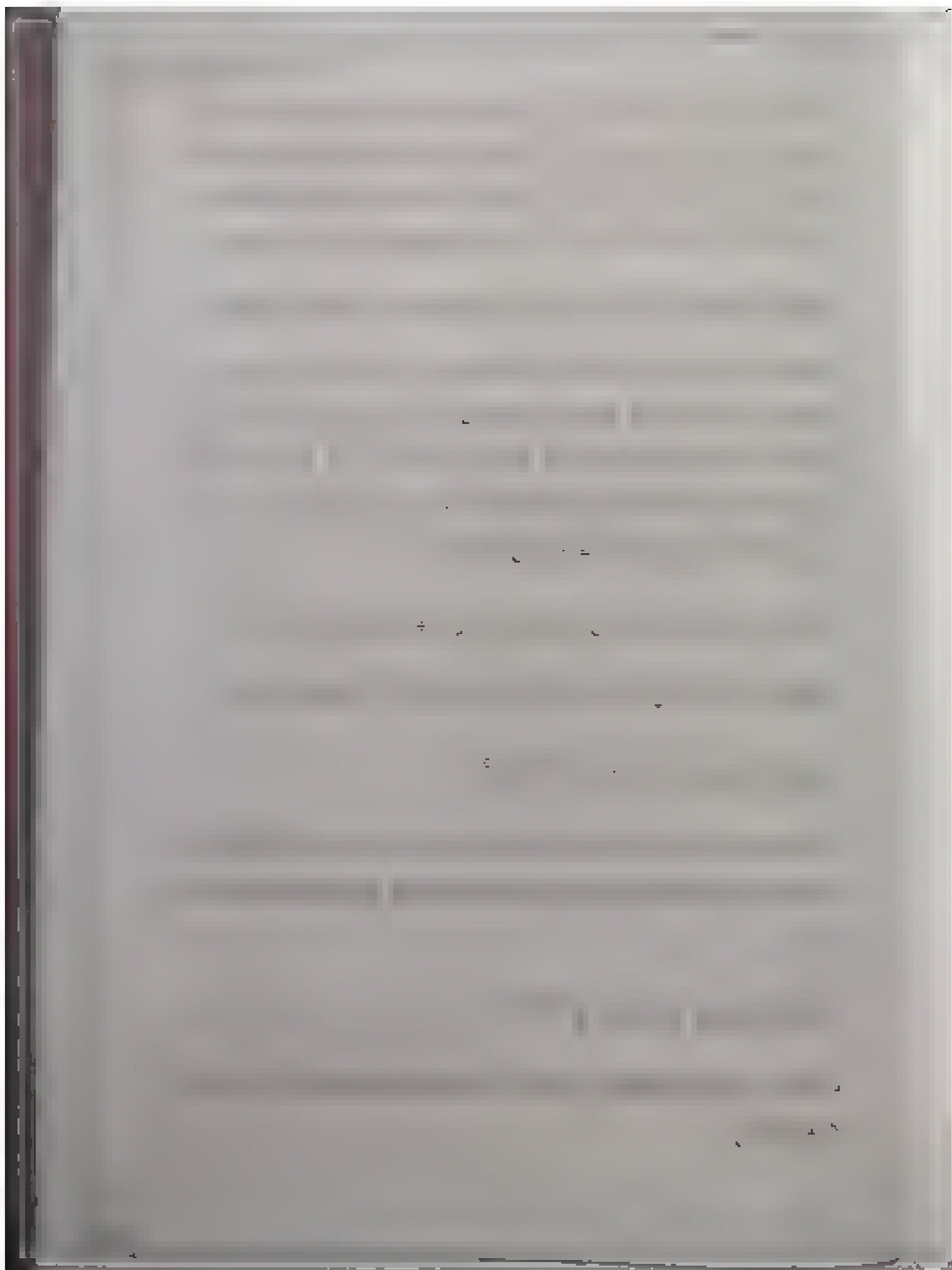
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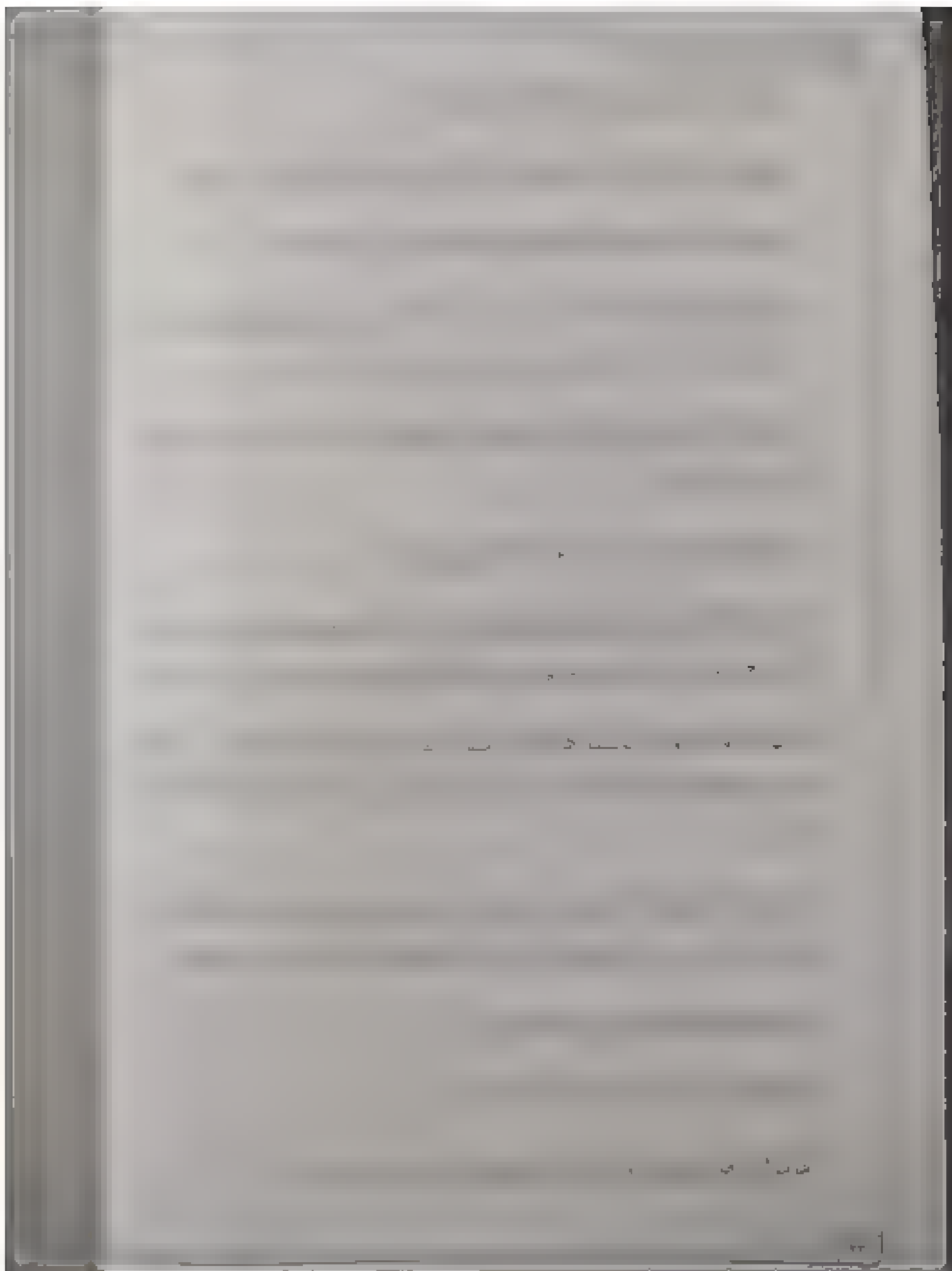
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روز شنبه ۱۳۰۴  
شماره ۱۰۰  
صفحه ۱۰۰

مجلس شورای ملی

روز شنبه ۱۳۰۴

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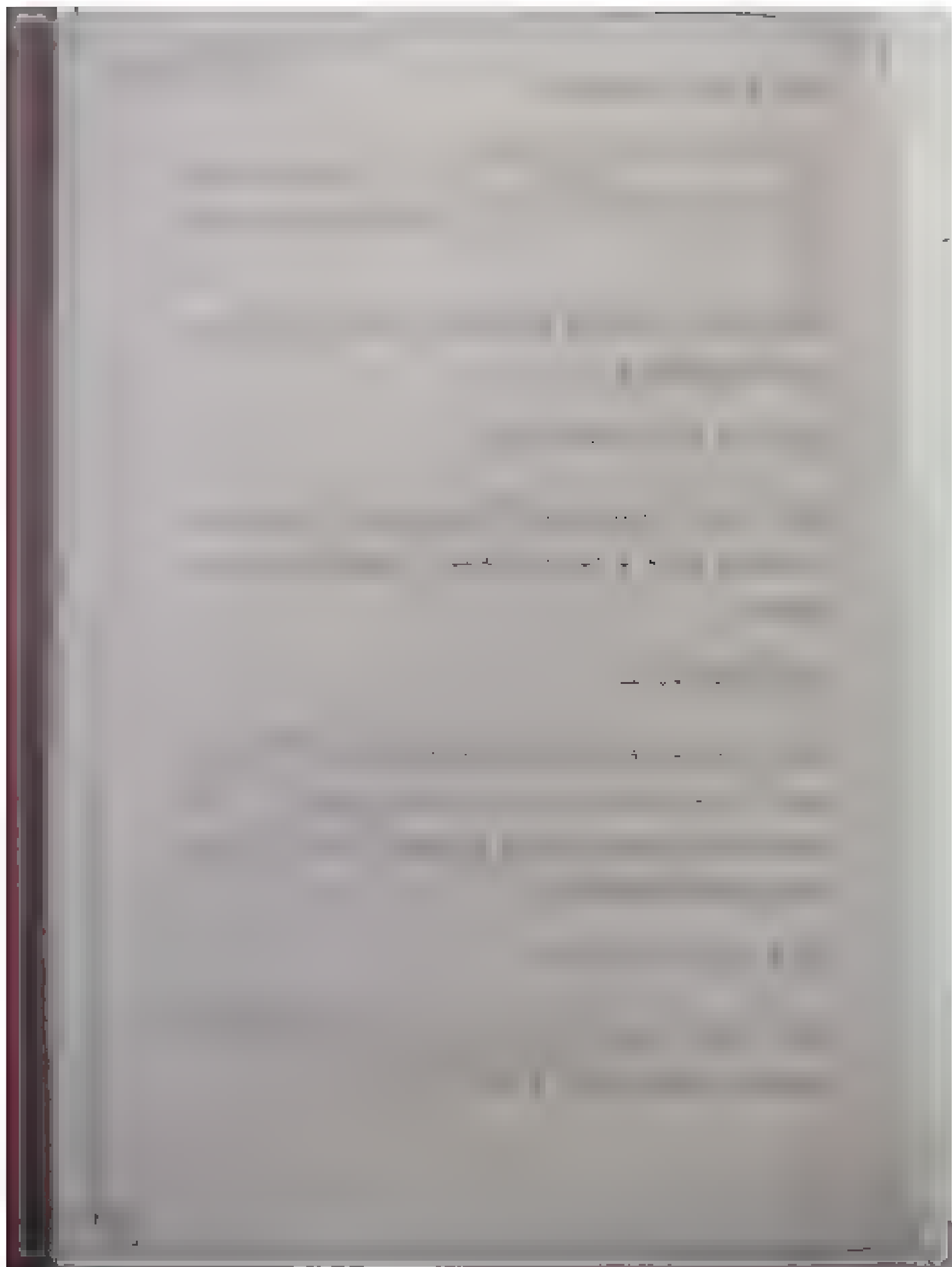
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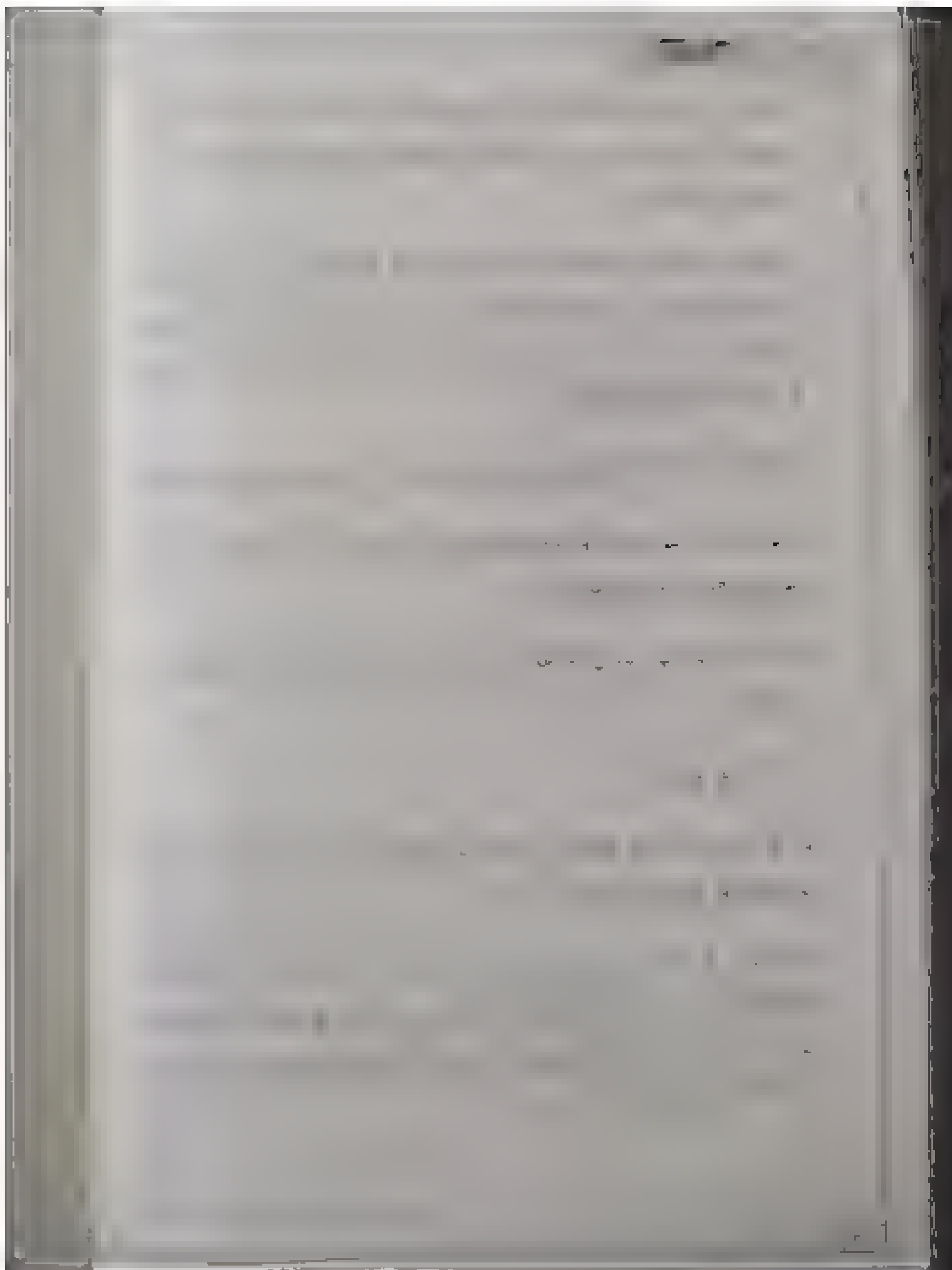
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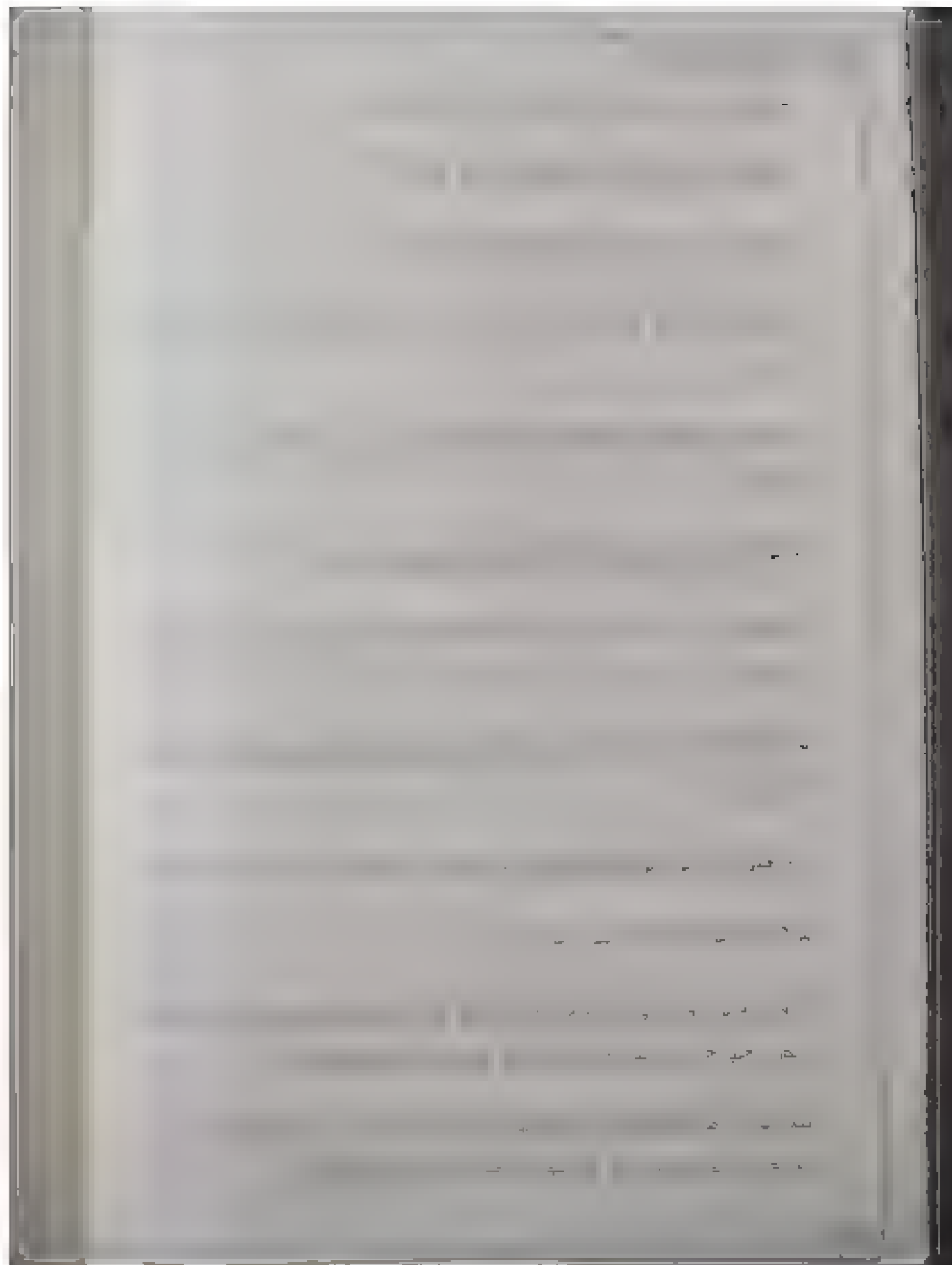


1. The first part of the paper is devoted to a general discussion of the problem of the existence of solutions of the system of equations

$$\begin{aligned}
 & \frac{dx}{dt} = f(x, y, z, t), \\
 & \frac{dy}{dt} = g(x, y, z, t), \\
 & \frac{dz}{dt} = h(x, y, z, t),
 \end{aligned}$$

where  $f, g, h$  are continuous functions of the variables  $x, y, z, t$  and satisfy certain conditions. The second part of the paper is devoted to the study of the stability of the solutions of the system of equations.

The third part of the paper is devoted to the study of the asymptotic behavior of the solutions of the system of equations. The fourth part of the paper is devoted to the study of the periodic solutions of the system of equations.





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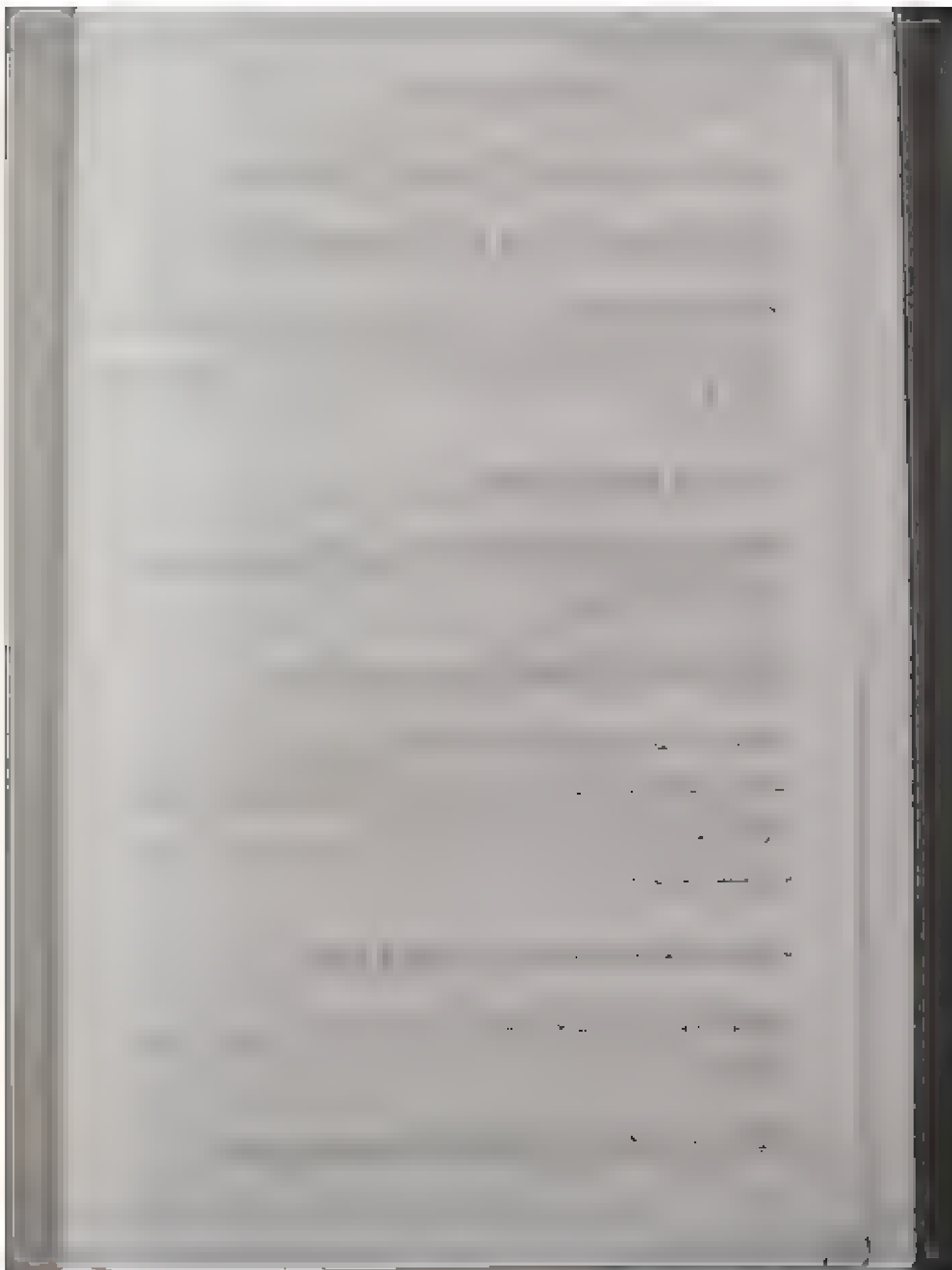
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The first part of the paper is devoted to a discussion of the general principles of the theory of the structure of the atom. It is shown that the structure of the atom is determined by the laws of quantum mechanics, which are based on the principle of the uncertainty of the position and momentum of the particles. The second part of the paper is devoted to a discussion of the experimental results obtained in the study of the structure of the atom. It is shown that the experimental results are in good agreement with the theoretical predictions.

The third part of the paper is devoted to a discussion of the application of the theory of the structure of the atom to the study of the properties of matter. It is shown that the theory of the structure of the atom can be used to calculate the properties of matter, such as the density, the specific heat, and the thermal conductivity. The fourth part of the paper is devoted to a discussion of the application of the theory of the structure of the atom to the study of the properties of the radiation. It is shown that the theory of the structure of the atom can be used to calculate the properties of the radiation, such as the intensity, the frequency, and the polarization.

The fifth part of the paper is devoted to a discussion of the application of the theory of the structure of the atom to the study of the properties of the elementary particles. It is shown that the theory of the structure of the atom can be used to calculate the properties of the elementary particles, such as the mass, the charge, and the spin. The sixth part of the paper is devoted to a discussion of the application of the theory of the structure of the atom to the study of the properties of the universe. It is shown that the theory of the structure of the atom can be used to calculate the properties of the universe, such as the age, the size, and the composition.







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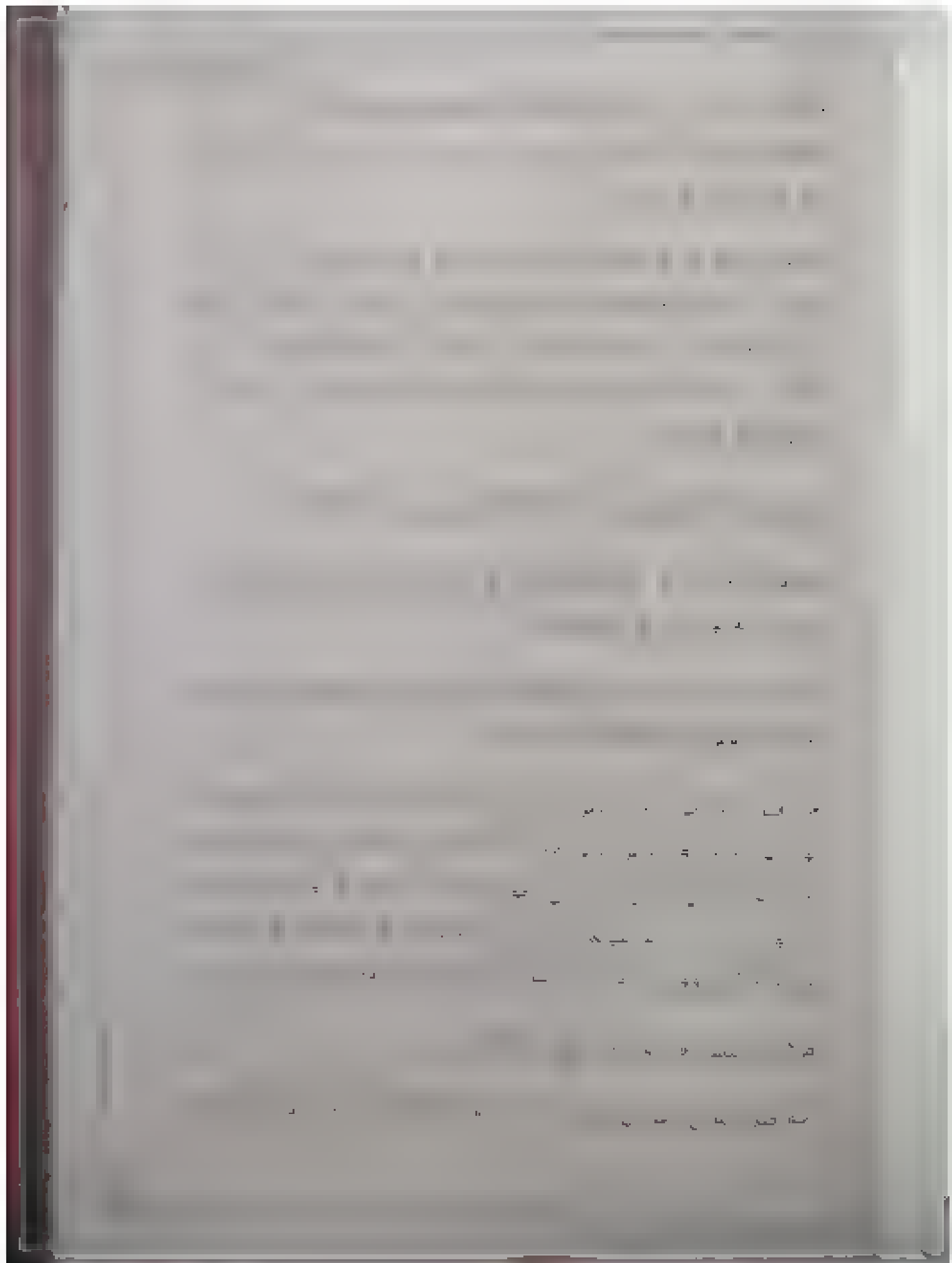
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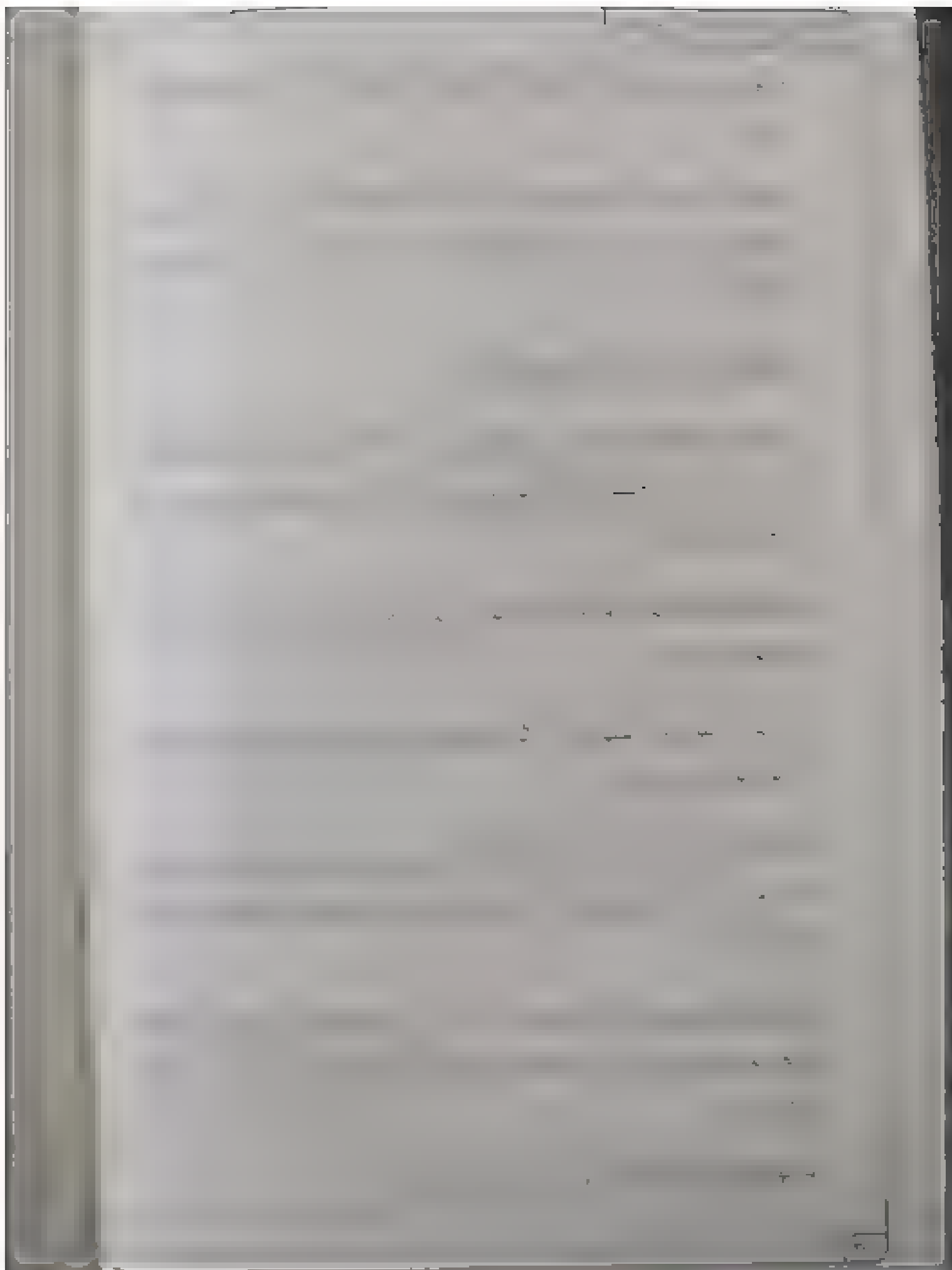
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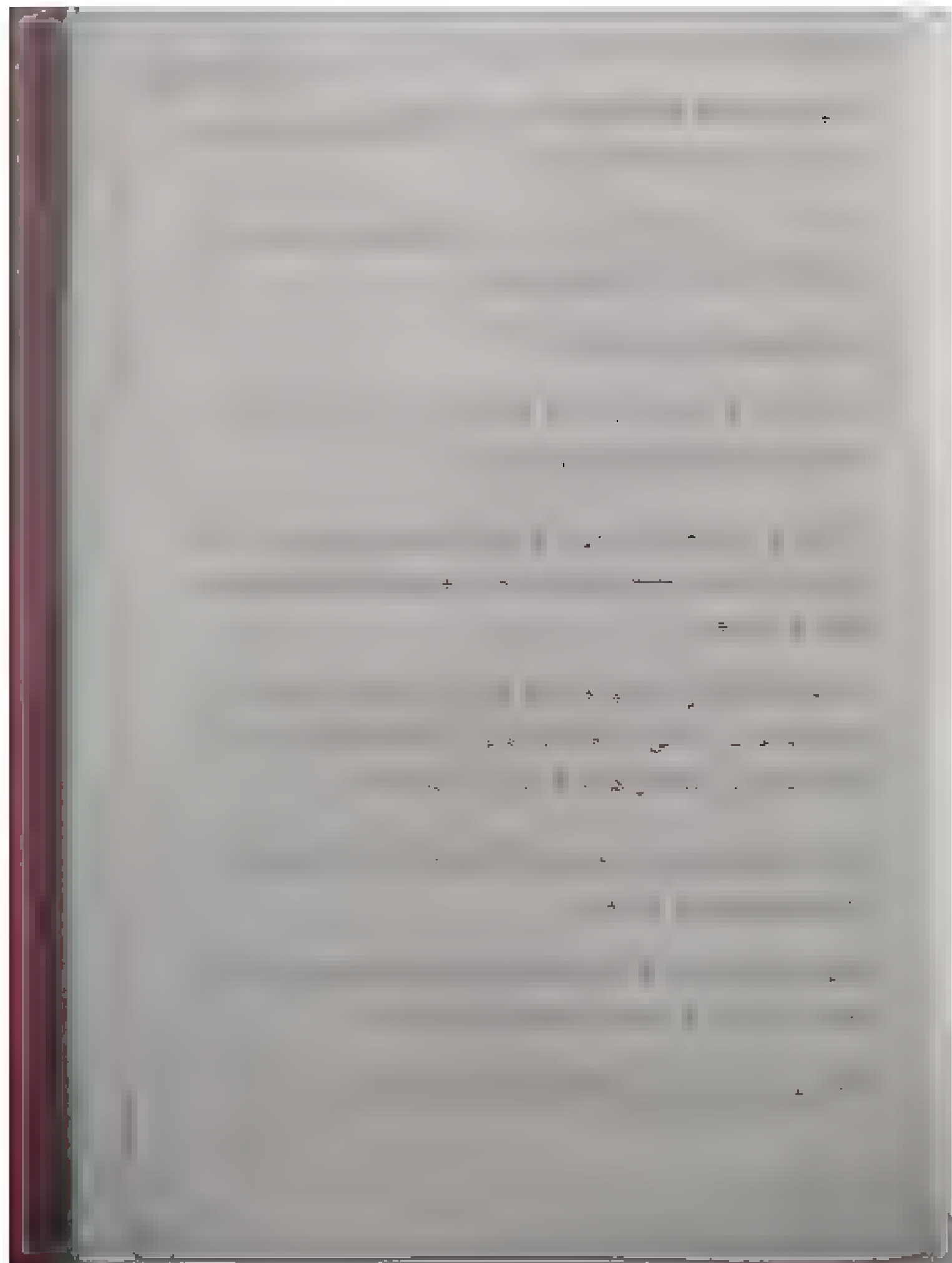
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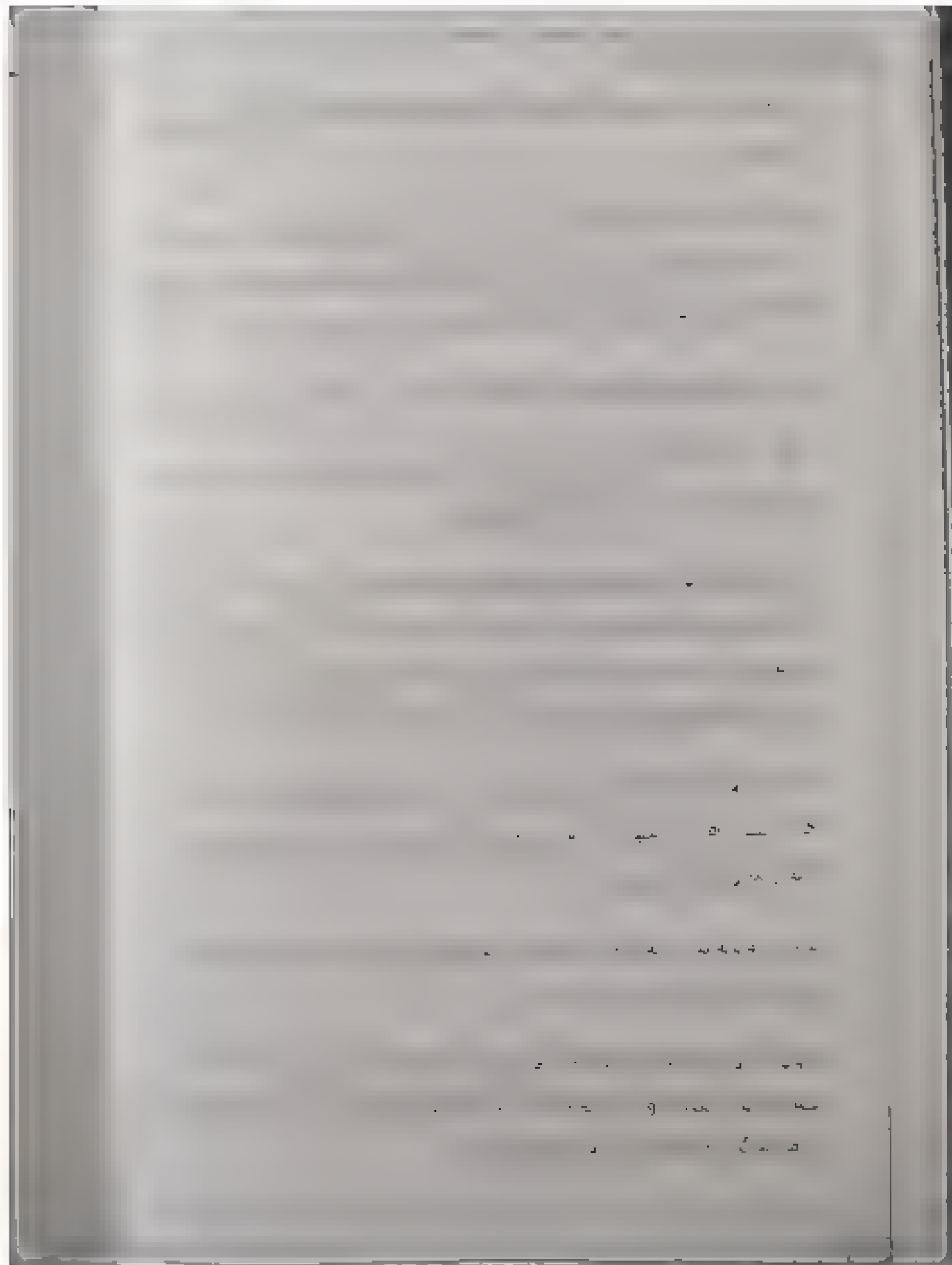
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DEPARTMENT OF THE HISTORY OF ARTS  
AND ARCHITECTURE

OFFICE OF THE DEAN

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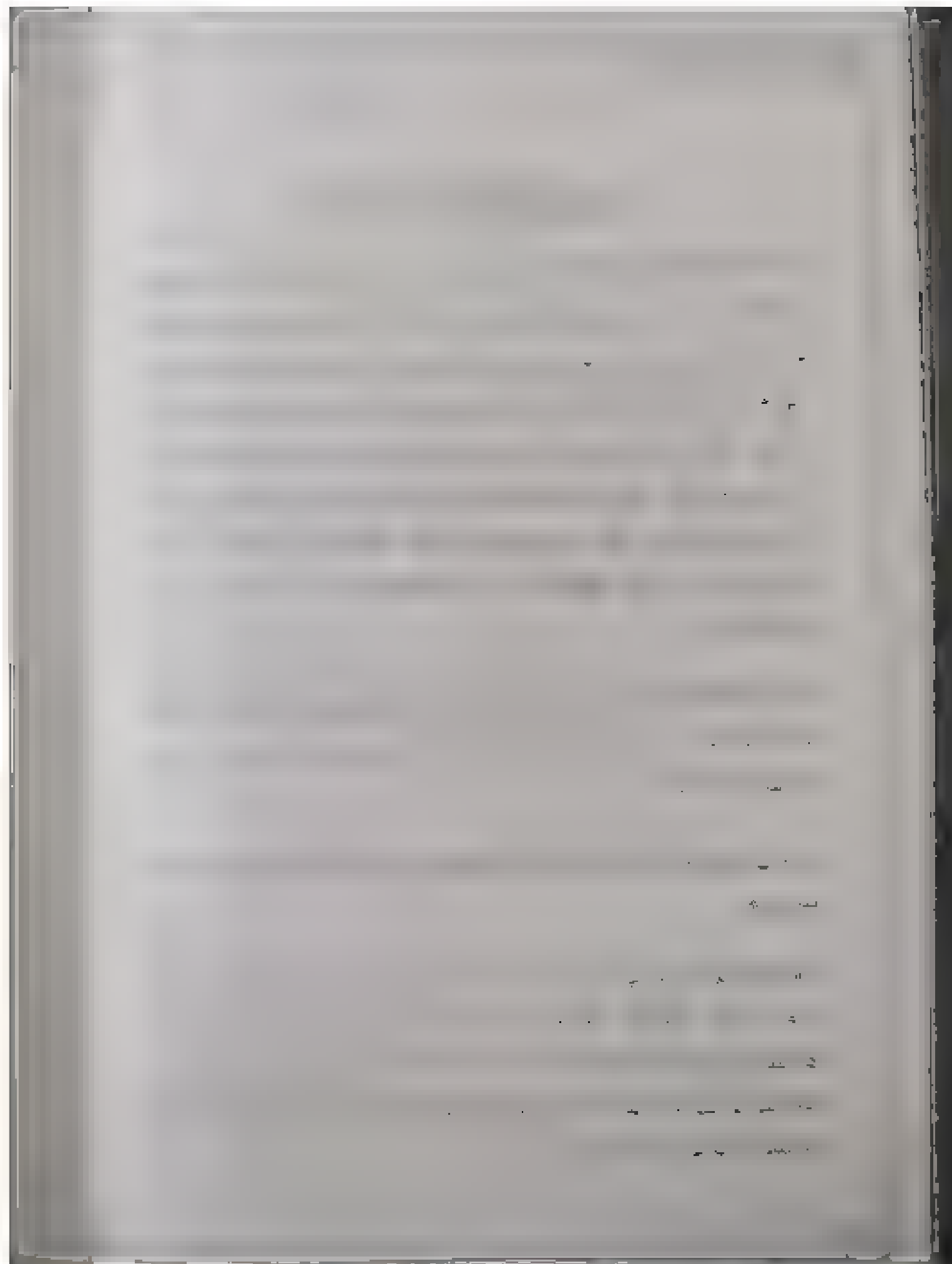
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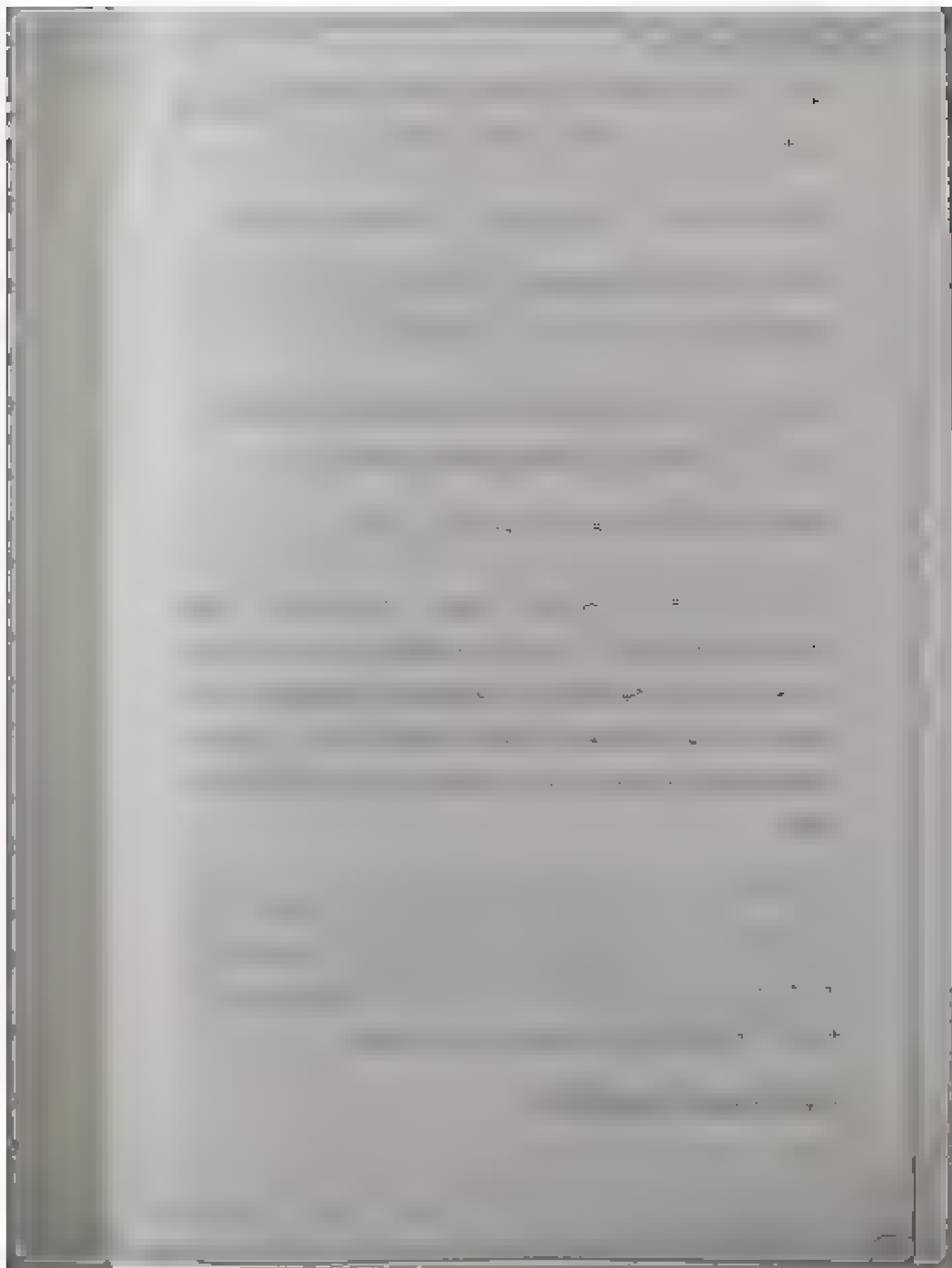
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1. The first part of the paper discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the success of any business and for the protection of the interests of all parties involved.

2. The second part of the paper deals with the various methods of accounting and the advantages and disadvantages of each. It compares the cash method, the accrual method, and the cost of sales method, and discusses the factors that should be considered in choosing a method.

3. The third part of the paper discusses the importance of the balance sheet and the income statement, and the various items that should be included in each. It also discusses the various methods of valuing assets and liabilities, and the factors that should be considered in choosing a method.

4. The fourth part of the paper discusses the importance of the profit and loss statement, and the various items that should be included in it. It also discusses the various methods of calculating profit, and the factors that should be considered in choosing a method.

5. The fifth part of the paper discusses the importance of the statement of financial position, and the various items that should be included in it. It also discusses the various methods of valuing assets and liabilities, and the factors that should be considered in choosing a method.

6. The sixth part of the paper discusses the importance of the statement of cash flows, and the various items that should be included in it. It also discusses the various methods of calculating cash flow, and the factors that should be considered in choosing a method.

7. The seventh part of the paper discusses the importance of the statement of retained earnings, and the various items that should be included in it. It also discusses the various methods of calculating retained earnings, and the factors that should be considered in choosing a method.

8. The eighth part of the paper discusses the importance of the statement of comprehensive income, and the various items that should be included in it. It also discusses the various methods of calculating comprehensive income, and the factors that should be considered in choosing a method.

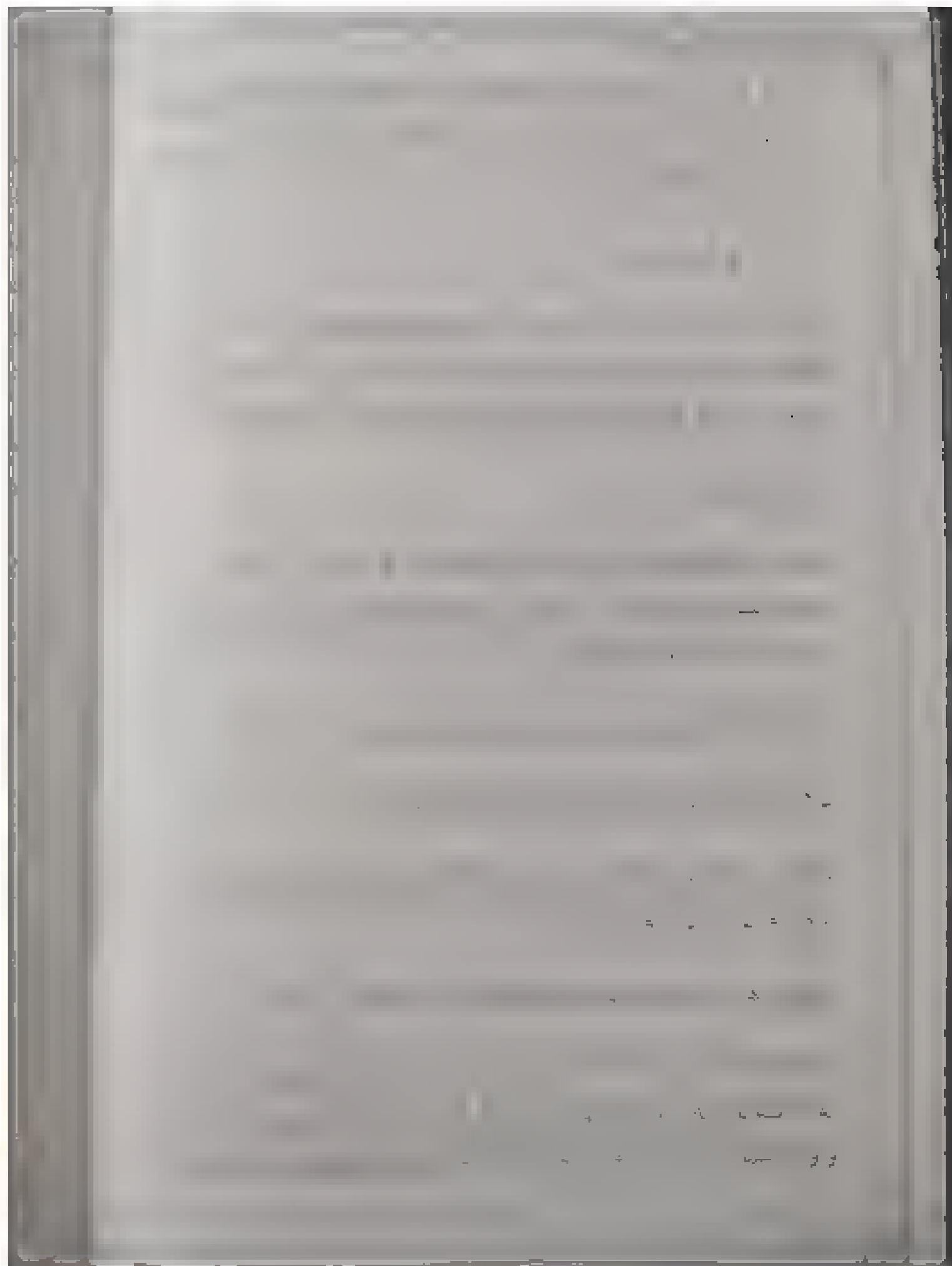
9. The ninth part of the paper discusses the importance of the statement of financial position, and the various items that should be included in it. It also discusses the various methods of valuing assets and liabilities, and the factors that should be considered in choosing a method.

10. The tenth part of the paper discusses the importance of the statement of cash flows, and the various items that should be included in it. It also discusses the various methods of calculating cash flow, and the factors that should be considered in choosing a method.

مجلس شورای ملی  
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شماره ۱۰۰  
تاریخ ۱۳۰۲/۰۵/۰۵

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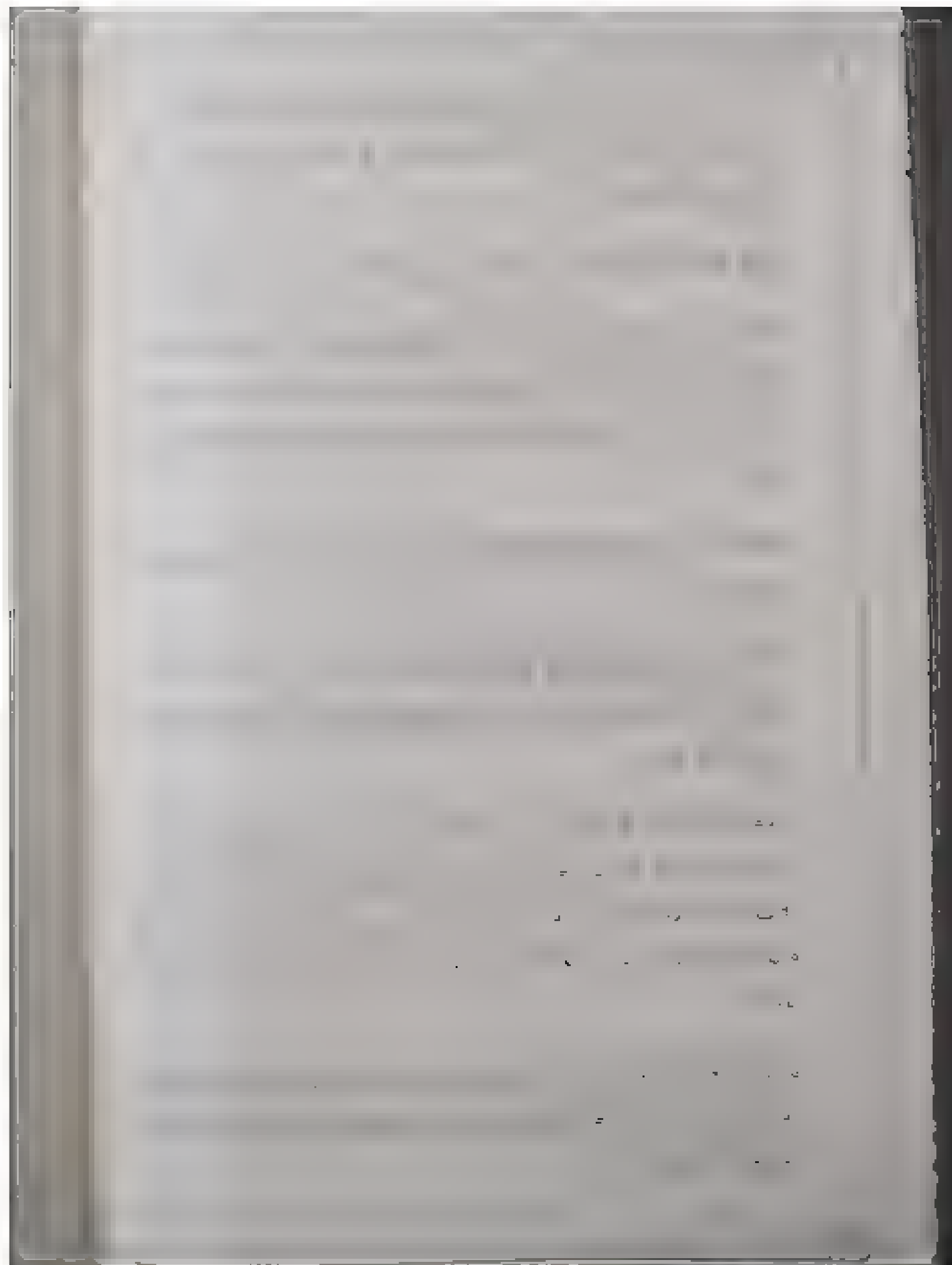
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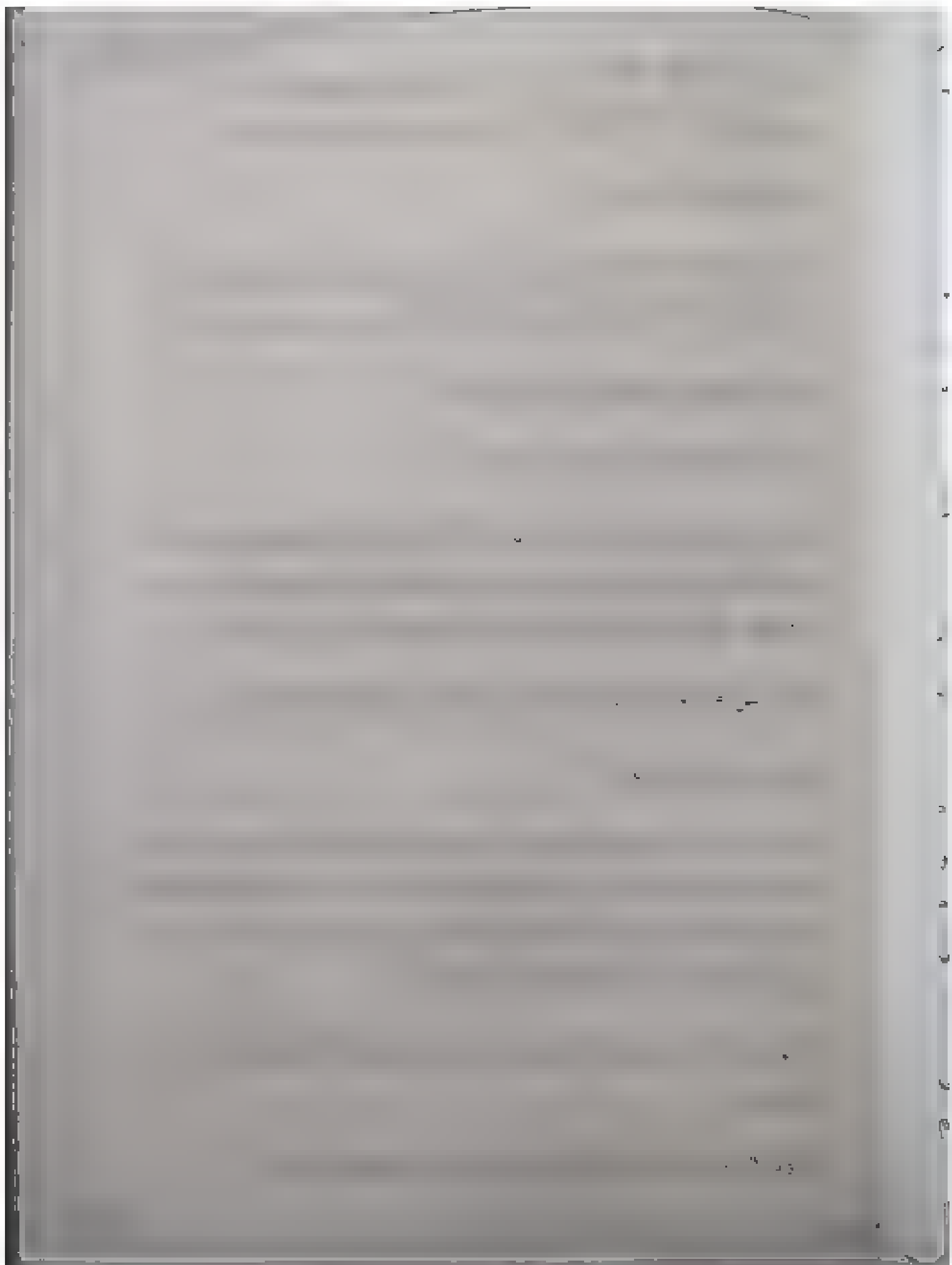
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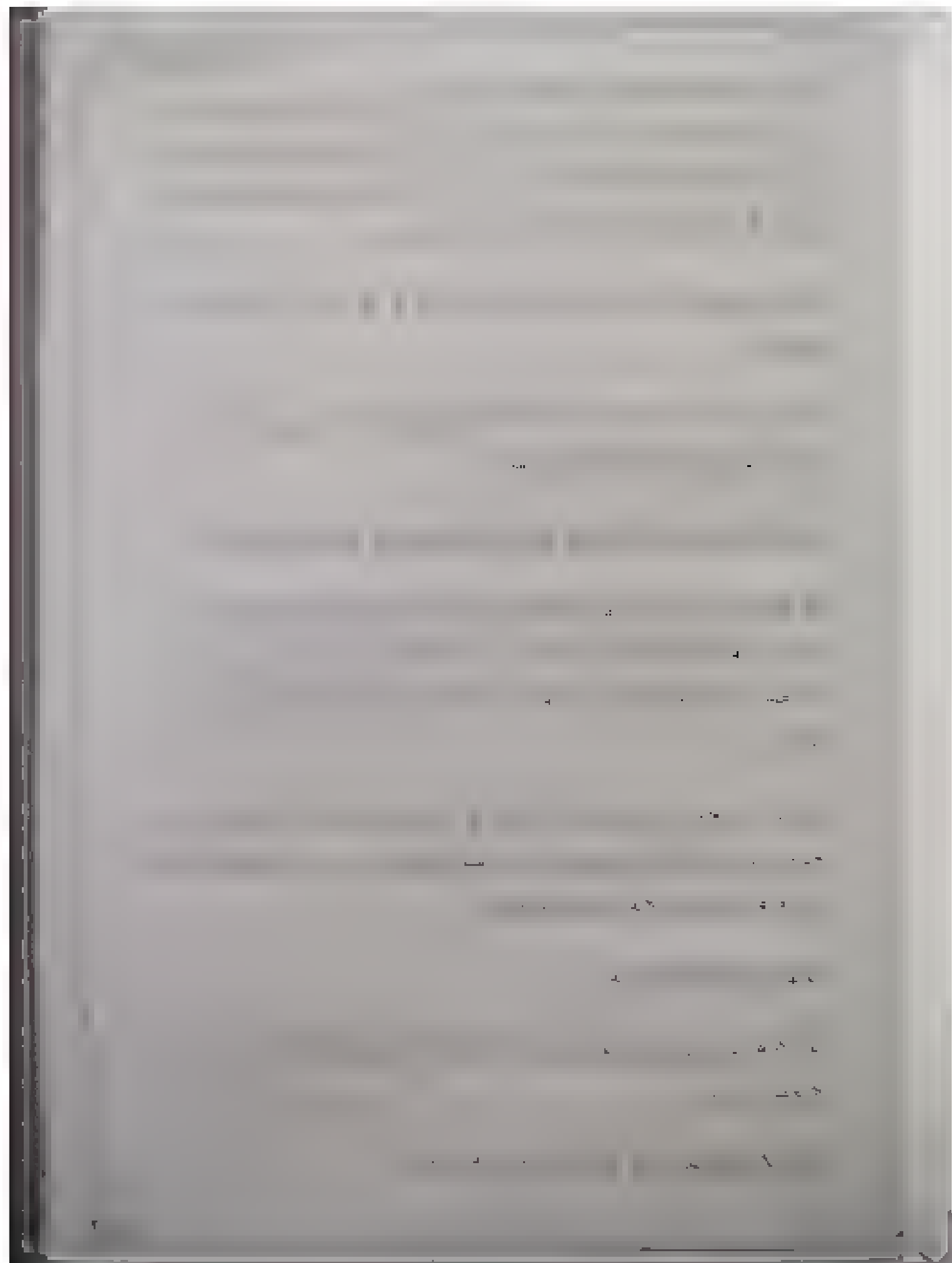
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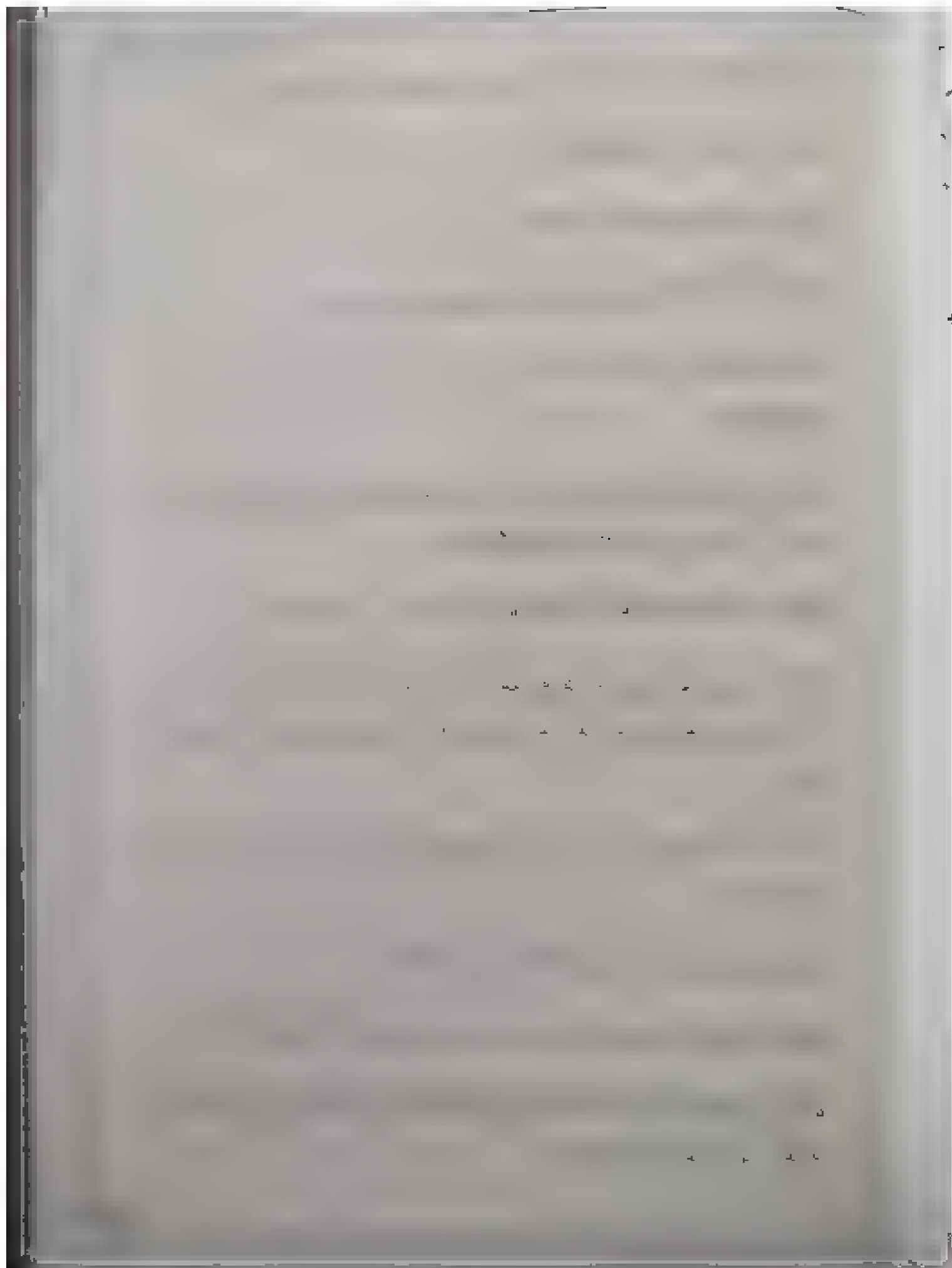
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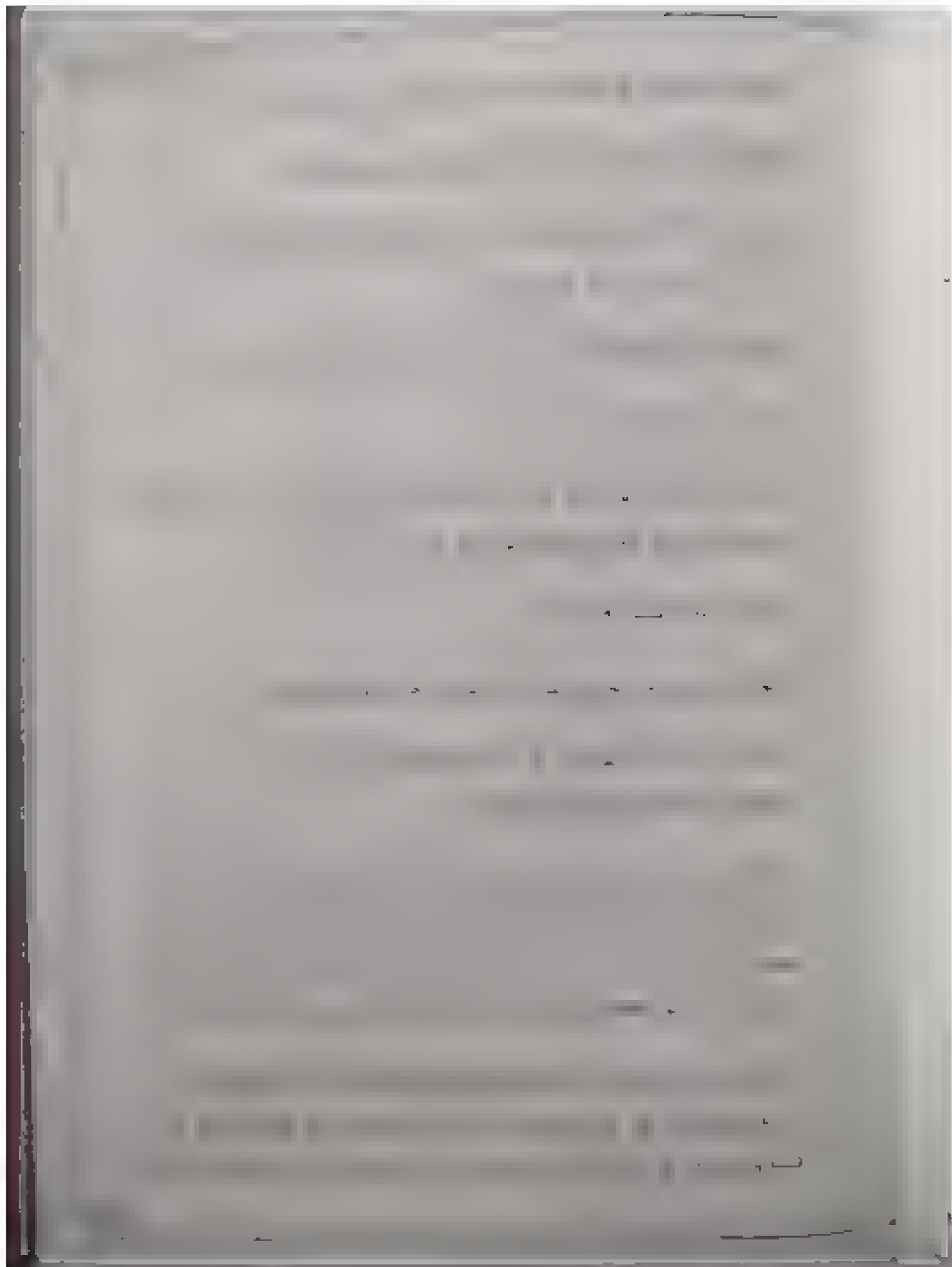
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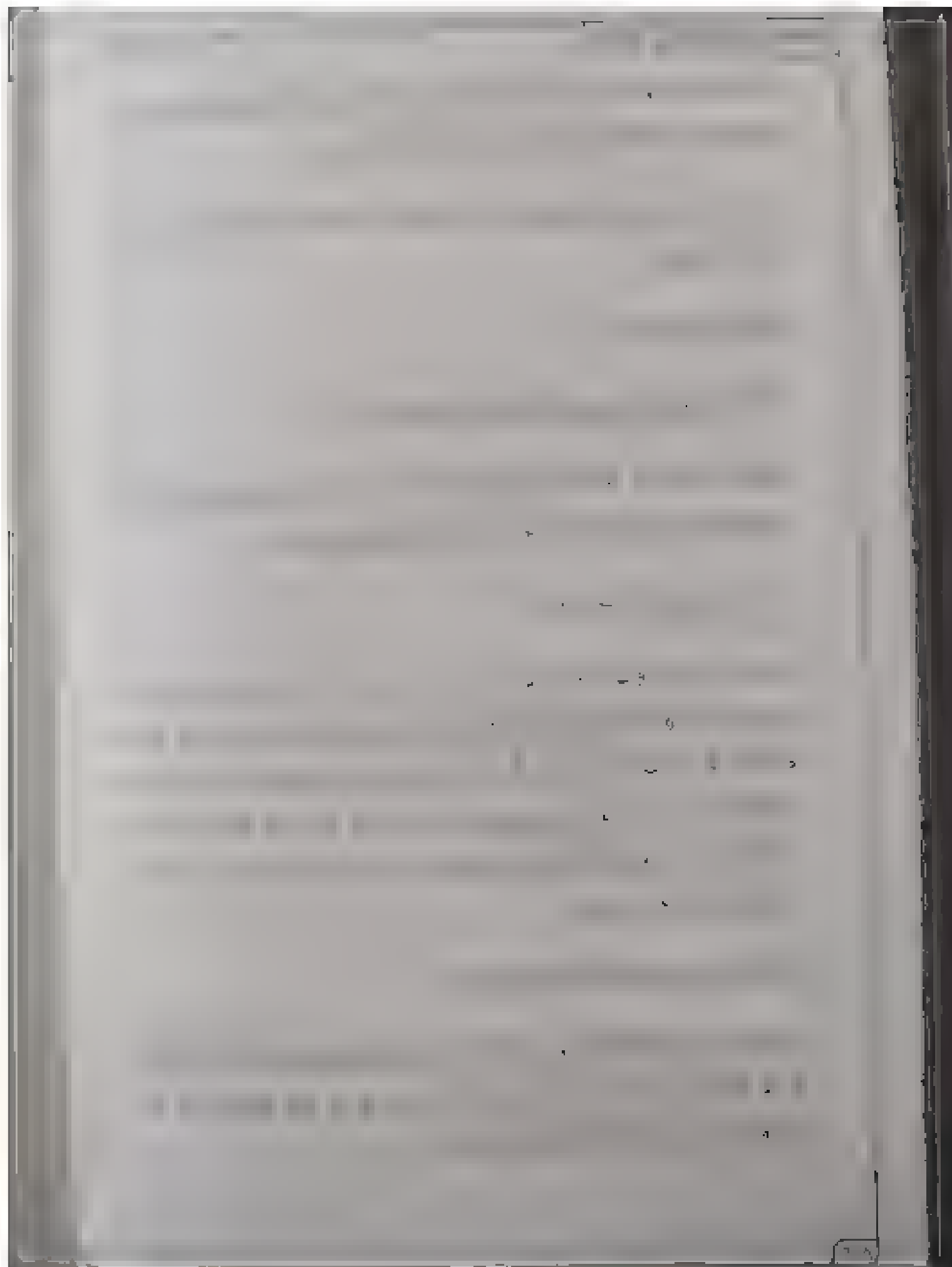
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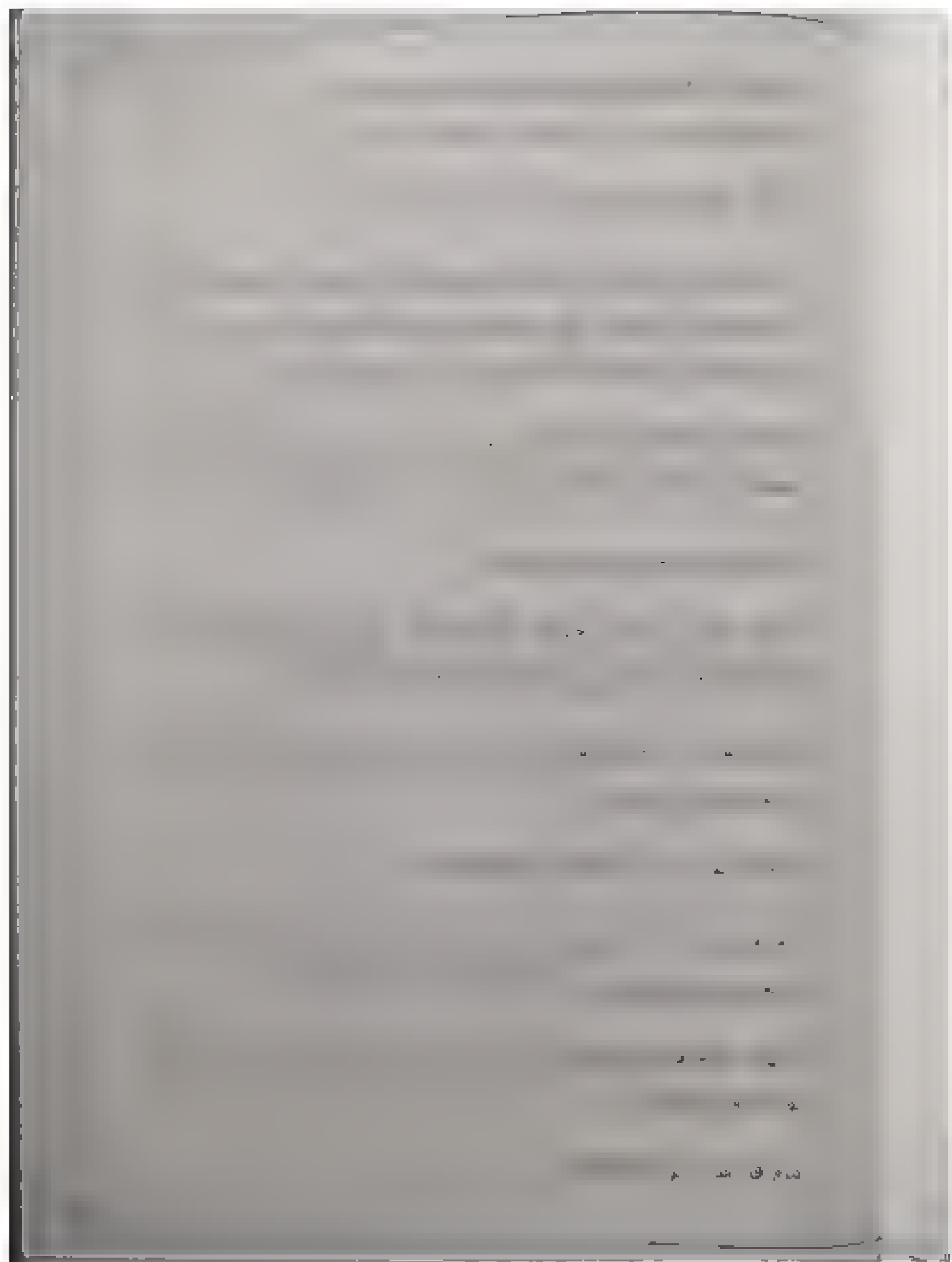
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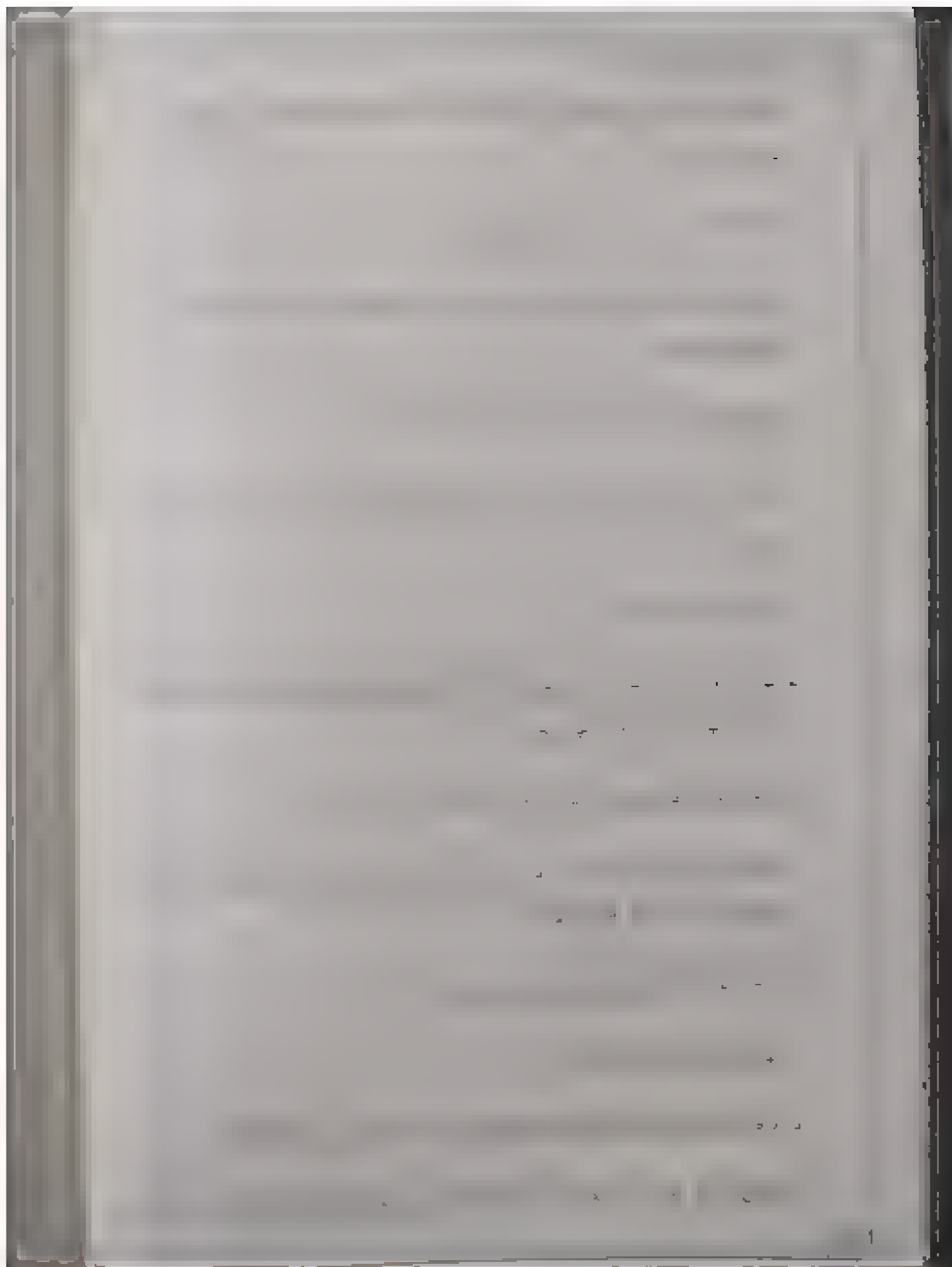
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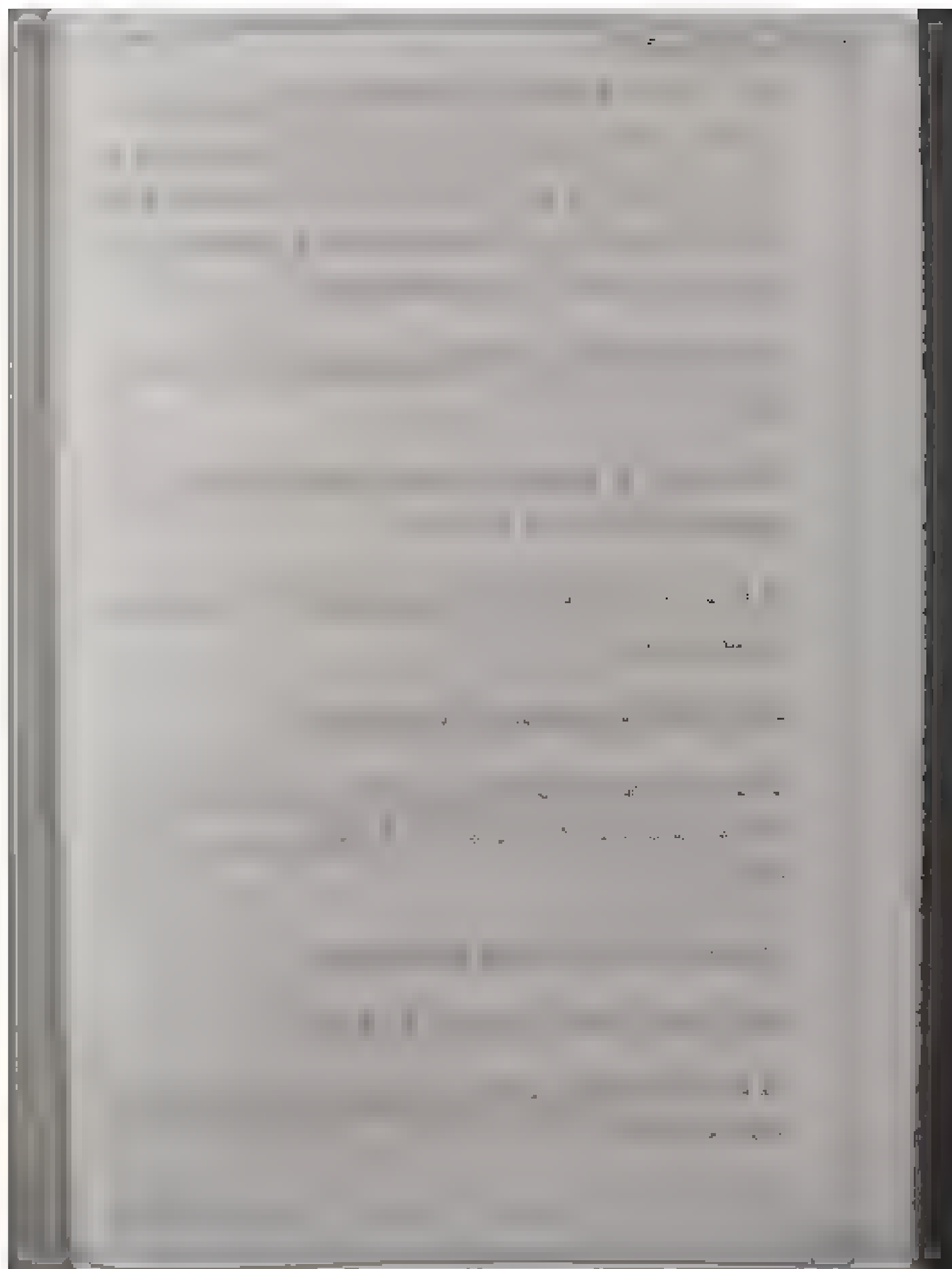
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Figure 1. The effect of the concentration of the *Agaricus bisporus* spores on the growth of *Agaricus bisporus* on the substrate.

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|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|

1990 年 4 月 25 日

$\frac{1}{2} \left( \frac{1}{2} \right) = \frac{1}{4}$

$$f_{\text{max}} = \frac{1}{2\pi} \sqrt{\frac{1}{L C_{\text{eff}}}}$$

١٠٠٠

$$= \frac{1}{2} \left( \frac{1}{2} \right)^{n-1} = \frac{1}{2^n}$$

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g. In the future, the Commission will continue to work with the relevant stakeholders to ensure that the Commission's work is relevant and effective.

3. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. 789. 790. 791. 792. 793. 794. 795. 796. 797. 798. 799. 800. 801. 802. 803. 804. 805. 806. 807. 808. 809. 810. 811. 812. 813. 814. 815. 816. 817. 818. 819. 820. 821. 822. 823. 824. 825. 826. 827. 828. 829. 830. 831. 832. 833. 834. 835. 836. 837. 838. 839. 840.

$\frac{1}{\sqrt{\pi}} \int_{-\infty}^{\infty} f(x) \delta(x-a) dx = f(a)$

1. *Journal of the American Medical Association*, 1997; 278: 1039-1044.

THE [illegible] OF [illegible]

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THE [illegible] OF [illegible]

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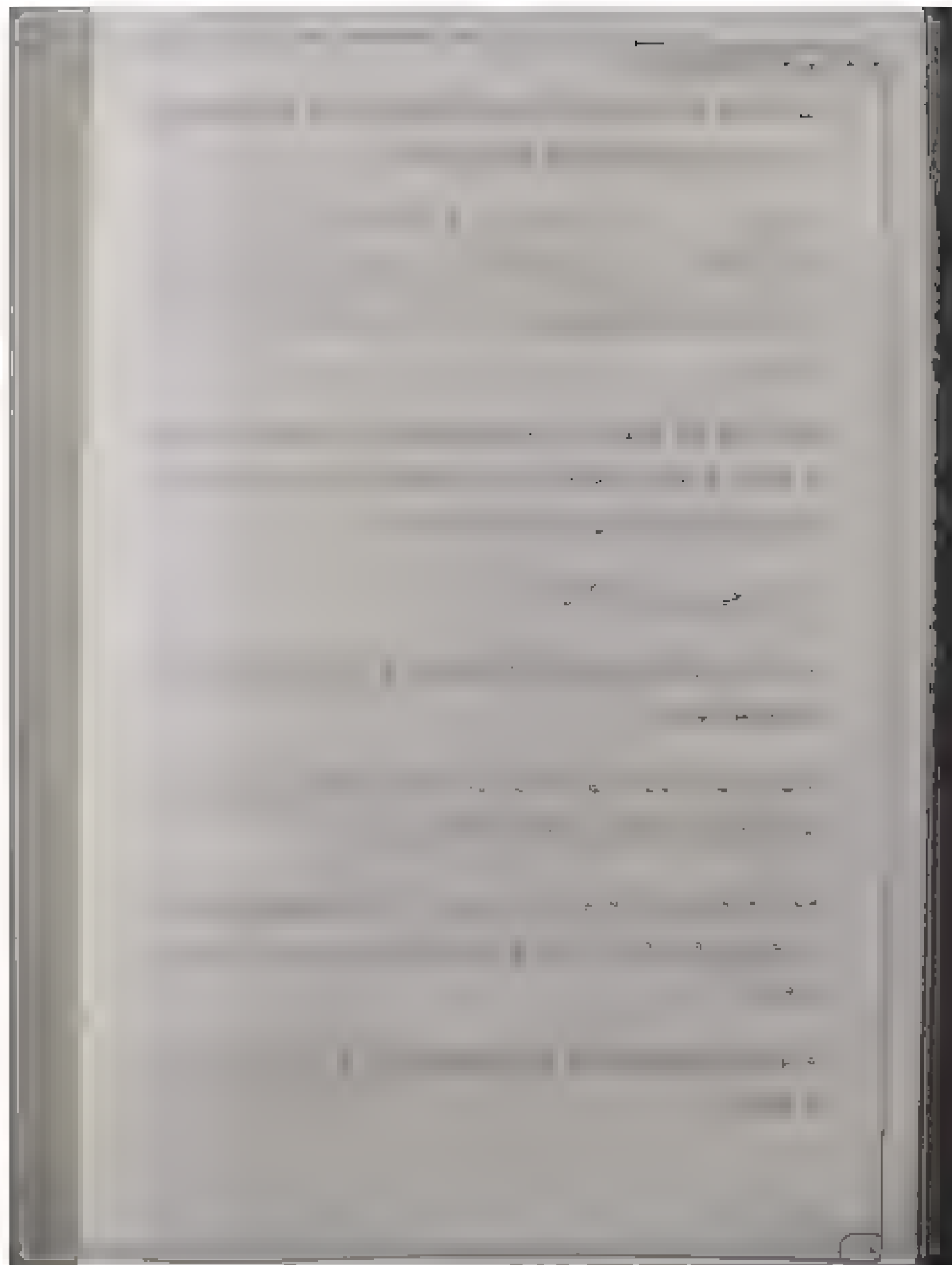
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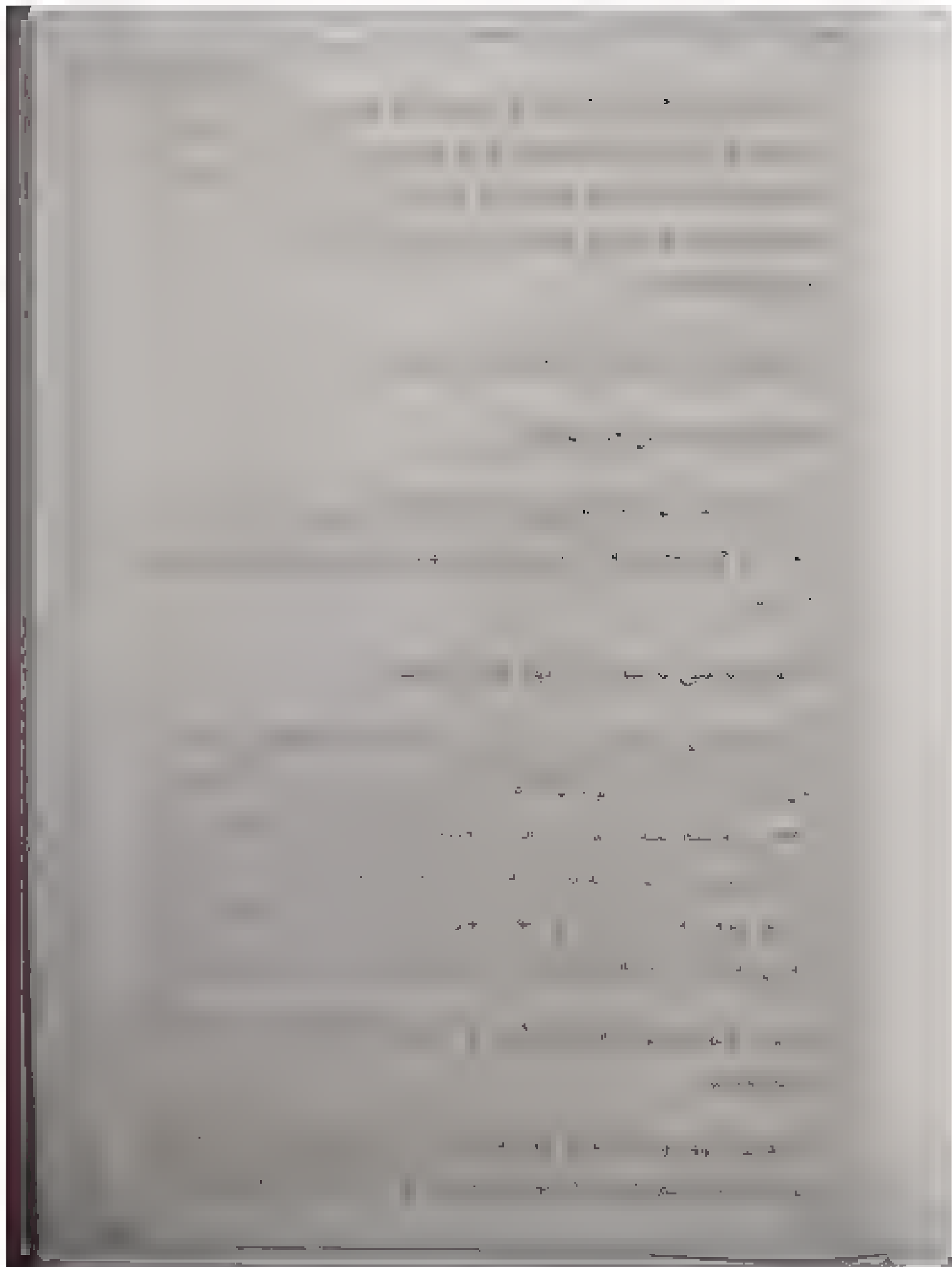
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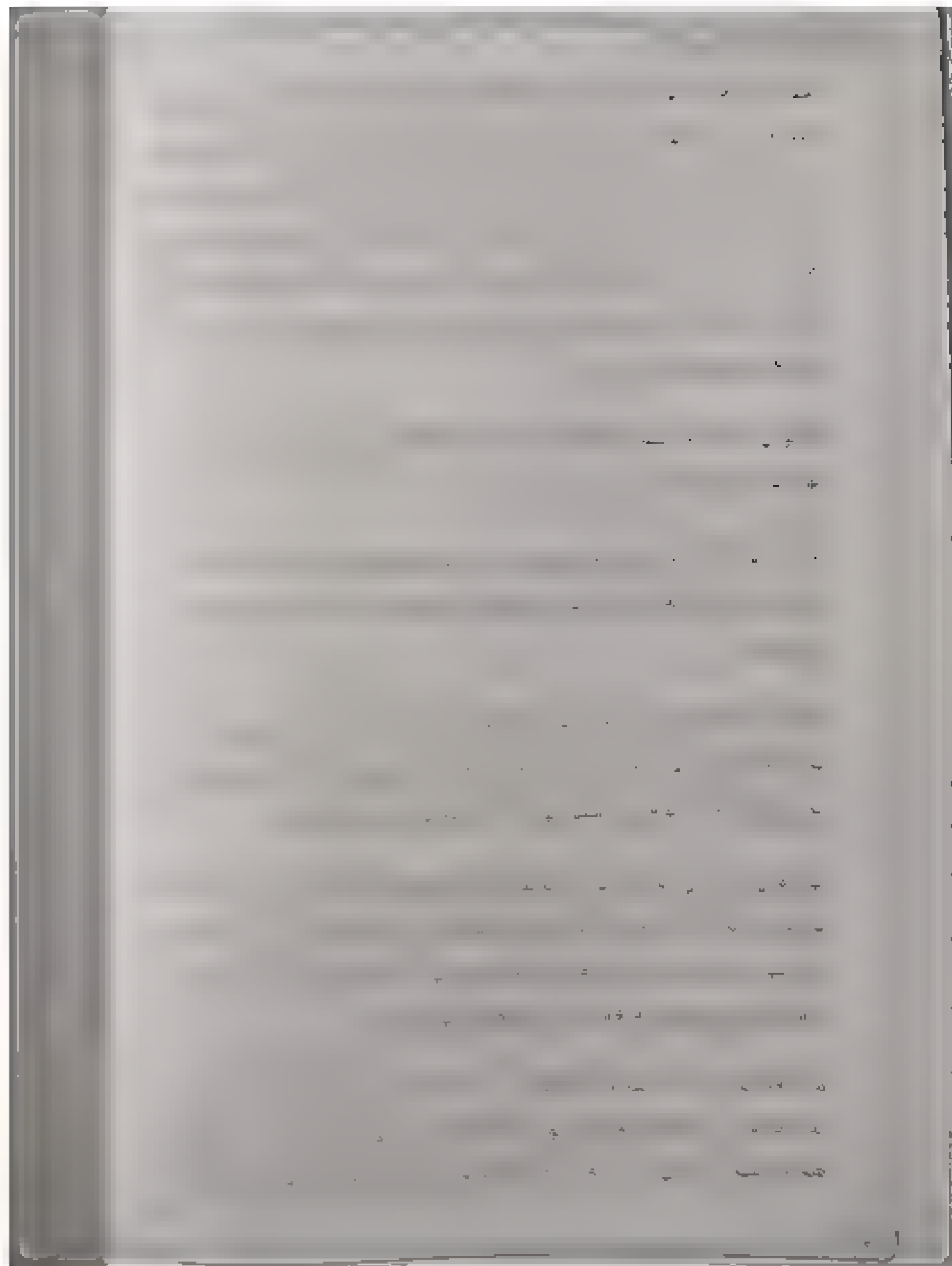
The first part of the paper discusses the importance of the study of the history of the United States. It is argued that a knowledge of the past is essential for a full understanding of the present. The author then proceeds to a detailed examination of the early years of the Republic, from the time of the signing of the Declaration of Independence to the end of the War of 1812.

The second part of the paper is devoted to a study of the political and social conditions of the United States during the period of the early Republic. The author discusses the various factors which influenced the development of the country, including the influence of the British, the French, and the Spanish. He also examines the role of the various states in the formation of the federal government, and the impact of the various political parties on the course of the country's development.

The third part of the paper is a study of the literature of the early Republic. The author discusses the various types of literature which were produced during this period, including the novel, the essay, and the poem. He also examines the role of the various literary figures of the time, and the impact of their work on the development of American literature.







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THE  
HISTORY  
OF  
THE  
CITY  
OF  
NEW-YORK  
FROM  
ITS  
FIRST  
SETTLEMENT  
TO  
THE  
PRESENT  
TIME  
BY  
J. C. HEATON

IN TWO VOLUMES.  
VOL. I.  
NEW-YORK:  
PUBLISHED BY  
J. C. HEATON,  
107 NASSAU ST.  
1853.

NEW-YORK:  
PUBLISHED BY  
J. C. HEATON,  
107 NASSAU ST.  
1853.

۱. در مورد این که آیا خداوند  
 قادر است که یک سنگ بسازد  
 که او نتواند آن را بلند کند  
 یا نه؟  
 ۲. اگر خداوند قادر است  
 که یک سنگ بسازد که او  
 نتواند آن را بلند کند  
 پس چرا او این سنگ را  
 نسازد؟  
 ۳. آیا خداوند قادر است  
 که یک سنگ بسازد که او  
 نتواند آن را بلند کند  
 یا نه؟

۴. اگر خداوند قادر است  
 که یک سنگ بسازد که او  
 نتواند آن را بلند کند  
 پس چرا او این سنگ را  
 نسازد؟  
 ۵. آیا خداوند قادر است  
 که یک سنگ بسازد که او  
 نتواند آن را بلند کند  
 یا نه؟  
 ۶. اگر خداوند قادر است  
 که یک سنگ بسازد که او  
 نتواند آن را بلند کند  
 پس چرا او این سنگ را  
 نسازد؟  
 ۷. آیا خداوند قادر است  
 که یک سنگ بسازد که او  
 نتواند آن را بلند کند  
 یا نه؟

۸. اگر خداوند قادر است  
 که یک سنگ بسازد که او  
 نتواند آن را بلند کند  
 پس چرا او این سنگ را  
 نسازد؟  
 ۹. آیا خداوند قادر است  
 که یک سنگ بسازد که او  
 نتواند آن را بلند کند  
 یا نه؟  
 ۱۰. اگر خداوند قادر است  
 که یک سنگ بسازد که او  
 نتواند آن را بلند کند  
 پس چرا او این سنگ را  
 نسازد؟  
 ۱۱. آیا خداوند قادر است  
 که یک سنگ بسازد که او  
 نتواند آن را بلند کند  
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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

$\frac{1}{\sqrt{\pi}} \int_{-\infty}^{\infty} f(x) \delta(x-a) dx = f(a)$

[illegible]

3. The first two are not in the same class.

29.5

94

1. 2. 3. 4.

$$\frac{1}{T} \quad T \quad \frac{1}{T-1} \quad T-1 \quad \frac{1}{T-2} \quad T-2 \quad \dots \quad \frac{1}{2} \quad 2$$

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| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|

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Handwritten text in a cursive script, likely a letter or a page from a manuscript. The text is mostly illegible due to fading and blurring.

$\frac{1}{\sqrt{\pi}} \int_{-\infty}^{\infty} f(x) e^{-x^2} dx = \frac{1}{\sqrt{\pi}} \int_{-\infty}^{\infty} f(x) e^{-x^2} dx$



Handwritten text at the top of the page, possibly a title or header.

Handwritten text in the upper middle section of the page.

Handwritten text in the middle section of the page, appearing to be a list or series of entries.

Handwritten text in the lower middle section of the page.

Handwritten text at the bottom of the page, possibly a conclusion or footer.





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110






4.  $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$   $\frac{1}{4} \times \frac{1}{4} = \frac{1}{16}$   $\frac{1}{16} \times \frac{1}{16} = \frac{1}{256}$

1. *Journal of Management Studies*, 1990, 27, 1.

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7. *Journal of the American Medical Association*, 275, 1995, 1023-1024.

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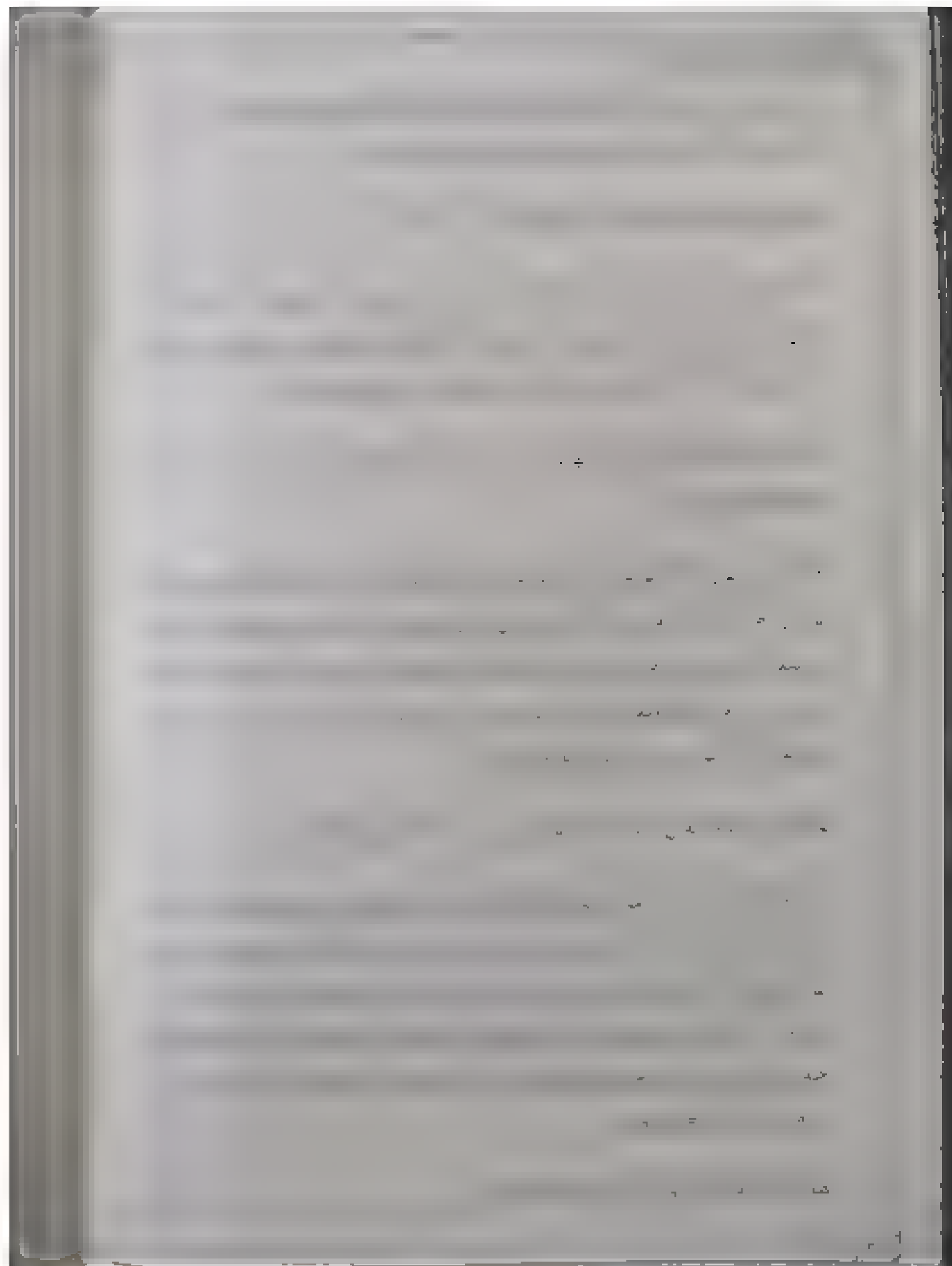


TABLE I

Summary of the results of the experiments

TABLE II

Summary of the results of the experiments

TABLE III

Summary of the results of the experiments

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Summary of the results of the experiments

TABLE VI

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TABLE VII

Summary of the results of the experiments



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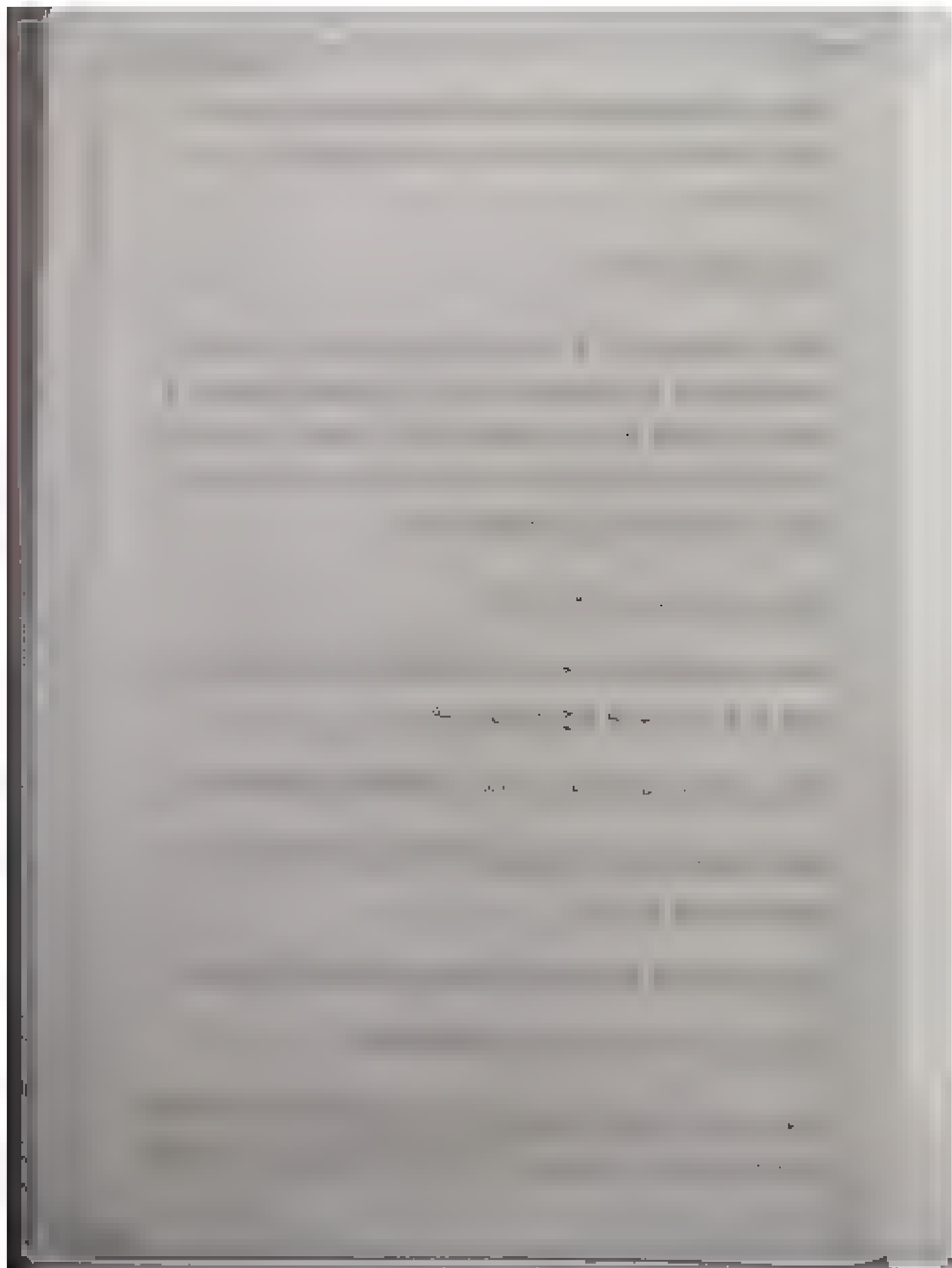
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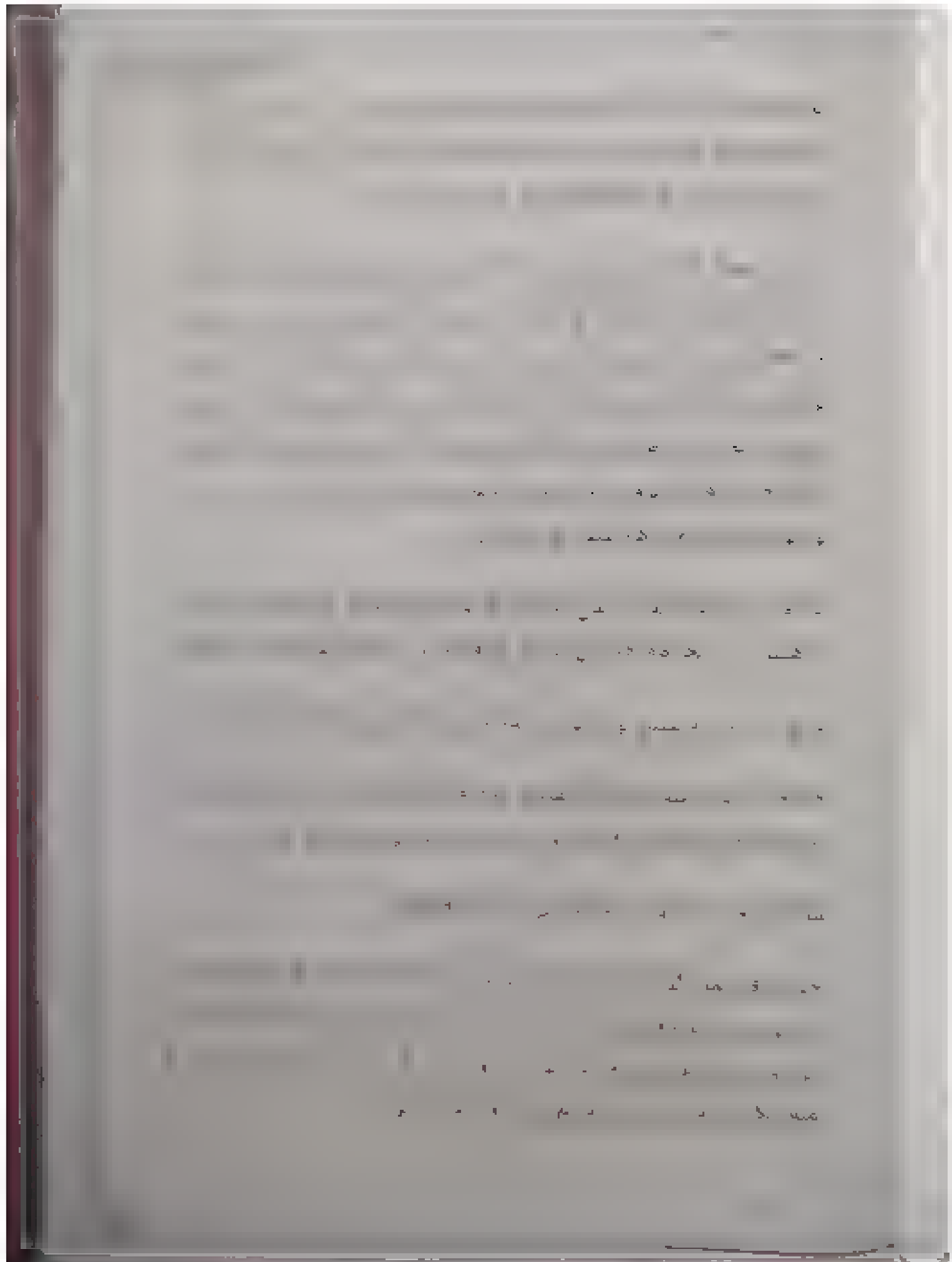
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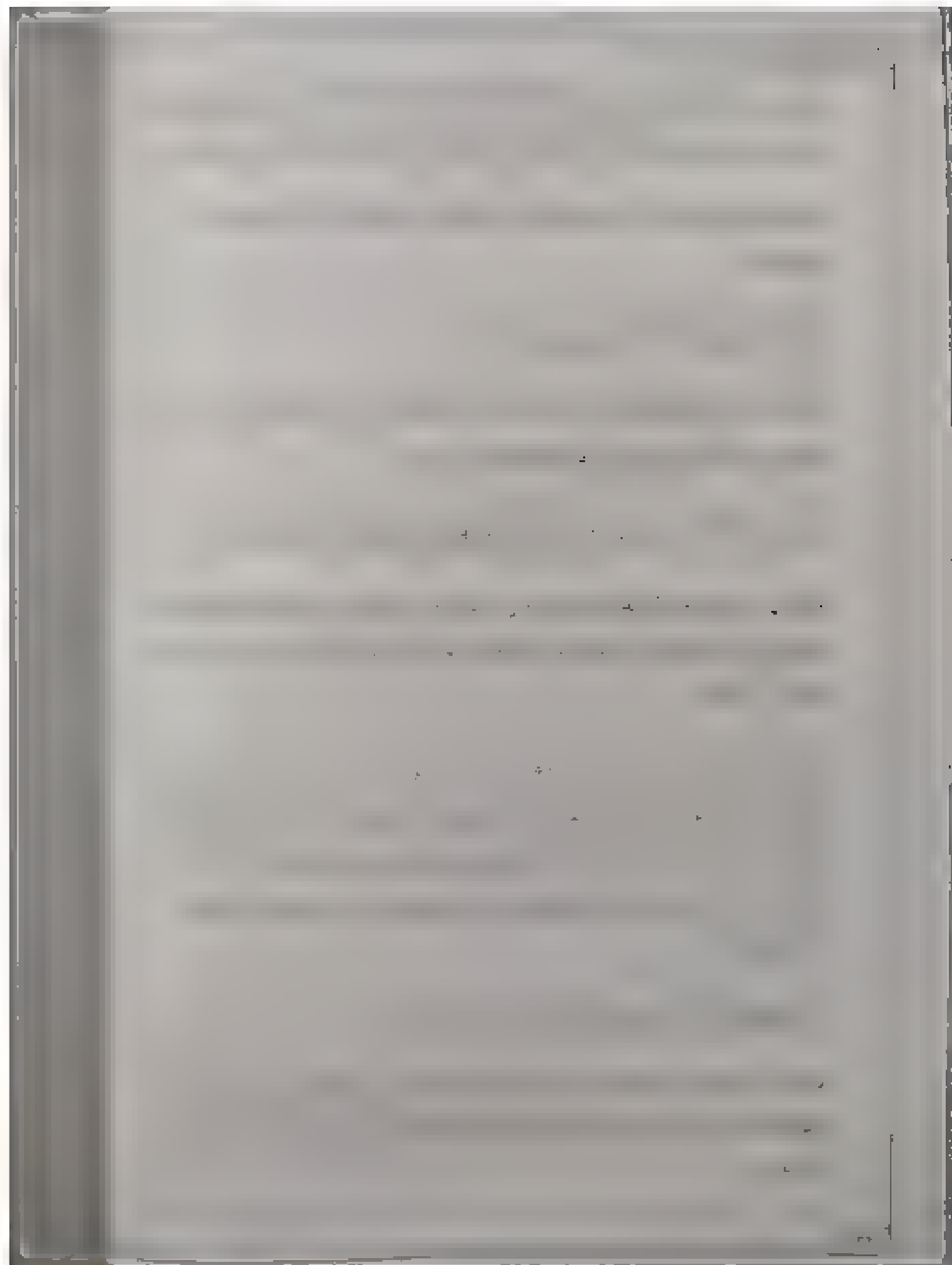
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Volume 100, Part 1, 2000

Edited by  
Professor Sir Ian H. Stewart

Published by  
Taylor & Francis Ltd

London and  
New York









THE UNIVERSITY OF CHICAGO

PHYSICS DEPARTMENT

RESEARCH REPORT

NO. 1234

BY

DR. J. D. JARVIS

AND

DR. A. M. JONES

CHICAGO, ILLINOIS

1955

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1950-1951

PHILOSOPHY 101

PHILOSOPHY 102

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PHILOSOPHY 106

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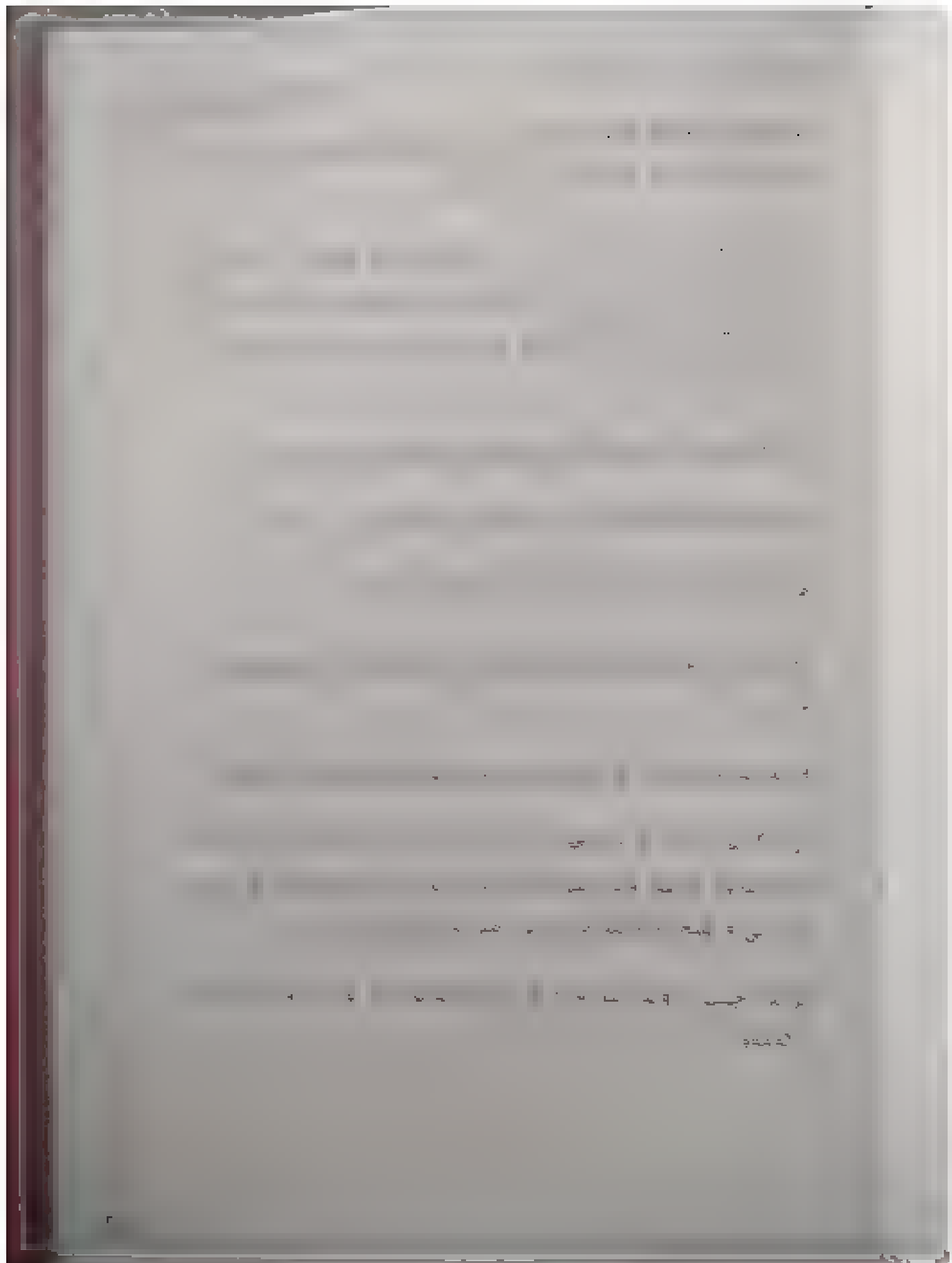
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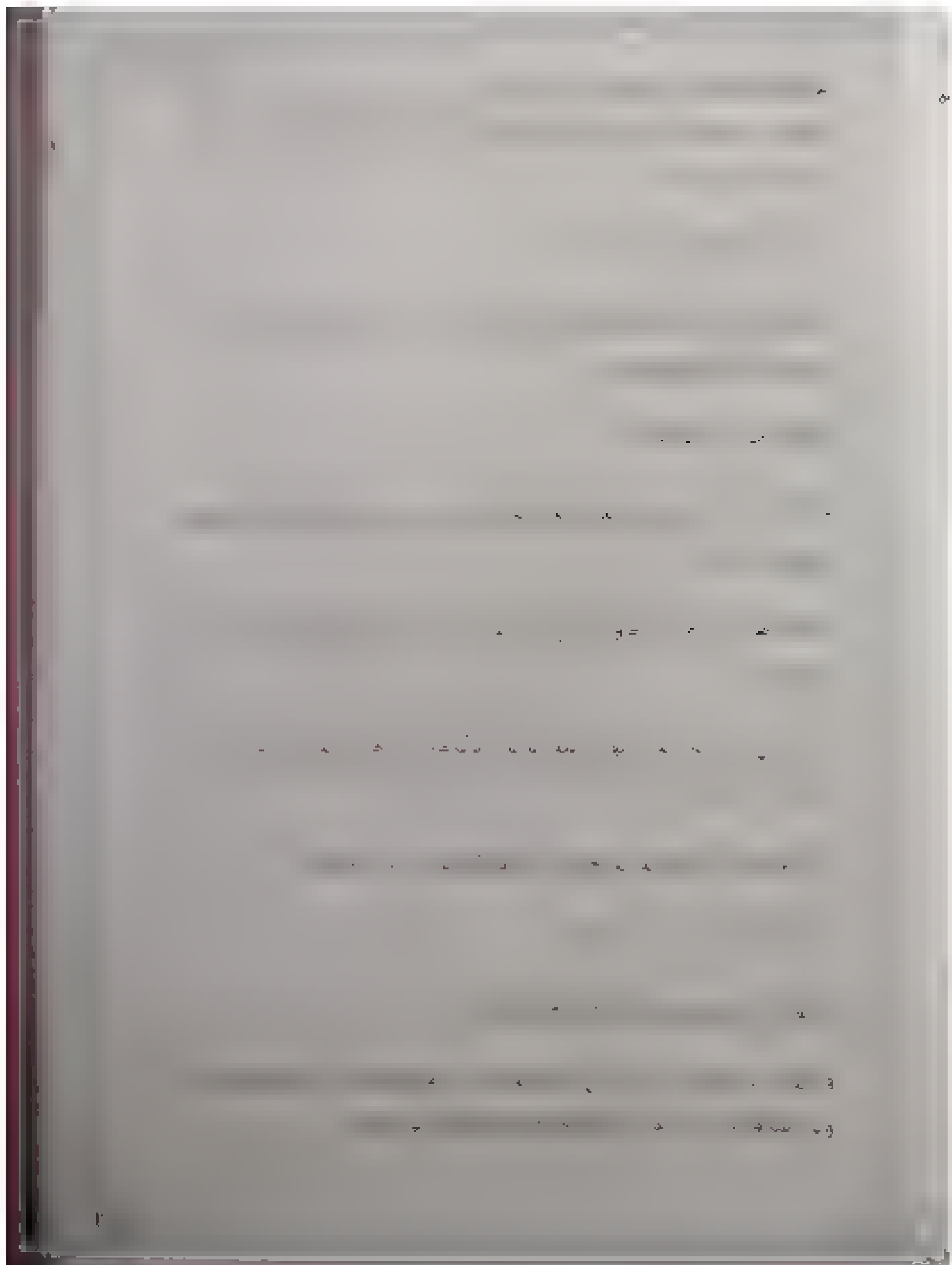
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1. The first part of the paper discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the success of any business and for the protection of the interests of all parties involved.

2. The second part of the paper describes the various methods used to collect and analyze data. It includes a detailed discussion of the different types of data that can be collected and the various techniques used to analyze this data. The author also discusses the importance of ensuring that the data is accurate and reliable.

3. The third part of the paper discusses the results of the study. It includes a detailed discussion of the findings and the conclusions that can be drawn from the data. The author also discusses the implications of the study for future research and for the practice of the field.

4. The fourth part of the paper discusses the limitations of the study. It includes a detailed discussion of the various factors that could have influenced the results and the conclusions. The author also discusses the need for further research to address these limitations.

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IN THE  
SEVENTEENTH  
CENTURY

BY  
JAMES OBERLIN

IN TWO VOLUMES.

LONDON:  
PRINTED BY J. JOHNSON, ST. PAULS CHURCH-YARD.

1790.

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REIGN OF

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IN THE

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CENTURY

BY



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in the domain  $D$  bounded by the surface  $S$ , where  $f, g, h$  are continuous functions of their arguments, and  $u, v, w$  are unknown functions of the coordinates  $x, y, z$ .

2. In the second part of the paper we consider the case when the functions  $f, g, h$  are linear with respect to the unknown functions  $u, v, w$ , and we obtain the necessary and sufficient conditions for the existence of solutions of the system of equations in this case.

3. In the third part of the paper we consider the case when the functions  $f, g, h$  are quadratic with respect to the unknown functions  $u, v, w$ , and we obtain the necessary and sufficient conditions for the existence of solutions of the system of equations in this case.

4. In the fourth part of the paper we consider the case when the functions  $f, g, h$  are cubic with respect to the unknown functions  $u, v, w$ , and we obtain the necessary and sufficient conditions for the existence of solutions of the system of equations in this case.

5. In the fifth part of the paper we consider the case when the functions  $f, g, h$  are of higher order with respect to the unknown functions  $u, v, w$ , and we obtain the necessary and sufficient conditions for the existence of solutions of the system of equations in this case.

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$$+ 2x + 4 = 0 \quad \text{Substituting } x = 2 \text{ into } x^2 + 2x + 4 = 0$$
$$f(x) = \frac{1}{x^2} + \frac{1}{x^3} + \frac{1}{x^4} + \dots$$





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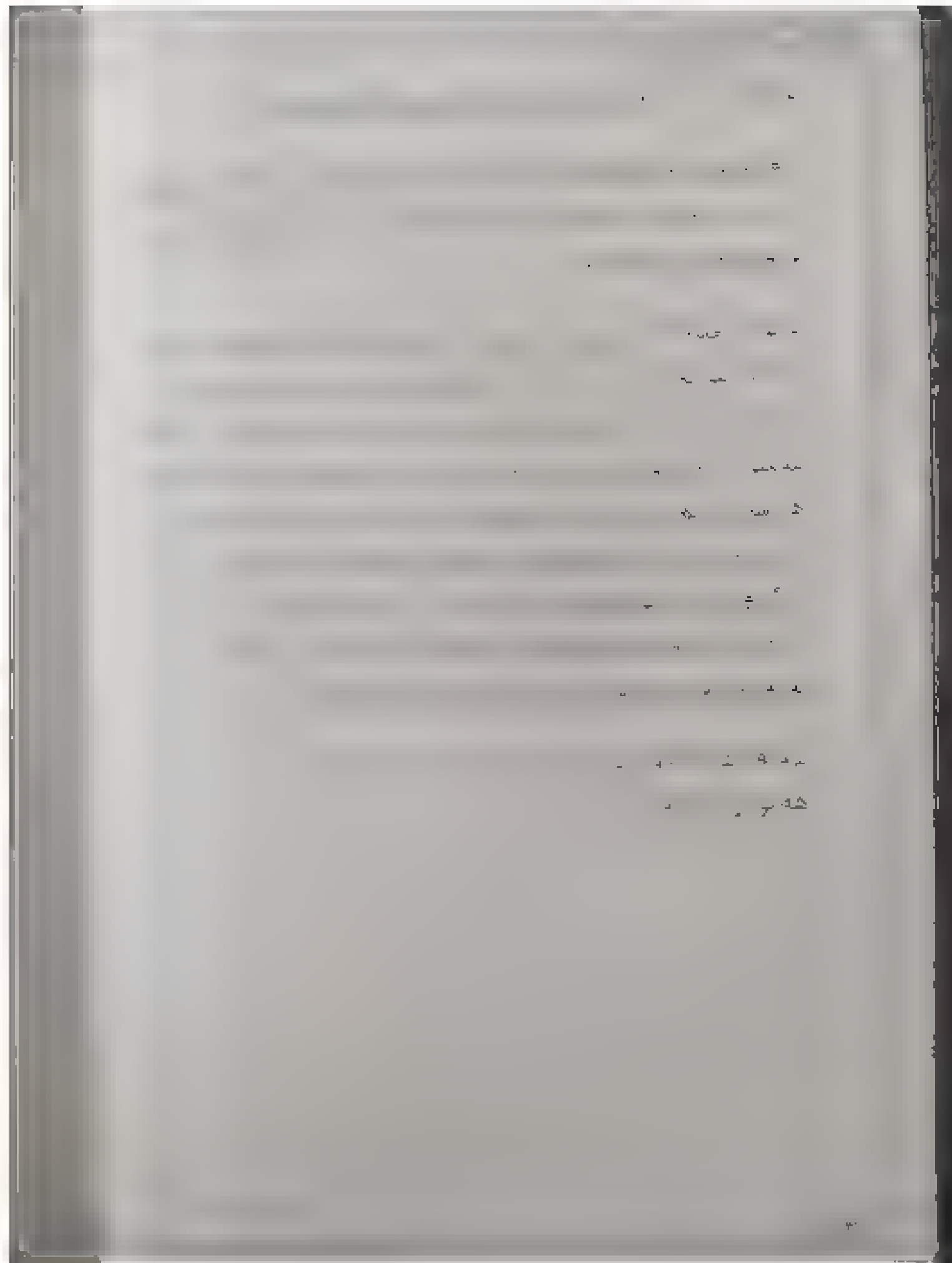
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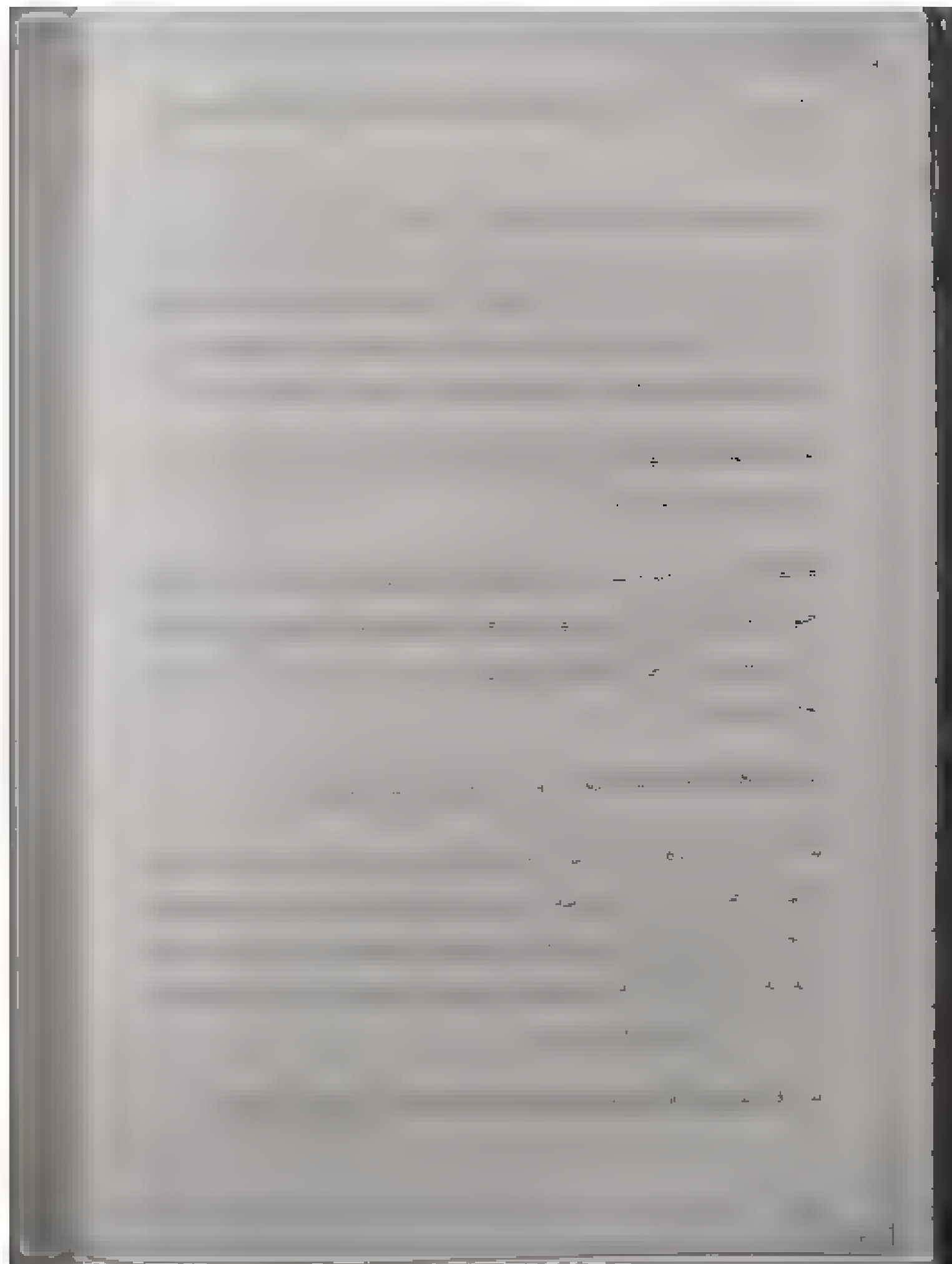


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Table 1. Summary of the results of the experiments. The table shows the mean values of the different parameters measured during the experiments. The parameters are: Time (min), Distance (m), Heart rate (b/min), and Energy expenditure (kcal/min). The values are given for the different groups of subjects (A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z) and for the different conditions (1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100).

Table 2. Summary of the results of the experiments. The table shows the mean values of the different parameters measured during the experiments. The parameters are: Time (min), Distance (m), Heart rate (b/min), and Energy expenditure (kcal/min). The values are given for the different groups of subjects (A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z) and for the different conditions (1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100).

Table 3. Summary of the results of the experiments. The table shows the mean values of the different parameters measured during the experiments. The parameters are: Time (min), Distance (m), Heart rate (b/min), and Energy expenditure (kcal/min). The values are given for the different groups of subjects (A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z) and for the different conditions (1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100).



1. The first part of the paper discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the success of any business and for the protection of the interests of all parties involved.

2. The second part of the paper describes the various methods used to collect and analyze data. It includes a detailed discussion of the different types of data that can be collected and the various techniques used to analyze this data.

3. The third part of the paper discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the success of any business and for the protection of the interests of all parties involved.

| Year          | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Population    | 100  | 105  | 110  | 115  | 120  | 125  | 130  | 135  | 140  | 145  | 150  | 155  | 160  | 165  | 170  | 175  | 180  | 185  | 190  | 195  | 200  | 205  | 210  | 215  | 220  | 225  | 230  | 235  | 240  | 245  | 250  | 255  | 260  | 265  | 270  | 275  | 280  | 285  | 290  | 295  | 300  | 305  | 310  | 315  | 320  | 325  | 330  | 335  | 340  | 345  | 350  | 355  | 360  | 365  | 370  | 375  | 380  | 385  | 390  | 395  | 400  |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| GDP           | 100  | 105  | 110  | 115  | 120  | 125  | 130  | 135  | 140  | 145  | 150  | 155  | 160  | 165  | 170  | 175  | 180  | 185  | 190  | 195  | 200  | 205  | 210  | 215  | 220  | 225  | 230  | 235  | 240  | 245  | 250  | 255  | 260  | 265  | 270  | 275  | 280  | 285  | 290  | 295  | 300  | 305  | 310  | 315  | 320  | 325  | 330  | 335  | 340  | 345  | 350  | 355  | 360  | 365  | 370  | 375  | 380  | 385  | 390  | 395  | 400  |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| Unemployment  | 5.0  | 5.5  | 6.0  | 6.5  | 7.0  | 7.5  | 8.0  | 8.5  | 9.0  | 9.5  | 10.0 | 10.5 | 11.0 | 11.5 | 12.0 | 12.5 | 13.0 | 13.5 | 14.0 | 14.5 | 15.0 | 15.5 | 16.0 | 16.5 | 17.0 | 17.5 | 18.0 | 18.5 | 19.0 | 19.5 | 20.0 | 20.5 | 21.0 | 21.5 | 22.0 | 22.5 | 23.0 | 23.5 | 24.0 | 24.5 | 25.0 | 25.5 | 26.0 | 26.5 | 27.0 | 27.5 | 28.0 | 28.5 | 29.0 | 29.5 | 30.0 | 30.5 | 31.0 | 31.5 | 32.0 | 32.5 | 33.0 | 33.5 | 34.0 | 34.5 | 35.0 | 35.5 | 36.0 | 36.5 | 37.0 | 37.5 | 38.0 | 38.5 | 39.0 | 39.5 | 40.0 |      |      |      |      |
| Inflation     | 3.0  | 3.5  | 4.0  | 4.5  | 5.0  | 5.5  | 6.0  | 6.5  | 7.0  | 7.5  | 8.0  | 8.5  | 9.0  | 9.5  | 10.0 | 10.5 | 11.0 | 11.5 | 12.0 | 12.5 | 13.0 | 13.5 | 14.0 | 14.5 | 15.0 | 15.5 | 16.0 | 16.5 | 17.0 | 17.5 | 18.0 | 18.5 | 19.0 | 19.5 | 20.0 | 20.5 | 21.0 | 21.5 | 22.0 | 22.5 | 23.0 | 23.5 | 24.0 | 24.5 | 25.0 | 25.5 | 26.0 | 26.5 | 27.0 | 27.5 | 28.0 | 28.5 | 29.0 | 29.5 | 30.0 | 30.5 | 31.0 | 31.5 | 32.0 | 32.5 | 33.0 | 33.5 | 34.0 | 34.5 | 35.0 | 35.5 | 36.0 | 36.5 | 37.0 | 37.5 | 38.0 | 38.5 | 39.0 | 39.5 | 40.0 |
| Interest Rate | 5.0  | 5.5  | 6.0  | 6.5  | 7.0  | 7.5  | 8.0  | 8.5  | 9.0  | 9.5  | 10.0 | 10.5 | 11.0 | 11.5 | 12.0 | 12.5 | 13.0 | 13.5 | 14.0 | 14.5 | 15.0 | 15.5 | 16.0 | 16.5 | 17.0 | 17.5 | 18.0 | 18.5 | 19.0 | 19.5 | 20.0 | 20.5 | 21.0 | 21.5 | 22.0 | 22.5 | 23.0 | 23.5 | 24.0 | 24.5 | 25.0 | 25.5 | 26.0 | 26.5 | 27.0 | 27.5 | 28.0 | 28.5 | 29.0 | 29.5 | 30.0 | 30.5 | 31.0 | 31.5 | 32.0 | 32.5 | 33.0 | 33.5 | 34.0 | 34.5 | 35.0 | 35.5 | 36.0 | 36.5 | 37.0 | 37.5 | 38.0 | 38.5 | 39.0 | 39.5 | 40.0 |      |      |      |      |

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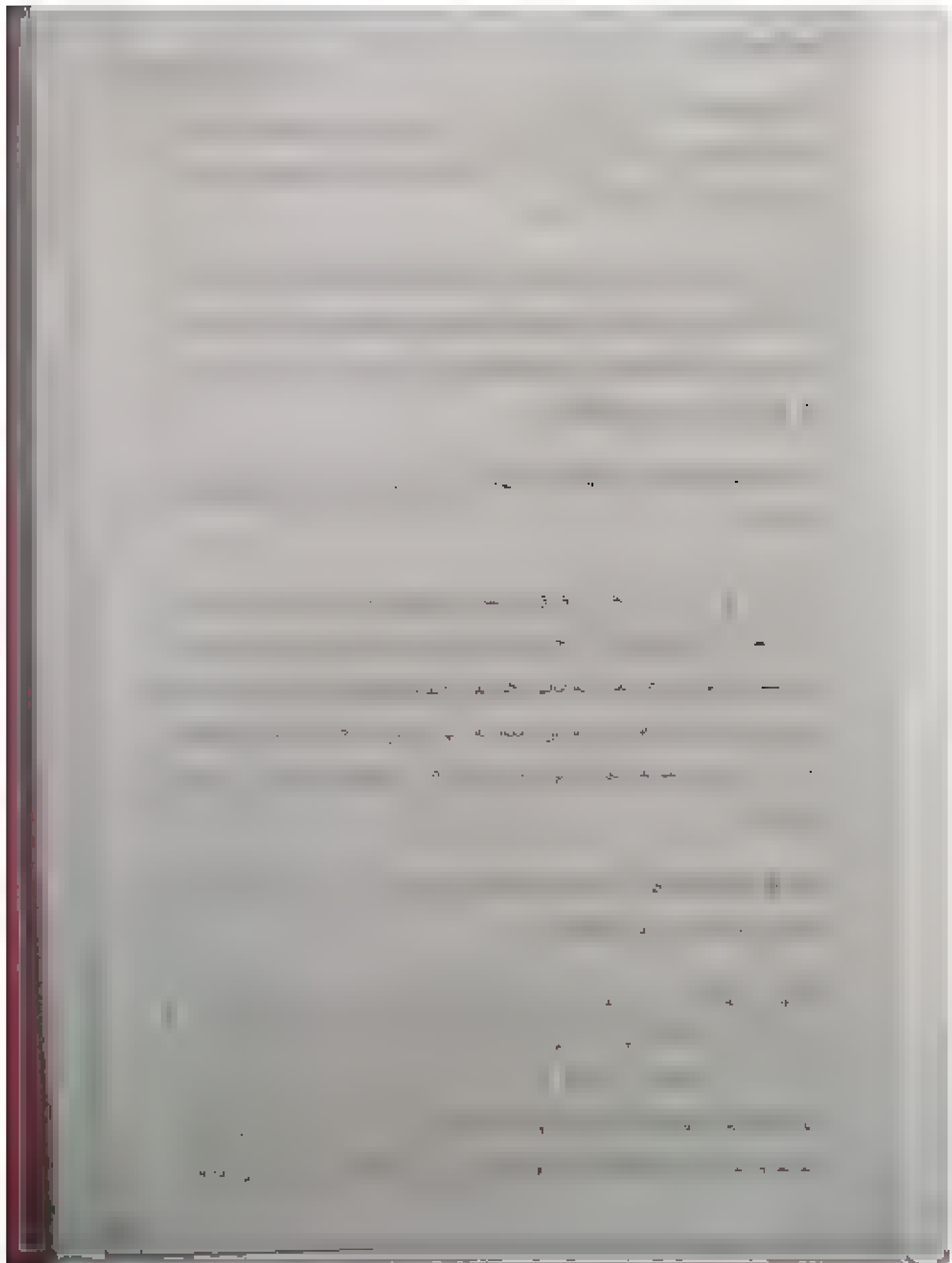
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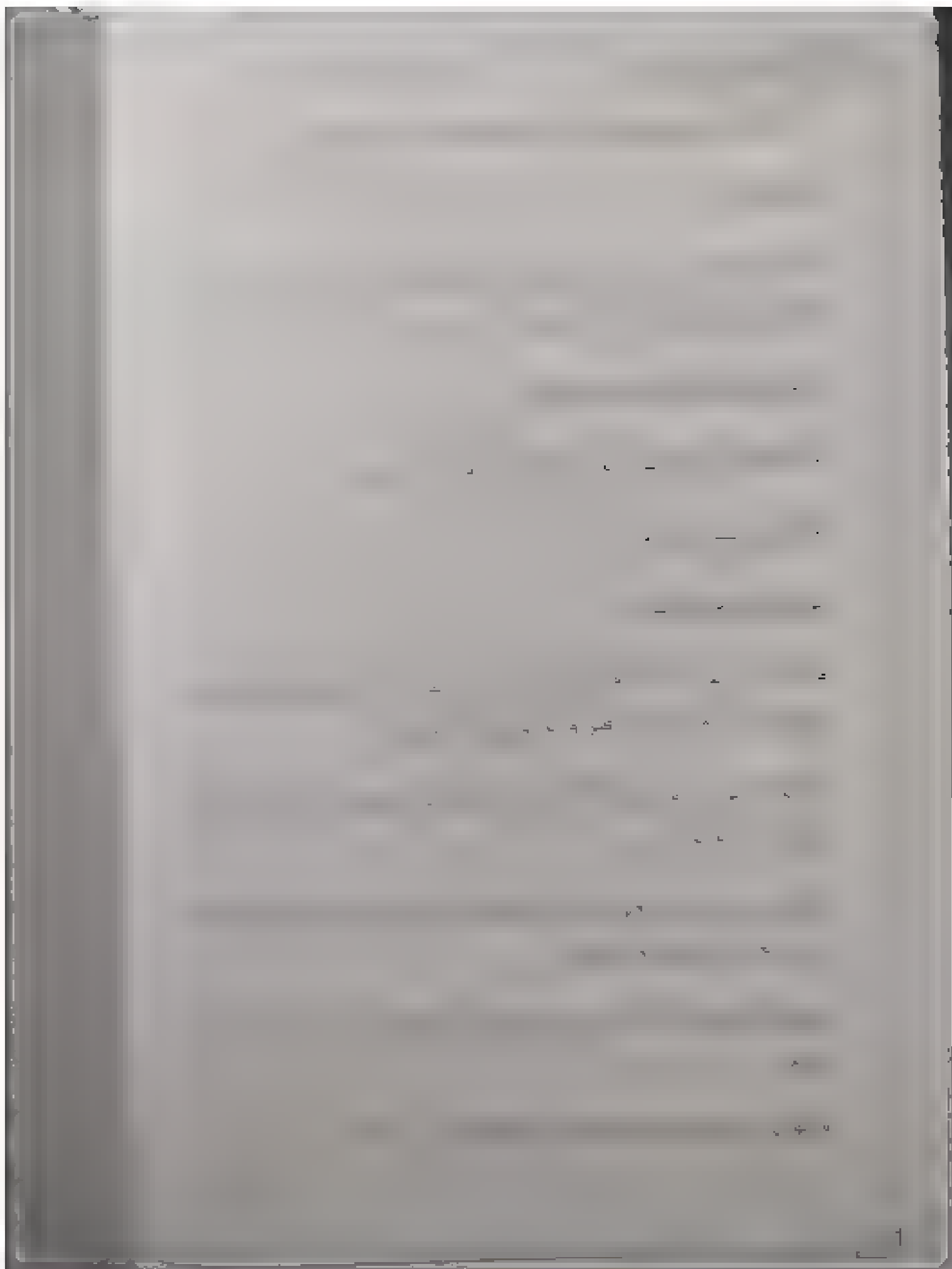
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VOL. 40, PART 1, 1910

CONTENTS

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The first part of the paper discusses the importance of maintaining accurate records of all transactions. It is essential for the business to have a clear and concise record of all income and expenses. This will help in the preparation of the tax return and in the event of an audit.

The second part of the paper discusses the importance of keeping up to date with the latest tax laws and regulations. It is essential for the business to have a clear understanding of the current tax laws and regulations in order to ensure compliance.

The third part of the paper discusses the importance of having a good understanding of the business's financial situation. It is essential for the business to have a clear understanding of its income and expenses in order to make informed decisions.

The fourth part of the paper discusses the importance of having a good understanding of the business's tax situation. It is essential for the business to have a clear understanding of its tax obligations in order to ensure compliance.

The fifth part of the paper discusses the importance of having a good understanding of the business's legal situation. It is essential for the business to have a clear understanding of its legal obligations in order to ensure compliance.

The sixth part of the paper discusses the importance of having a good understanding of the business's financial situation. It is essential for the business to have a clear understanding of its income and expenses in order to make informed decisions.

The seventh part of the paper discusses the importance of having a good understanding of the business's tax situation. It is essential for the business to have a clear understanding of its tax obligations in order to ensure compliance.

The eighth part of the paper discusses the importance of having a good understanding of the business's legal situation. It is essential for the business to have a clear understanding of its legal obligations in order to ensure compliance.



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The first part of the paper is devoted to the study of the properties of the function  $f(x)$  defined by the equation
 
$$f(x) = \int_0^x \frac{1}{1+t^2} dt$$
 for  $x \in \mathbb{R}$ . It is shown that  $f(x)$  is an odd function and that  $f(x) \in C^1(\mathbb{R})$ . Moreover, it is proved that  $f(x)$  is a strictly increasing function and that  $f(x) \in C^2(\mathbb{R})$ .

In the second part of the paper, we study the function  $g(x)$  defined by the equation
 
$$g(x) = \int_0^x \frac{t}{1+t^2} dt$$
 for  $x \in \mathbb{R}$ . It is shown that  $g(x)$  is an even function and that  $g(x) \in C^1(\mathbb{R})$ . Moreover, it is proved that  $g(x)$  is a strictly increasing function and that  $g(x) \in C^2(\mathbb{R})$ .

Finally, in the third part of the paper, we study the function  $h(x)$  defined by the equation
 
$$h(x) = \int_0^x \frac{t^2}{1+t^2} dt$$
 for  $x \in \mathbb{R}$ . It is shown that  $h(x)$  is an odd function and that  $h(x) \in C^1(\mathbb{R})$ . Moreover, it is proved that  $h(x)$  is a strictly increasing function and that  $h(x) \in C^2(\mathbb{R})$ .

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مسئله

فرض کنید  $f: \mathbb{R} \rightarrow \mathbb{R}$  یک تابع باشد که برای هر  $x, y \in \mathbb{R}$  داریم:

$$f(x+y) = f(x) + f(y)$$

و همچنین  $f(1) = 1$  باشد. نشان دهید که  $f(x) = x$  برای هر  $x \in \mathbb{R}$ .

پاسخ:

اولاً، برای هر  $x \in \mathbb{R}$  و  $n \in \mathbb{N}$  داریم:

$$f(nx) = nf(x)$$

چون با استفاده از خاصیت گروهی و القای  $f$  بر  $\mathbb{N}$  می‌توان نشان داد که این رابطه برای تمام  $n \in \mathbb{N}$  و  $x \in \mathbb{R}$  برقرار است. به ویژه، با قرار دادن  $x=1$  داریم:

$$f(n) = n$$

همچنین، با قرار دادن  $x=0$  در رابطه  $f(x+y) = f(x) + f(y)$  داریم:

$$f(0+y) = f(0) + f(y) \Rightarrow f(0) = 0$$

و با قرار دادن  $y=0$  داریم:

$$f(x+0) = f(x) + f(0) \Rightarrow f(x) = f(x) + 0$$

پس  $f(0) = 0$  است. حالا، برای هر  $x \in \mathbb{R}$  و  $n \in \mathbb{N}$  داریم:

$$f\left(\frac{x}{n}\right) = \frac{f(x)}{n}$$

چون با قرار دادن  $y = \frac{x}{n}$  در رابطه  $f(nx) = nf(x)$  داریم:

$$f(n \cdot \frac{x}{n}) = n f\left(\frac{x}{n}\right) \Rightarrow f(x) = n f\left(\frac{x}{n}\right) \Rightarrow f\left(\frac{x}{n}\right) = \frac{f(x)}{n}$$

پس، با قرار دادن  $x=1$  داریم:

$$f\left(\frac{1}{n}\right) = \frac{1}{n}$$

حالا، برای هر  $x \in \mathbb{R}$  و  $n \in \mathbb{N}$  داریم:

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The first part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time. The second part of the paper discusses the importance of the study of the history of the English language. It is a branch of linguistics which deals with the changes in the language over time.

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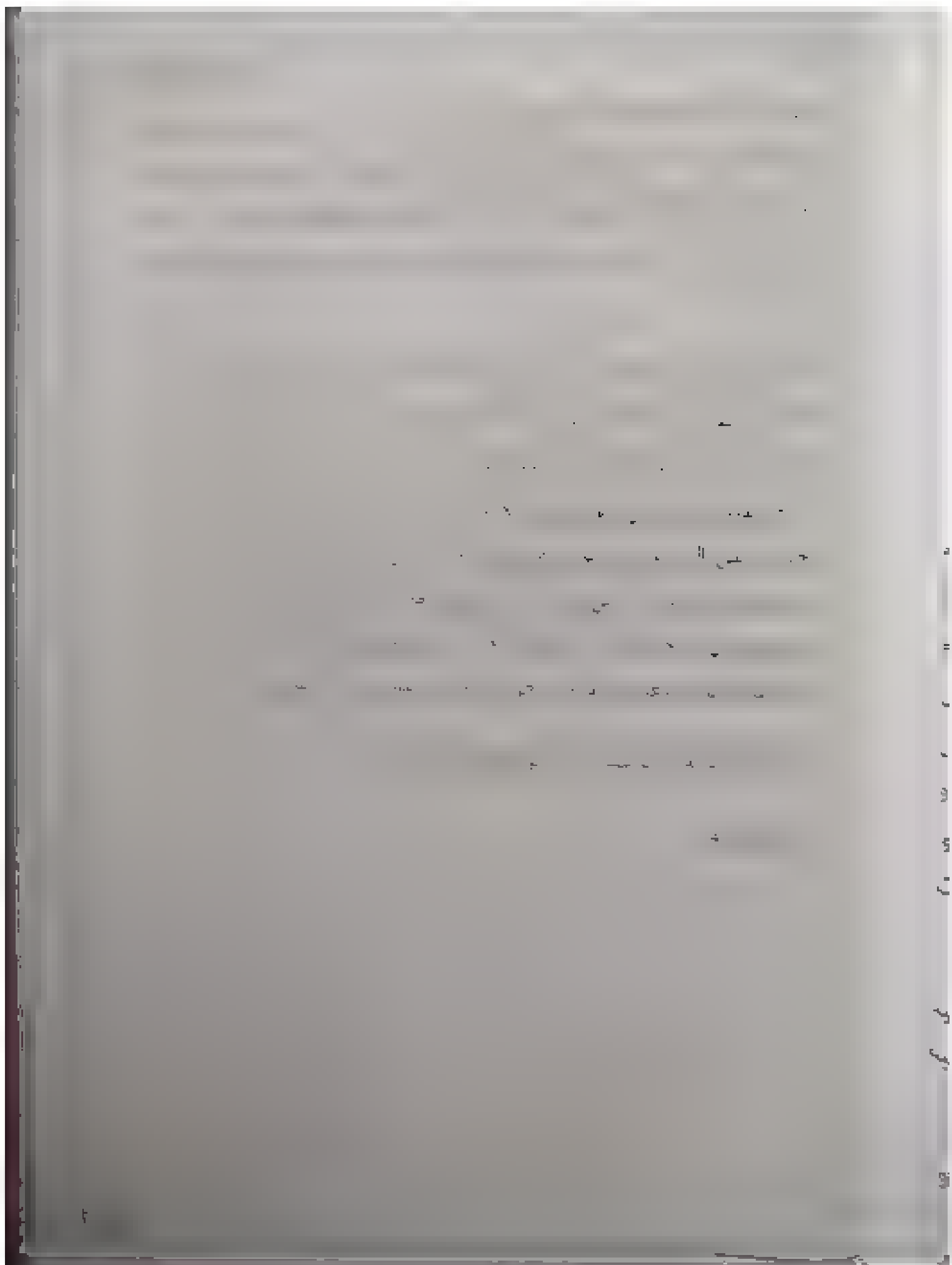
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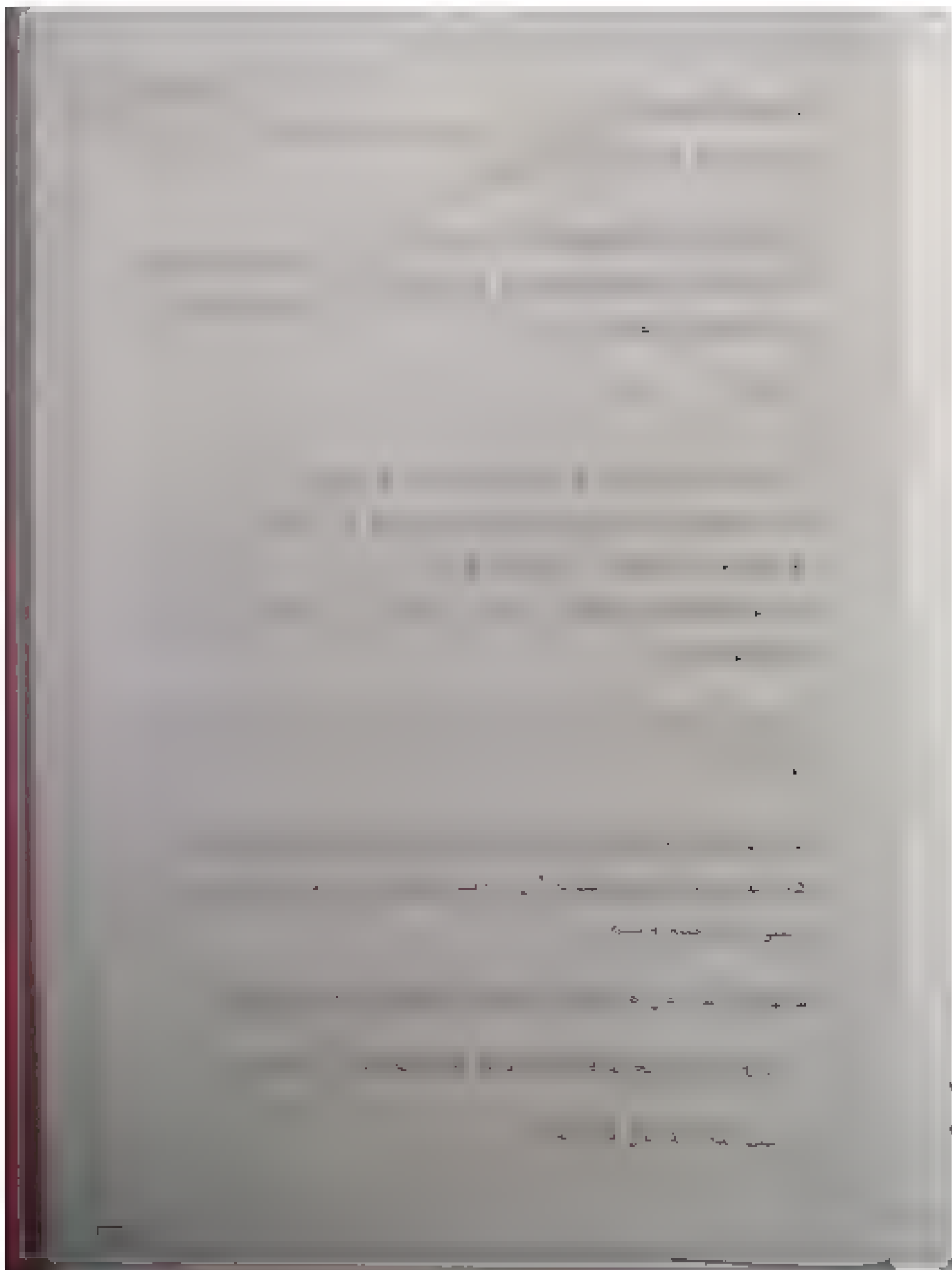
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Figure 1. The effect of the concentration of the *Agaricus bisporus* spores on the growth of *Agaricus bisporus* on the substrate.

2.  $\frac{1}{2} \pi \leq \theta \leq \frac{3}{2} \pi$  3.  $\frac{3}{2} \pi \leq \theta \leq \frac{5}{2} \pi$  4.  $\frac{5}{2} \pi \leq \theta \leq \frac{7}{2} \pi$

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بسم الله الرحمن الرحيم  
الحمد لله رب العالمين

والصلاة والسلام على  
سيدنا محمد وآله الطيبين الطاهرين  
الطاهرين

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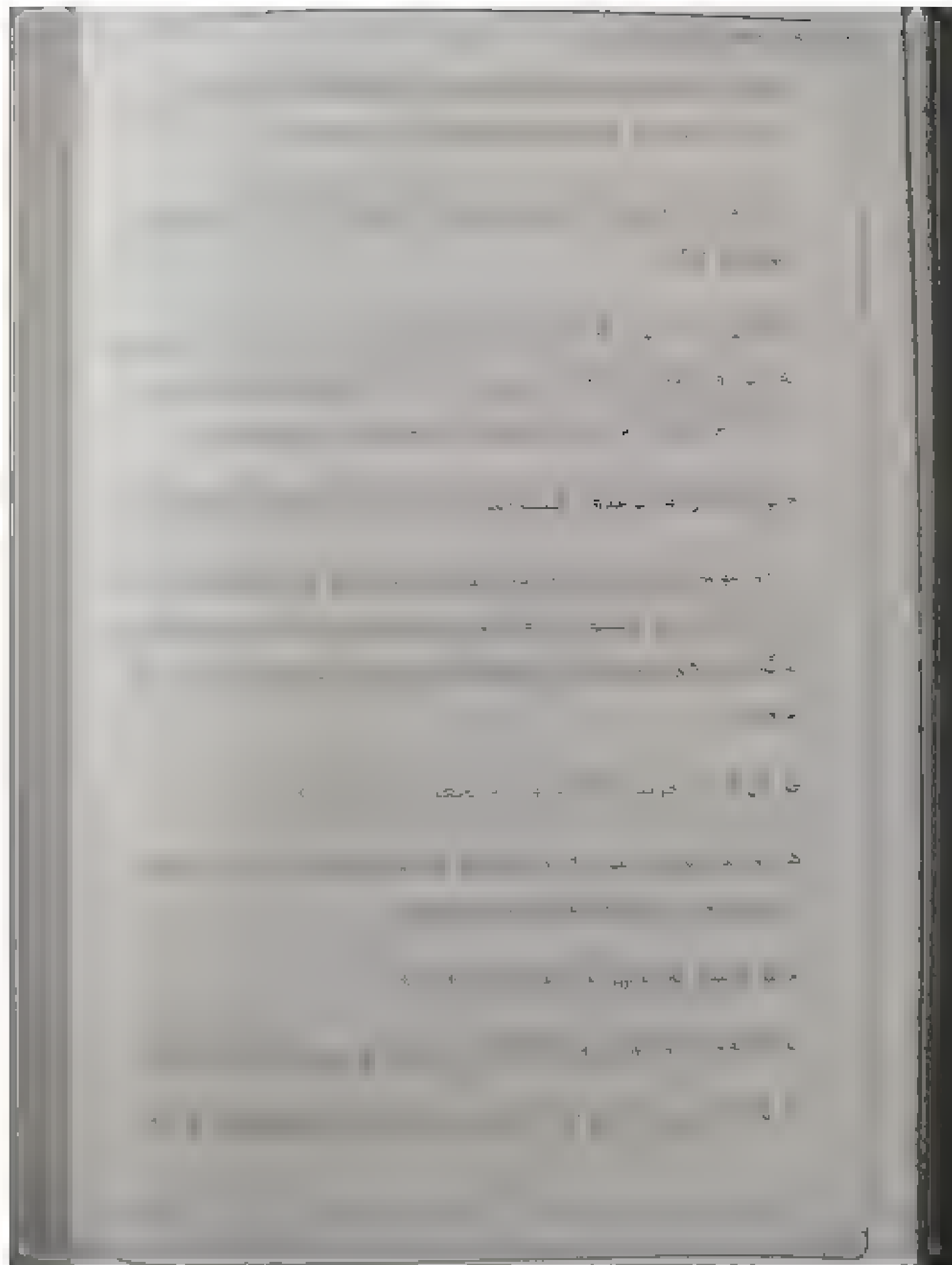
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The first part of the paper discusses the importance of the study of the history of the United States. It is argued that a knowledge of the past is essential for a full understanding of the present. The author then proceeds to discuss the various factors that have shaped the development of the United States, including the role of the government, the influence of the economy, and the impact of the culture.

In the second part of the paper, the author examines the role of the government in the development of the United States. It is argued that the government has played a crucial role in shaping the country's history, from the early years of settlement to the present day. The author then discusses the various ways in which the government has influenced the economy, the culture, and the society of the United States.

The third part of the paper discusses the influence of the economy on the development of the United States. It is argued that the economy has played a crucial role in shaping the country's history, from the early years of settlement to the present day. The author then discusses the various ways in which the economy has influenced the government, the culture, and the society of the United States.

The fourth part of the paper discusses the impact of the culture on the development of the United States. It is argued that the culture has played a crucial role in shaping the country's history, from the early years of settlement to the present day. The author then discusses the various ways in which the culture has influenced the government, the economy, and the society of the United States.

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THE UNIVERSITY OF CHICAGO

PHYSICS DEPARTMENT

RESEARCH REPORT

NO. 1234

BY

DR. J. D. JONES

AND

DR. A. B. SMITH

CHICAGO, ILLINOIS



The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry must be clearly documented, including the date, amount, and purpose of the transaction. This ensures transparency and allows for easy verification of the data.

The second part of the document outlines the procedures for handling discrepancies. It states that any difference between the recorded amounts and the actual amounts must be investigated immediately. The responsible parties are required to provide a detailed explanation of the error and the steps taken to correct it.

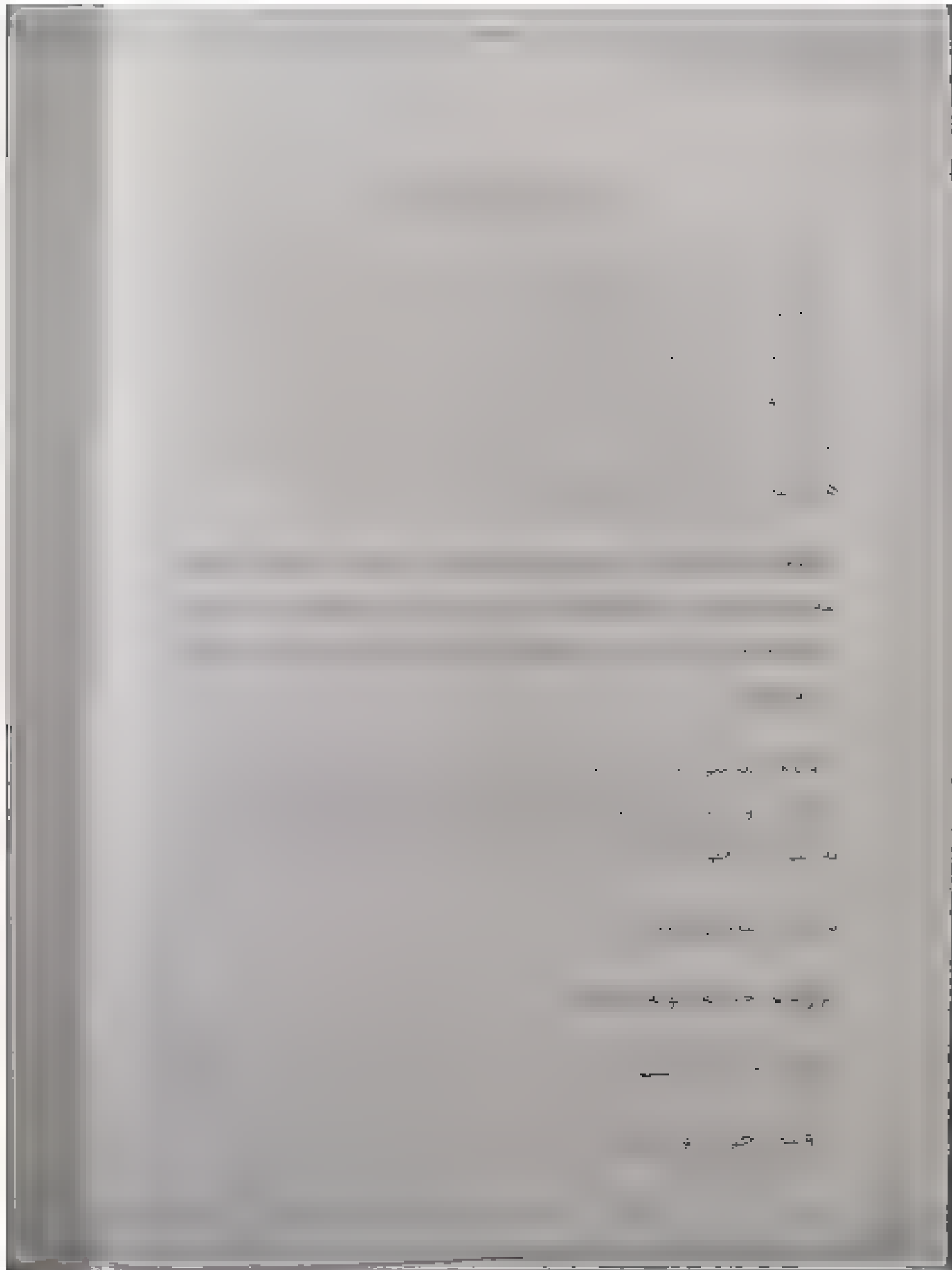
The third part of the document describes the process for reconciling accounts. It requires that all accounts be reconciled at the end of each month. This involves comparing the internal records with the bank statements and ensuring that they match. Any variances must be identified and explained.

The fourth part of the document discusses the importance of regular audits. It states that an independent audit should be conducted annually to ensure the accuracy and integrity of the financial records. The audit should cover all aspects of the accounting system, from the initial recording of transactions to the final reporting.

The fifth part of the document outlines the responsibilities of the accounting staff. It requires that all staff members be trained in the proper use of the accounting system and that they adhere to the highest standards of professional conduct. Any violations of these standards must be reported to the appropriate authorities.

|              |                 |       |        |               |
|--------------|-----------------|-------|--------|---------------|
| Account Name | Initial Balance | Debit | Credit | Final Balance |
| Account A    | 100.00          | 20.00 | 50.00  | 130.00        |
| Account B    | 50.00           | 10.00 | 30.00  | 70.00         |
| Account C    | 20.00           | 5.00  | 15.00  | 30.00         |
| Account D    | 10.00           | 2.00  | 8.00   | 16.00         |
| Account E    | 5.00            | 1.00  | 4.00   | 8.00          |
| Total        | 185.00          | 48.00 | 107.00 | 244.00        |





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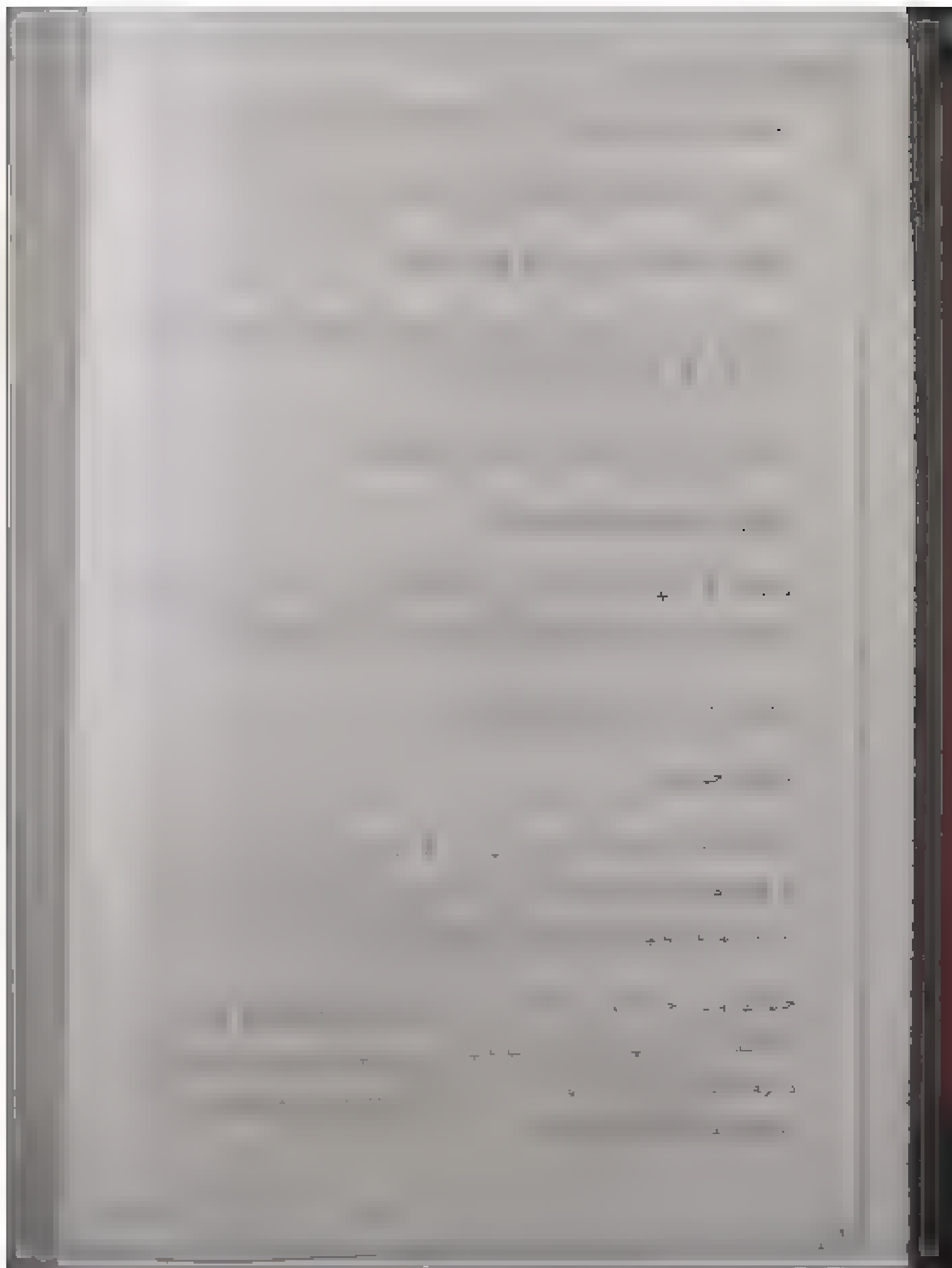
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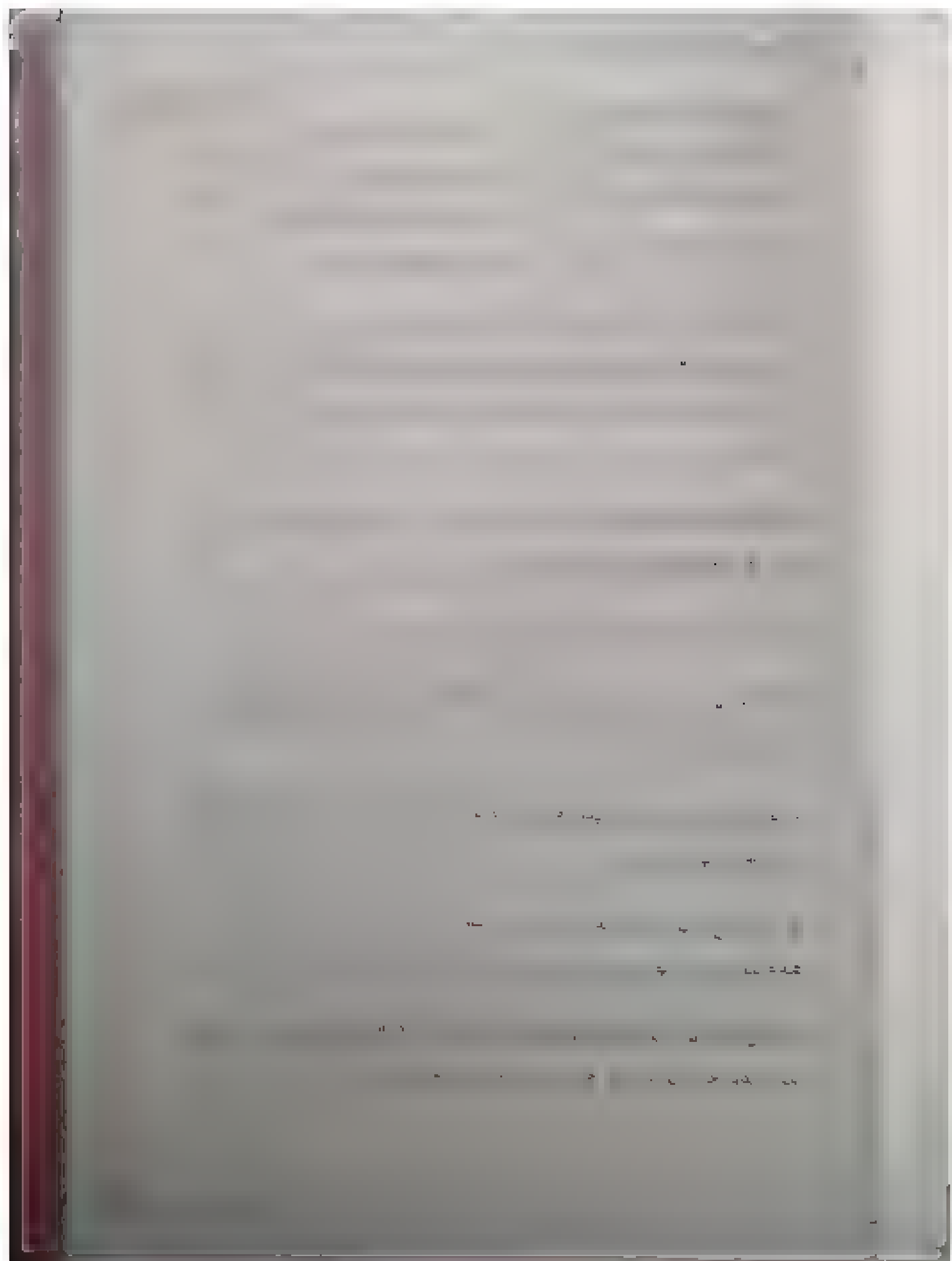
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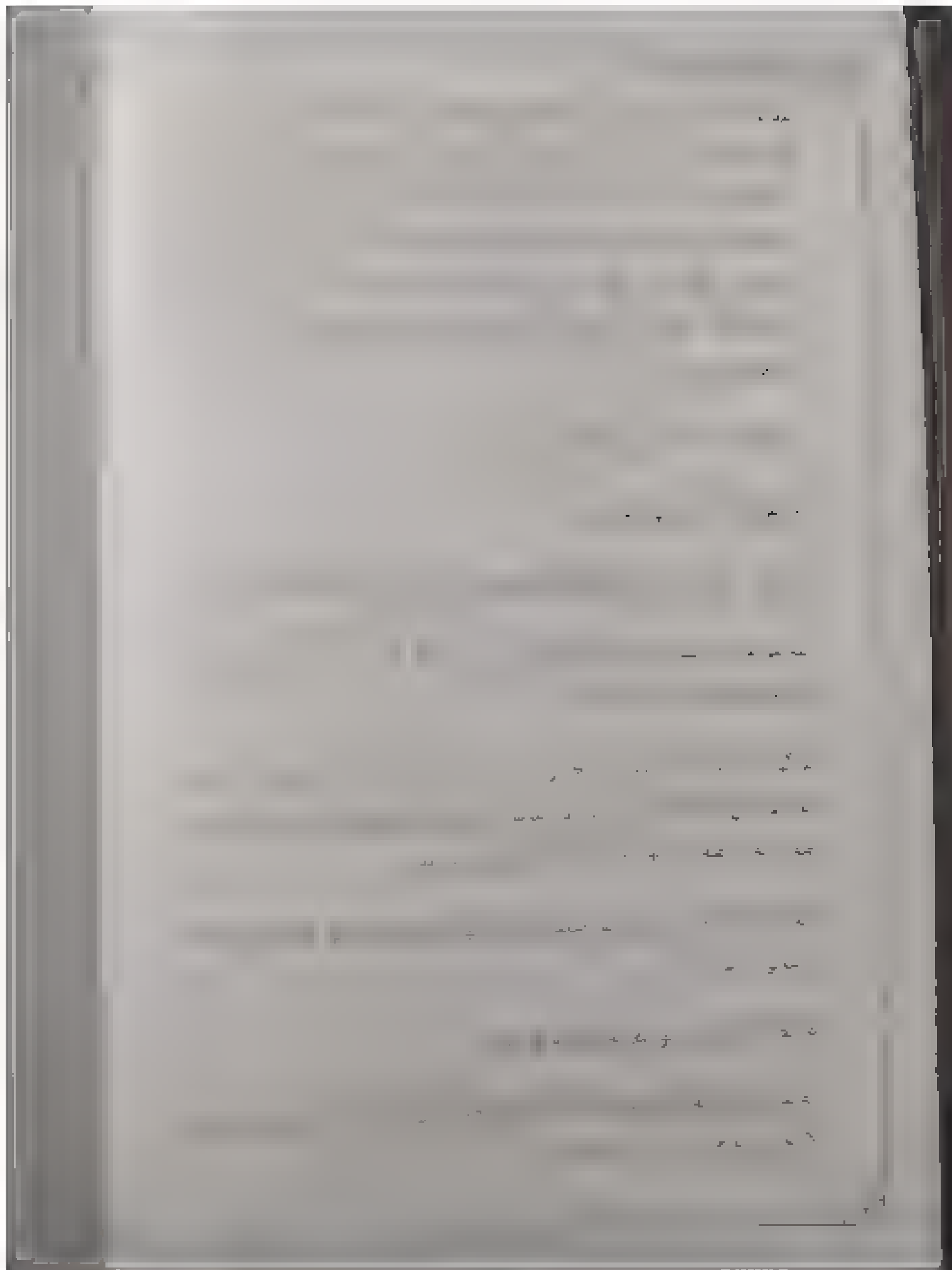
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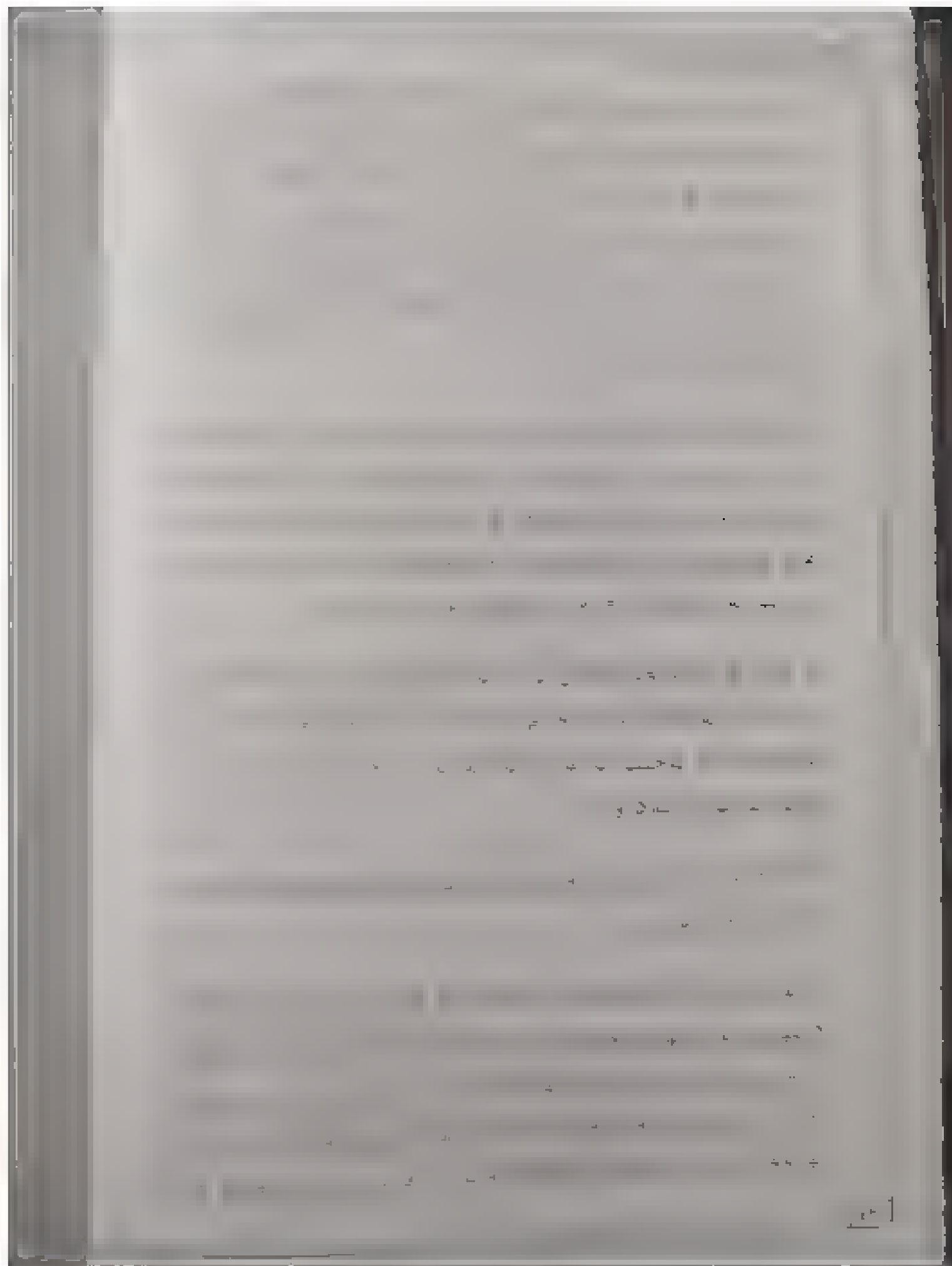
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مجلس شورای ملی  
شماره ۱۰۰





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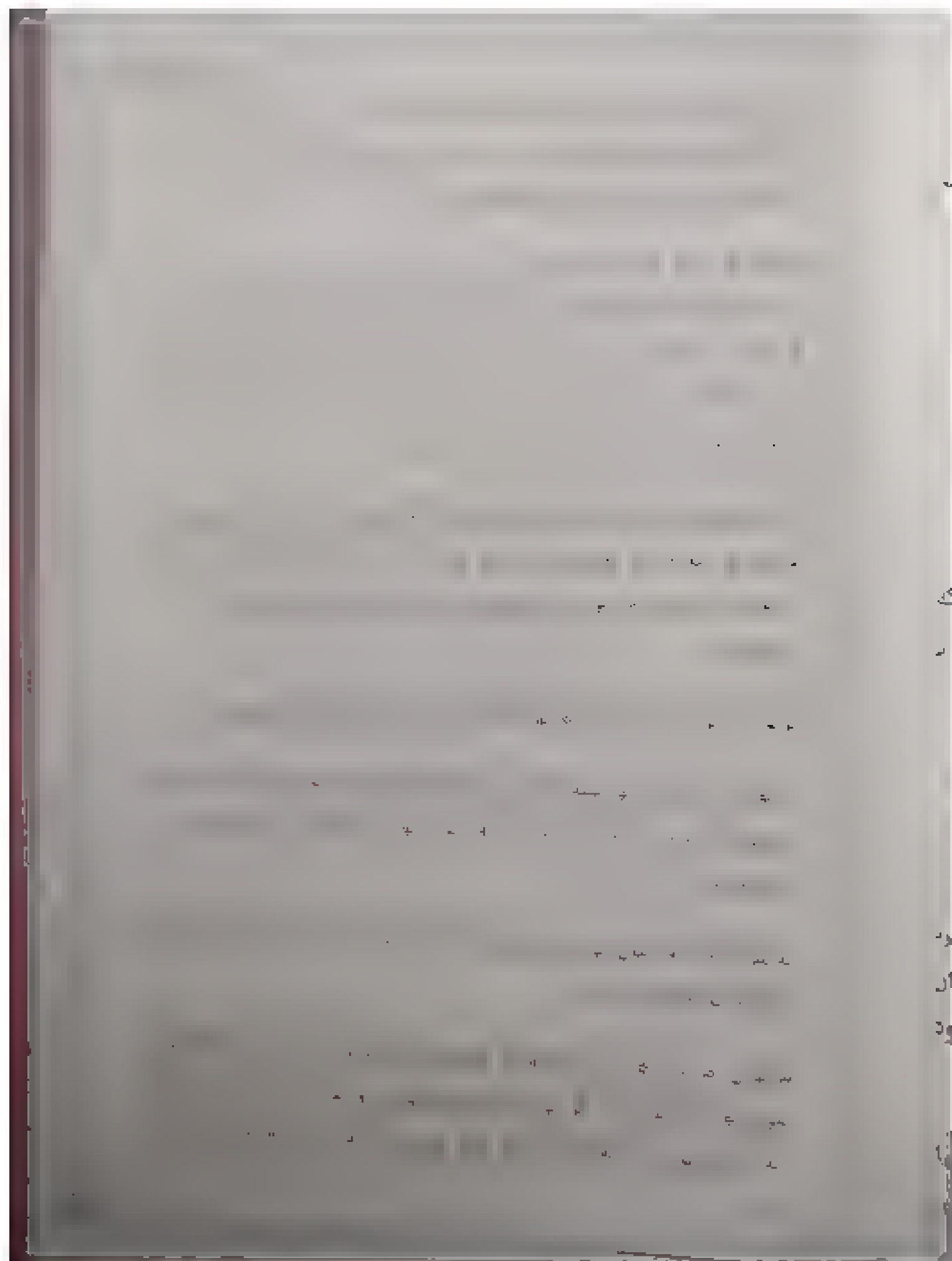
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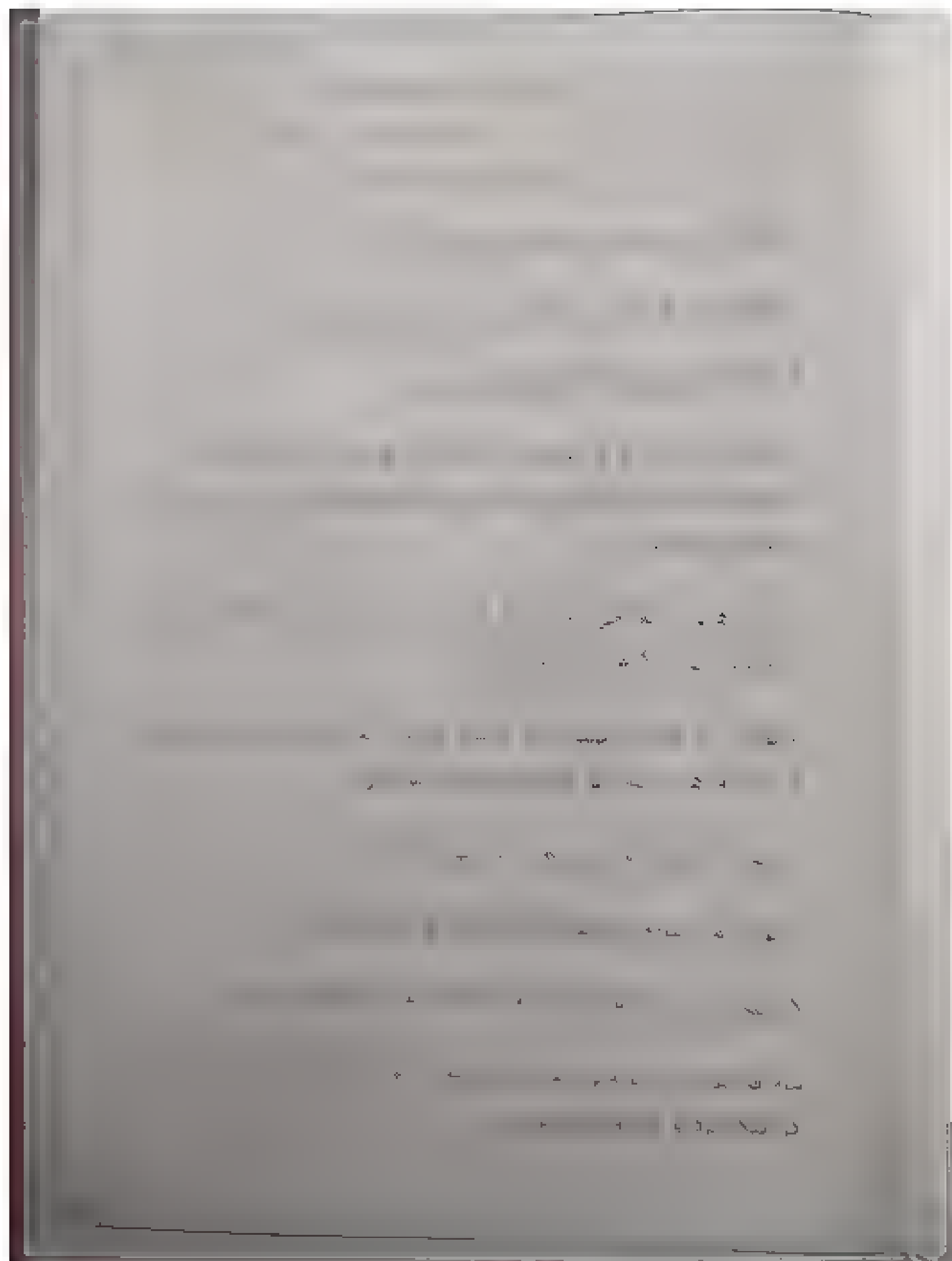
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Figure 1. The effect of the concentration of the *Ag* on the *Ag* adsorption capacity of the *Ag*-*Ag*2S-*Ag*2S2O3-*Ag*2S2O4-*Ag*2S2O6-*Ag*2S2O8-*Ag*2S2O10-*Ag*2S2O12-*Ag*2S2O14-*Ag*2S2O16-*Ag*2S2O18-*Ag*2S2O20-*Ag*2S2O22-*Ag*2S2O24-*Ag*2S2O26-*Ag*2S2O28-*Ag*2S2O30-*Ag*2S2O32-*Ag*2S2O34-*Ag*2S2O36-*Ag*2S2O38-*Ag*2S2O40-*Ag*2S2O42-*Ag*2S2O44-*Ag*2S2O46-*Ag*2S2O48-*Ag*2S2O50-*Ag*2S2O52-*Ag*2S2O54-*Ag*2S2O56-*Ag*2S2O58-*Ag*2S2O60-*Ag*2S2O62-*Ag*2S2O64-*Ag*2S2O66-*Ag*2S2O68-*Ag*2S2O70-*Ag*2S2O72-*Ag*2S2O74-*Ag*2S2O76-*Ag*2S2O78-*Ag*2S2O80-*Ag*2S2O82-*Ag*2S2O84-*Ag*2S2O86-*Ag*2S2O88-*Ag*2S2O90-*Ag*2S2O92-*Ag*2S2O94-*Ag*2S2O96-*Ag*2S2O98-*Ag*2S2O100-*Ag*2S2O102-*Ag*2S2O104-*Ag*2S2O106-*Ag*2S2O108-*Ag*2S2O110-*Ag*2S2O112-*Ag*2S2O114-*Ag*2S2O116-*Ag*2S2O118-*Ag*2S2O120-*Ag*2S2O122-*Ag*2S2O124-*Ag*2S2O126-*Ag*2S2O128-*Ag*2S2O130-*Ag*2S2O132-*Ag*2S2O134-*Ag*2S2O136-*Ag*2S2O138-*Ag*2S2O140-*Ag*2S2O142-*Ag*2S2O144-*Ag*2S2O146-*Ag*2S2O148-*Ag*2S2O150-*Ag*2S2O152-*Ag*2S2O154-*Ag*2S2O156-*Ag*2S2O158-*Ag*2S2O160-*Ag*2S2O162-*Ag*2S2O164-*Ag*2S2O166-*Ag*2S2O168-*Ag*2S2O170-*Ag*2S2O172-*Ag*2S2O174-*Ag*2S2O176-*Ag*2S2O178-*Ag*2S2O180-*Ag*2S2O182-*Ag*2S2O184-*Ag*2S2O186-*Ag*2S2O188-*Ag*2S2O190-*Ag*2S2O192-*Ag*2S2O194-*Ag*2S2O196-*Ag*2S2O198-*Ag*2S2O200-*Ag*2S2O202-*Ag*2S2O204-*Ag*2S2O206-*Ag*2S2O208-*Ag*2S2O210-*Ag*2S2O212-*Ag*2S2O214-*Ag*2S2O216-*Ag*2S2O218-*Ag*2S2O220-*Ag*2S2O222-*Ag*2S2O224-*Ag*2S2O226-*Ag*2S2O228-*Ag*2S2O230-*Ag*2S2O232-*Ag*2S2O234-*Ag*2S2O236-*Ag*2S2O238-*Ag*2S2O240-*Ag*2S2O242-*Ag*2S2O244-*Ag*2S2O246-*Ag*2S2O248-*Ag*2S2O250-*Ag*2S2O252-*Ag*2S2O254-*Ag*2S2O256-*Ag*2S2O258-*Ag*2S2O260-*Ag*2S2O262-*Ag*2S2O264-*Ag*2S2O266-*Ag*2S2O268-*Ag*2S2O270-*Ag*2S2O272-*Ag*2S2O274-*Ag*2S2O276-*Ag*2S2O278-*Ag*2S2O280-*Ag*2S2O282-*Ag*2S2O284-*Ag*2S2O286-*Ag*2S2O288-*Ag*2S2O290-*Ag*2S2O292-*Ag*2S2O294-*Ag*2S2O296-*Ag*2S2O298-*Ag*2S2O300-*Ag*2S2O302-*Ag*2S2O304-*Ag*2S2O306-*Ag*2S2O308-*Ag*2S2O310-*Ag*2S2O312-*Ag*2S2O314-*Ag*2S2O316-*Ag*2S2O318-*Ag*2S2O320-*Ag*2S2O322-*Ag*2S2O324-*Ag*2S2O326-*Ag*2S2O328-*Ag*2S2O330-*Ag*2S2O332-*Ag*2S2O334-*Ag*2S2O336-*Ag*2S2O338-*Ag*2S2O340-*Ag*2S2O342-*Ag*2S2O344-*Ag*2S2O346-*Ag*2S2O348-*Ag*2S2O350-*Ag*2S2O352-*Ag*2S2O354-*Ag*2S2O356-*Ag*2S2O358-*Ag*2S2O360-*Ag*2S2O362-*Ag*2S2O364-*Ag*2S2O366-*Ag*2S2O368-*Ag*2S2O370-*Ag*2S2O372-*Ag*2S2O374-*Ag*2S2O376-*Ag*2S2O378-*Ag*2S2O380-*Ag*2S2O382-*Ag*2S2O384-*Ag*2S2O386-*Ag*2S2O388-*Ag*2S2O390-*Ag*2S2O392-*Ag*2S2O394-*Ag*2S2O396-*Ag*2S2O398-*Ag*2S2O400-*Ag*2S2O402-*Ag*2S2O404-*Ag*2S2O406-*Ag*2S2O408-*Ag*2S2O410-*Ag*2S2O412-*Ag*2S2O414-*Ag*2S2O416-*Ag*2S2O418-*Ag*2S2O420-*Ag*2S2O422-*Ag*2S2O424-*Ag*2S2O426-*Ag*2S2O428-*Ag*2S2O430-*Ag*2S2O432-*Ag*2S2O434-*Ag*2S2O436-*Ag*2S2O438-*Ag*2S2O440-*Ag*2S2O442-*Ag*2S2O444-*Ag*2S2O446-*Ag*2S2O448-*Ag*2S2O450-*Ag*2S2O452-*Ag*2S2O454-*Ag*2S2O456-*Ag*2S2O458-*Ag*2S2O460-*Ag*2S2O462-*Ag*2S2O464-*Ag*2S2O466-*Ag*2S2O468-*Ag*2S2O470-*Ag*2S2O472-*Ag*2S2O474-*Ag*2S2O476-*Ag*2S2O478-*Ag*2S2O480-*Ag*2S2O482-*Ag*2S2O484-*Ag*2S2O486-*Ag*2S2O488-*Ag*2S2O490-*Ag*2S2O492-*Ag*2S2O494-*Ag*2S2O496-*Ag*2S2O498-*Ag*2S2O500-*Ag*2S2O502-*Ag*2S2O504-*Ag*2S2O506-*Ag*2S2O508-*Ag*2S2O510-*Ag*2S2O512-*Ag*2S2O514-*Ag*2S2O516-*Ag*2S2O518-*Ag*2S2O520-*Ag*2S2O522-*Ag*2S2O524-*Ag*2S2O526-*Ag*2S2O528-*Ag*2S2O530-*Ag*2S2O532-*Ag*2S2O534-*Ag*2S2O536-*Ag*2S2O538-*Ag*2S2O540-*Ag*2S2O542-*Ag*2S2O544-*Ag*2S2O546-

1. *Staphylococcus aureus* (100%)

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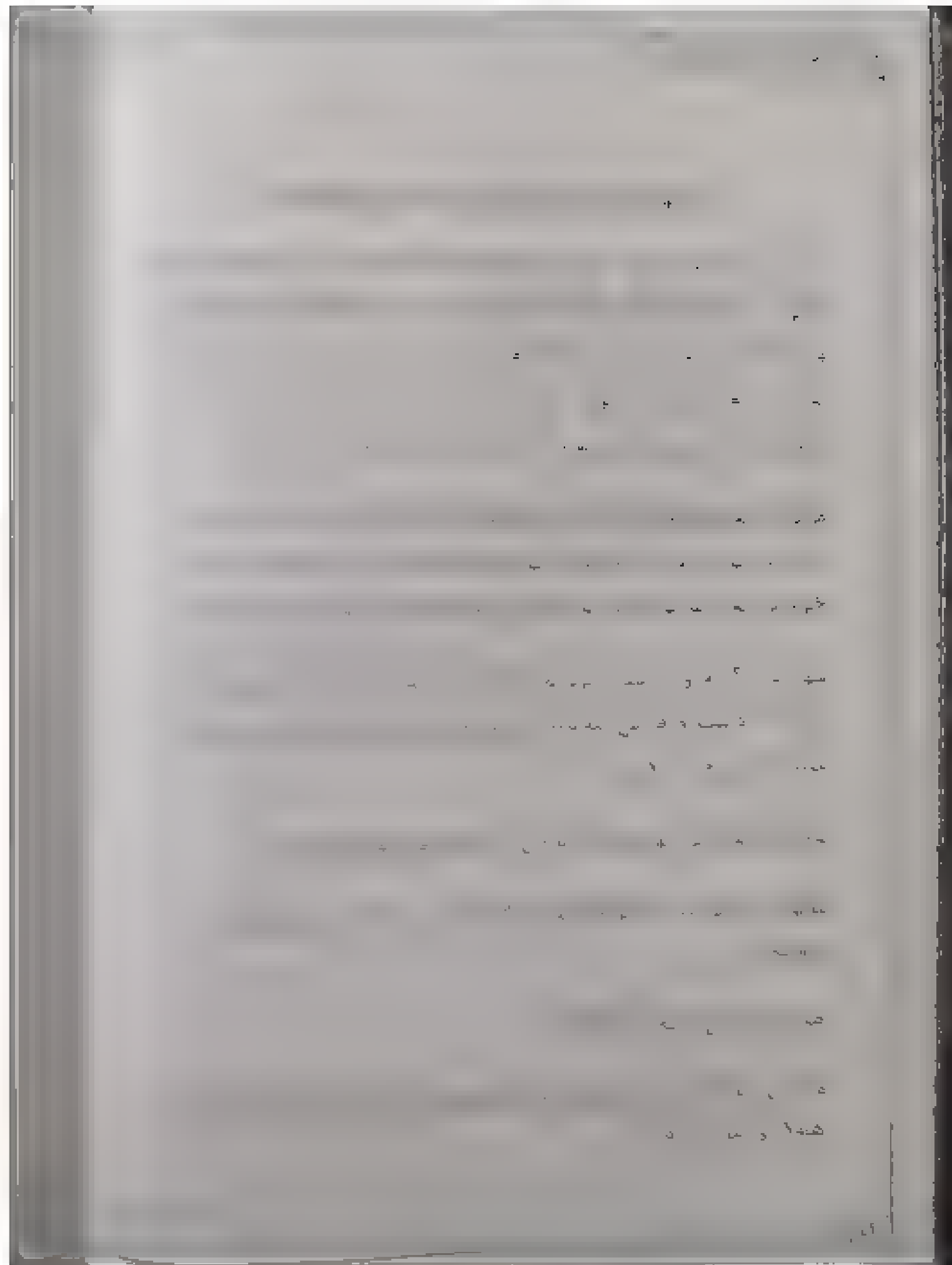
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1. The first part of the document is a letter from the President of the United States to the Congress, dated January 3, 1801. It contains a report on the state of the Union and the progress of the government.

2. The second part is a report from the Secretary of the Treasury, dated January 10, 1801. It contains a statement of the public debt and the state of the finances.

3. The third part is a report from the Secretary of the Navy, dated January 15, 1801. It contains a statement of the state of the navy and the progress of the construction of new ships.

4. The fourth part is a report from the Secretary of the War, dated January 20, 1801. It contains a statement of the state of the army and the progress of the construction of new forts.

5. The fifth part is a report from the Secretary of the Interior, dated January 25, 1801. It contains a statement of the state of the land office and the progress of the survey of the public lands.

6. The sixth part is a report from the Secretary of the State, dated February 1, 1801. It contains a statement of the state of the foreign relations and the progress of the negotiation of treaties.

7. The seventh part is a report from the Secretary of the War, dated February 10, 1801. It contains a statement of the state of the army and the progress of the construction of new forts.

8. The eighth part is a report from the Secretary of the Navy, dated February 15, 1801. It contains a statement of the state of the navy and the progress of the construction of new ships.

9. The ninth part is a report from the Secretary of the Treasury, dated February 20, 1801. It contains a statement of the public debt and the state of the finances.

10. The tenth part is a report from the Secretary of the Interior, dated February 25, 1801. It contains a statement of the state of the land office and the progress of the survey of the public lands.

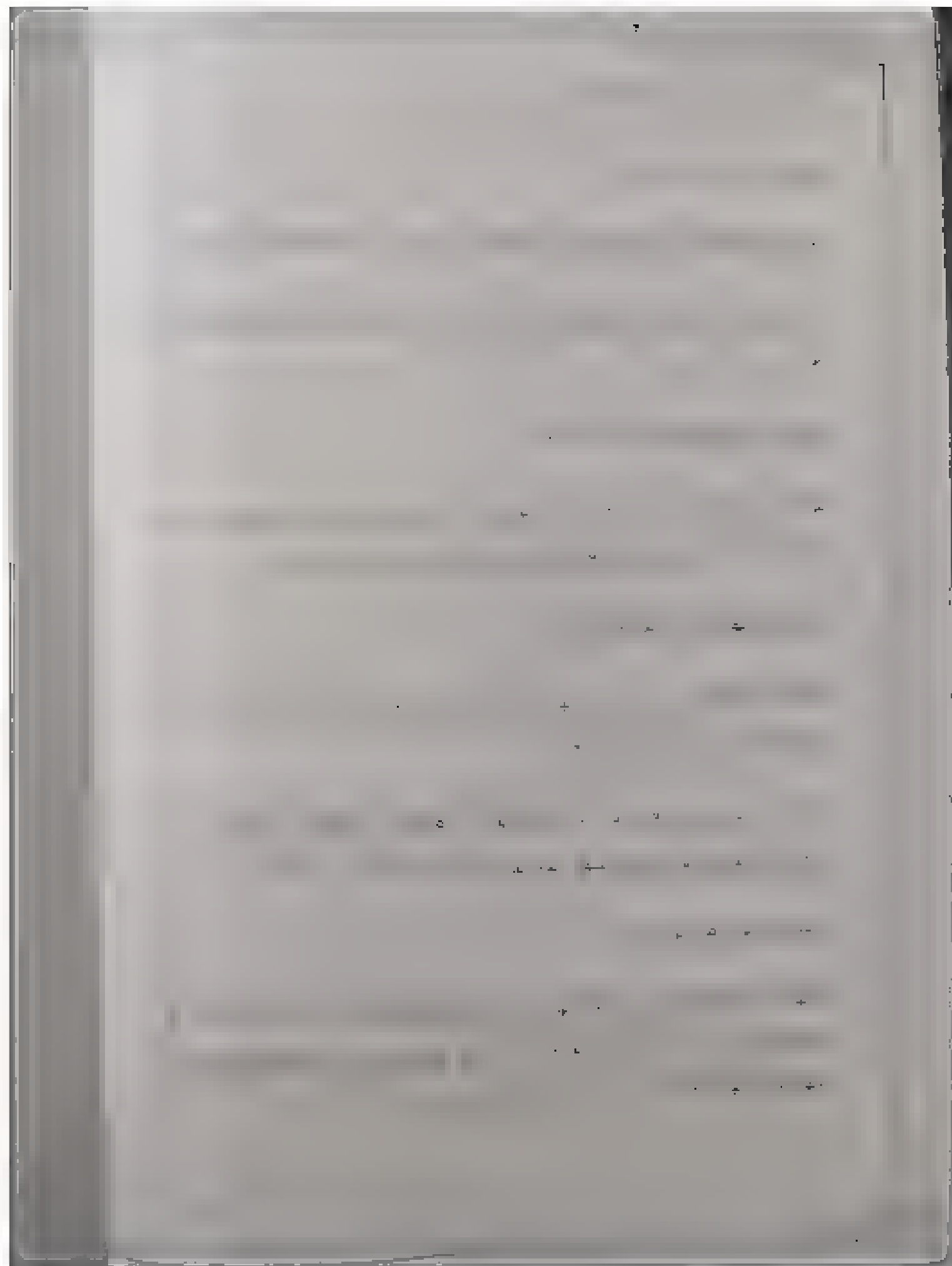
11. The eleventh part is a report from the Secretary of the State, dated March 1, 1801. It contains a statement of the state of the foreign relations and the progress of the negotiation of treaties.

12. The twelfth part is a report from the Secretary of the War, dated March 10, 1801. It contains a statement of the state of the army and the progress of the construction of new forts.

13. The thirteenth part is a report from the Secretary of the Navy, dated March 15, 1801. It contains a statement of the state of the navy and the progress of the construction of new ships.

14. The fourteenth part is a report from the Secretary of the Treasury, dated March 20, 1801. It contains a statement of the public debt and the state of the finances.

15. The fifteenth part is a report from the Secretary of the Interior, dated March 25, 1801. It contains a statement of the state of the land office and the progress of the survey of the public lands.



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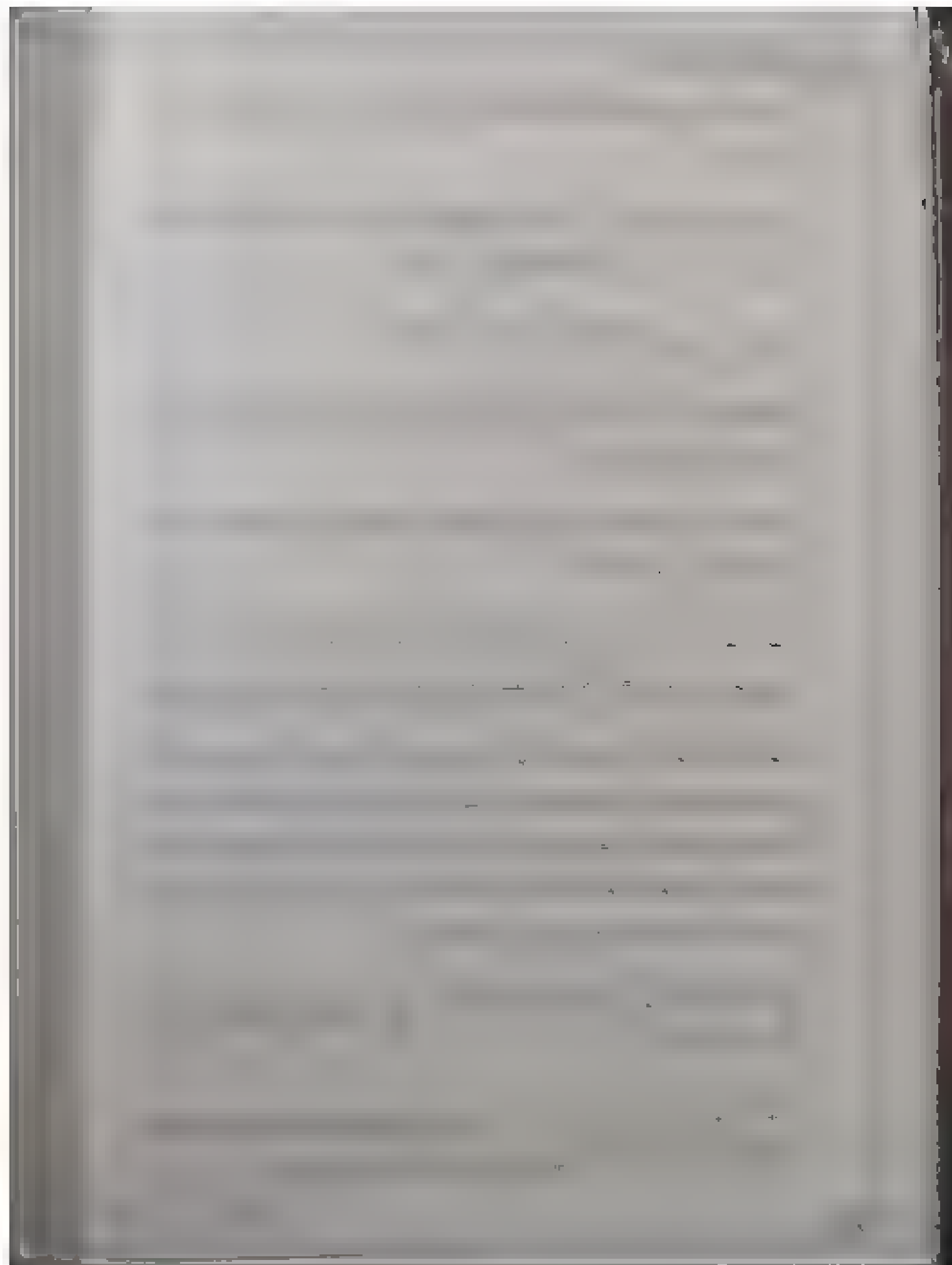
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چند ده سی کرد که  
هم نمک

ساکو را مثل نمک در دهی که  
به تو بروم به نمکین دهی  
به دهی که به تو بروم ؟

هر دو من حریفی قسم به کمال و کمال  
نورک تا بیستم شب که تو روحی پس ده  
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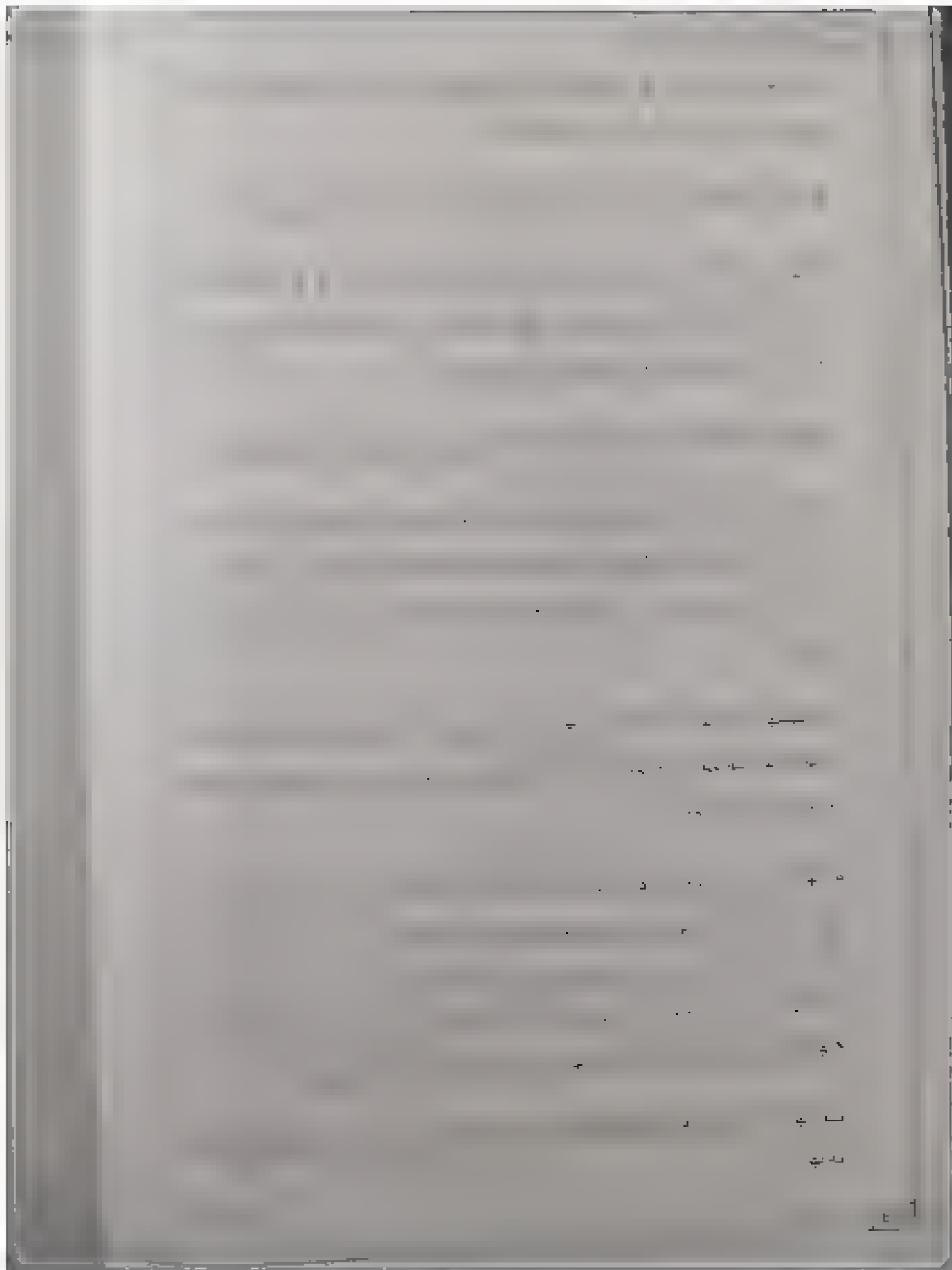


لهم ٦٢ ساه مروای گواوه ته جو م  
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هانوان، چوون دهر سب مر له گه له قسه به گس کار دله و دهر م  
هینس راسه قسه چینه؟





هنگامی که مهر بر می گام دهد و به به

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سر جهر ده گدیم سوارده عید ساردهی بگام

به راه که ده رهوه در دهو ده گدیم و سارده گدیم

صکوب بسووره می گانم سه، هور پرسیا قریب در

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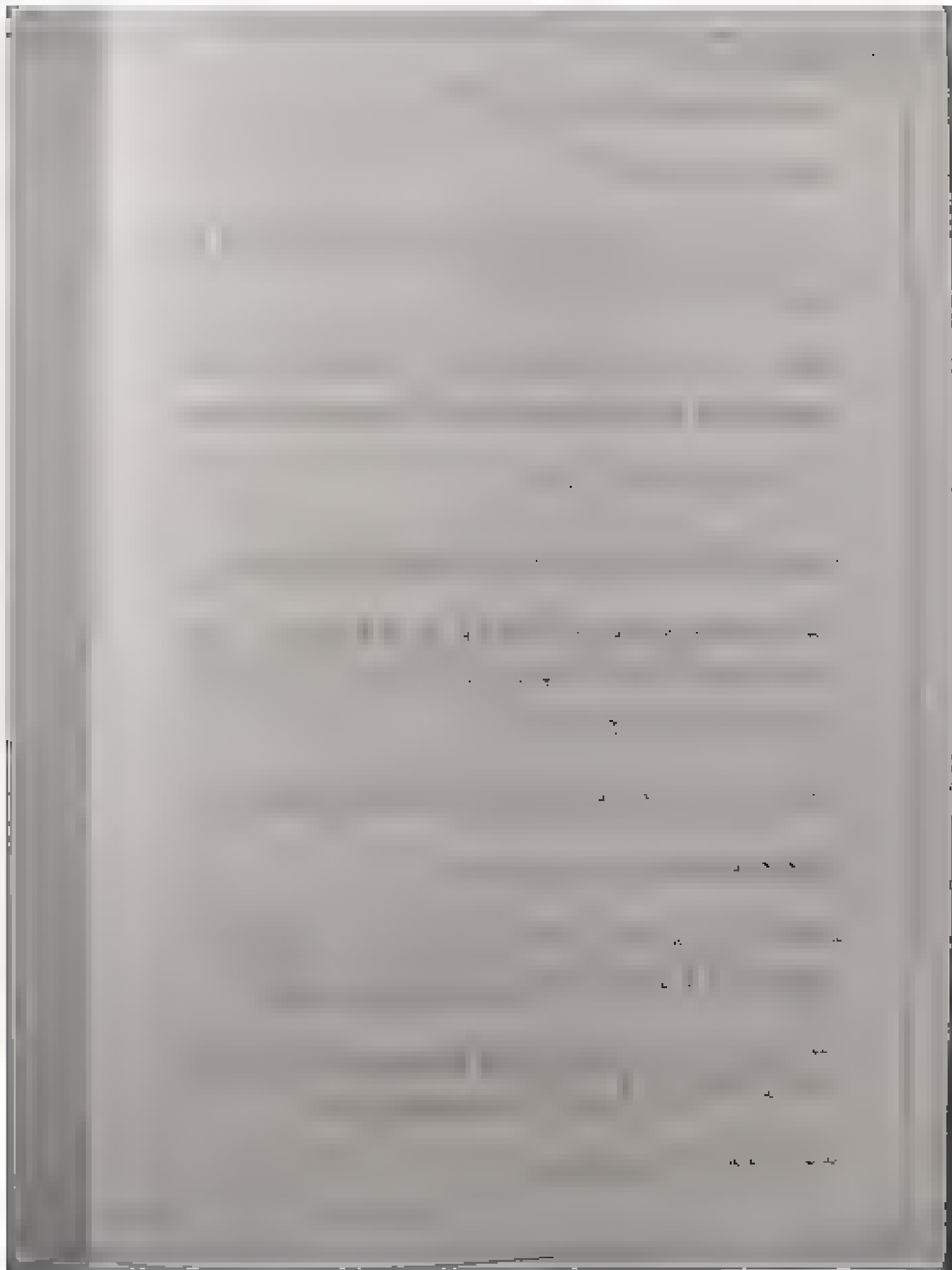
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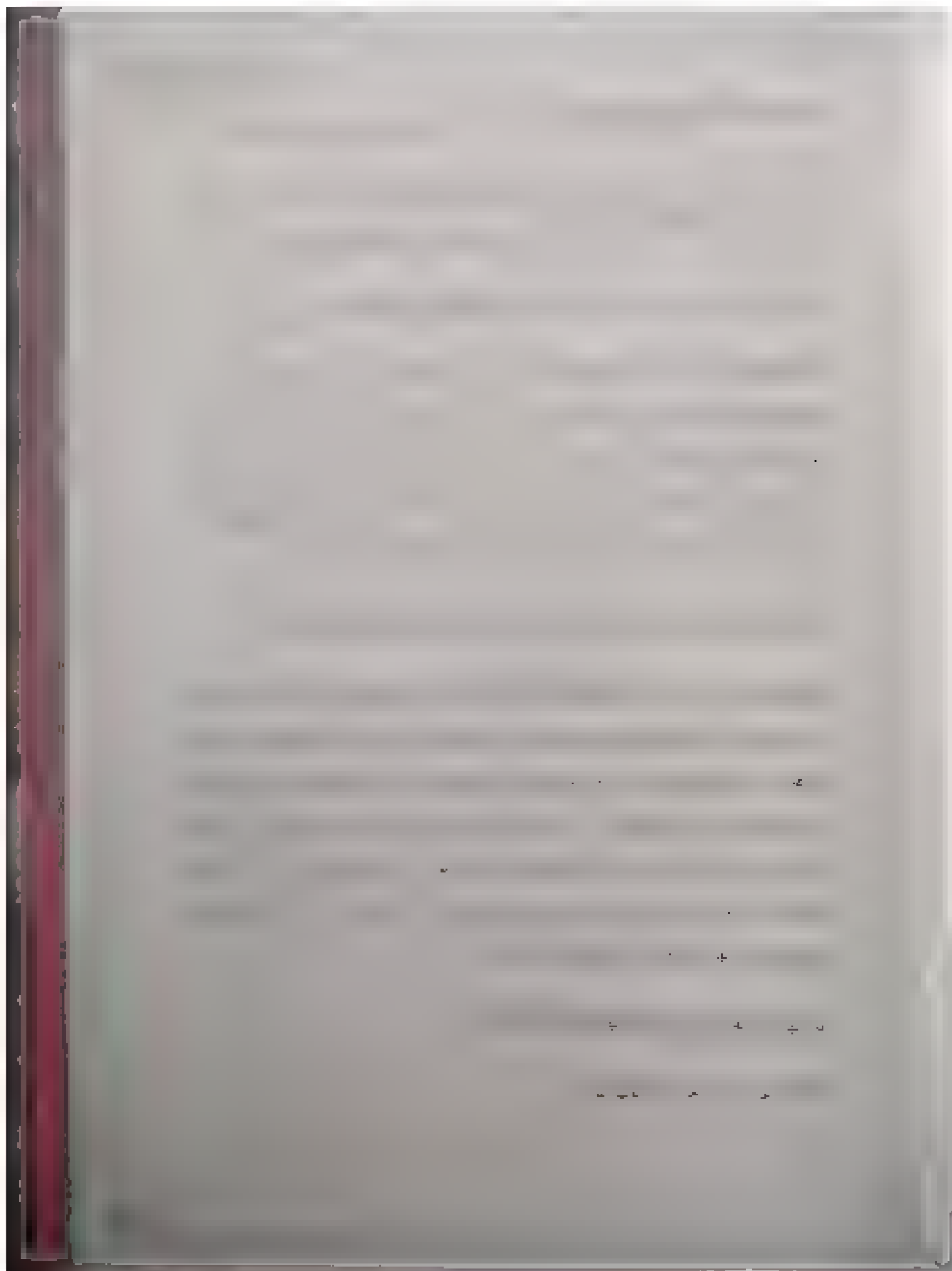
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VOLUME 100  
PART 1  
1970

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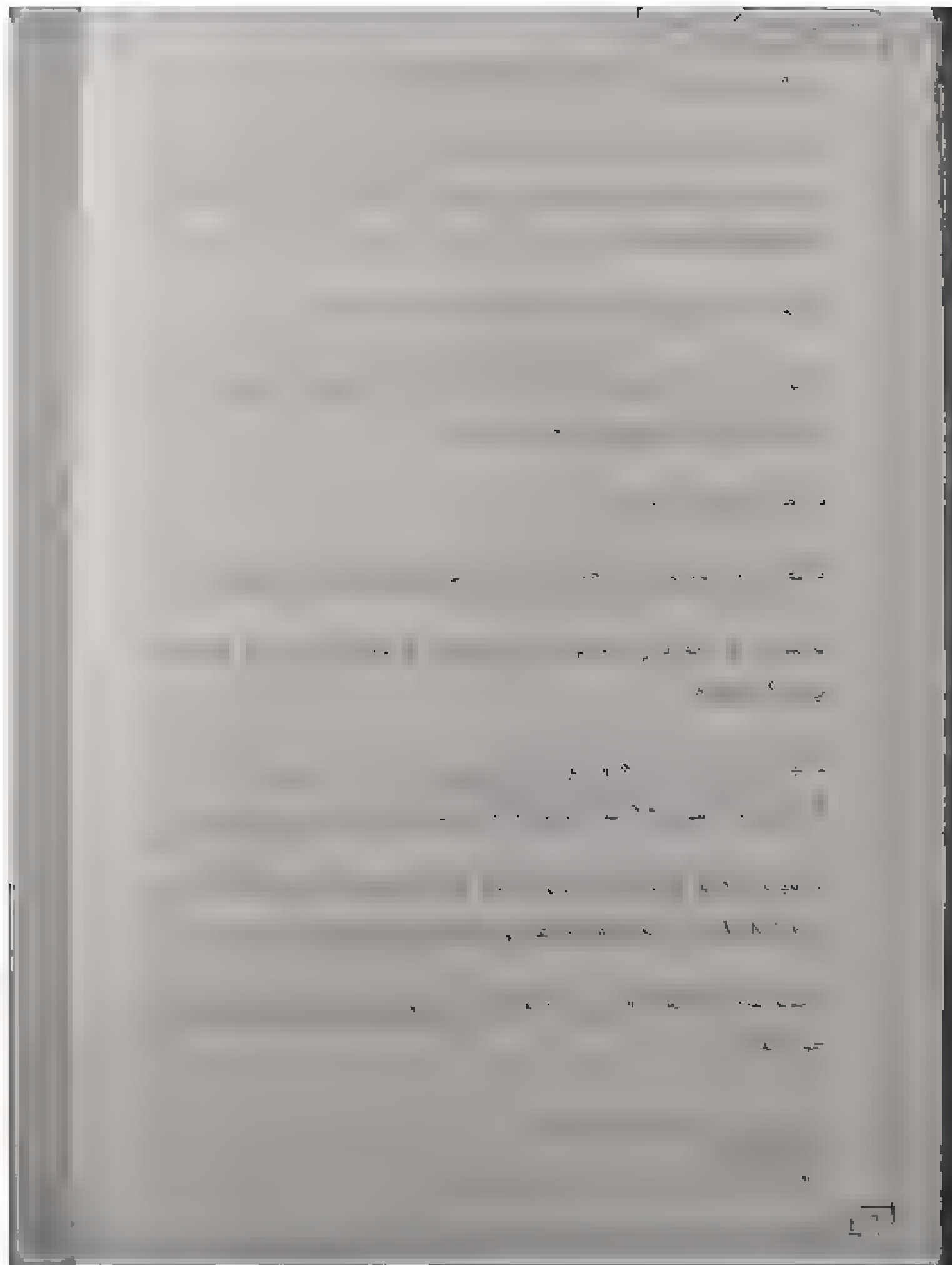
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1. The first part of the paper discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the success of any business and for the protection of the interests of all parties involved.

2. The second part of the paper describes the various methods used to collect and analyze data. It includes a detailed discussion of the different types of data that can be collected and the various techniques used to analyze this data.

3. The third part of the paper discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the success of any business and for the protection of the interests of all parties involved.

4. The fourth part of the paper discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the success of any business and for the protection of the interests of all parties involved.

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9. The ninth part of the paper discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the success of any business and for the protection of the interests of all parties involved.

10. The tenth part of the paper discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the success of any business and for the protection of the interests of all parties involved.





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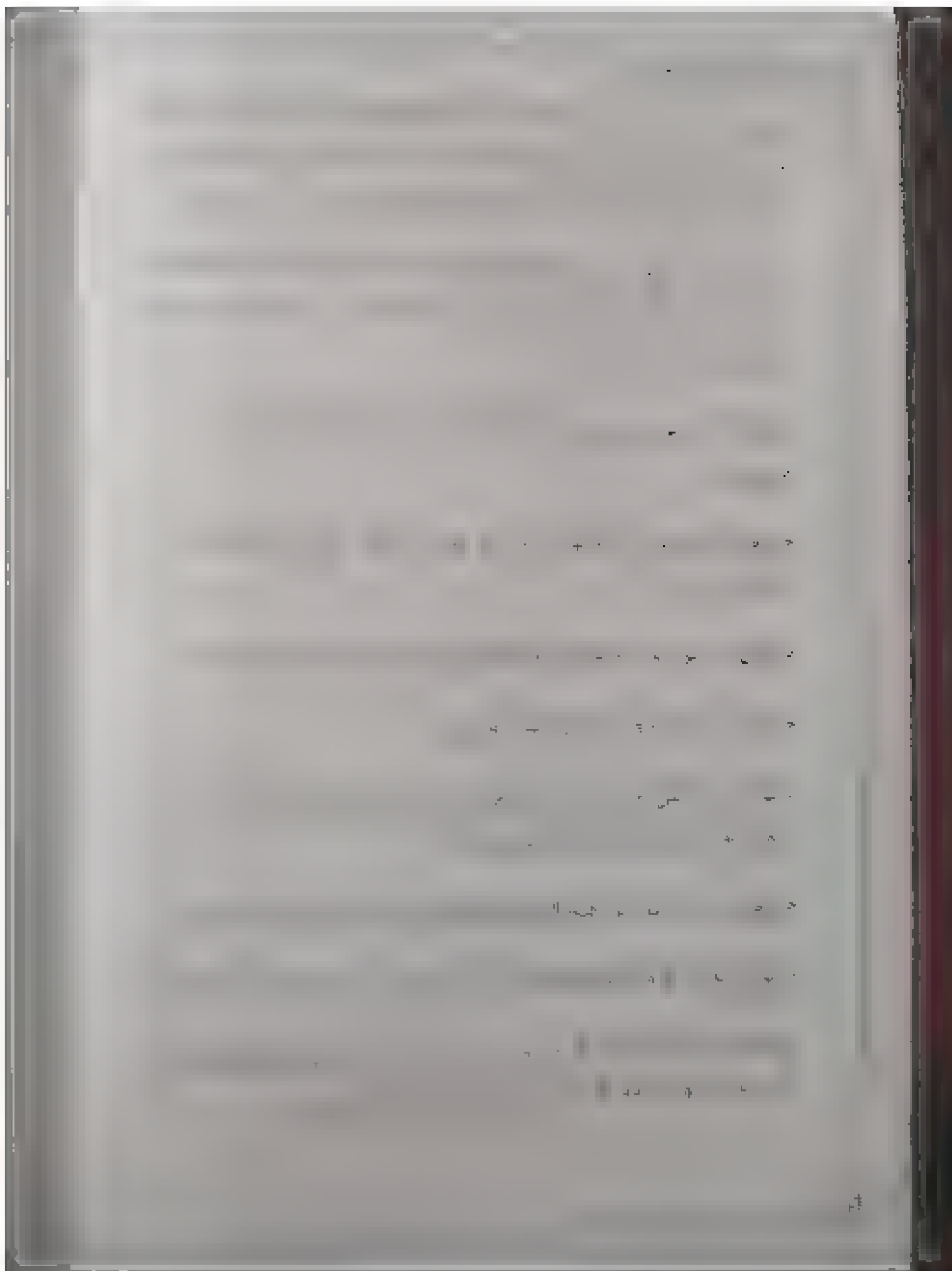
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2. The second part is devoted to a detailed analysis of the case of a single

particle. The third part is devoted to a detailed analysis of the case of a

system of particles. The fourth part is devoted to a detailed analysis of the

case of a system of particles in a magnetic field. The fifth part is devoted to

a detailed analysis of the case of a system of particles in a magnetic field.

6. The sixth part is devoted to a detailed analysis of the case of a system of

particles in a magnetic field. The seventh part is devoted to a detailed

analysis of the case of a system of particles in a magnetic field.

7. The eighth part is devoted to a detailed analysis of the case of a system of

particles in a magnetic field. The ninth part is devoted to a detailed

analysis of the case of a system of particles in a magnetic field.

8. The tenth part is devoted to a detailed analysis of the case of a system of

particles in a magnetic field. The eleventh part is devoted to a detailed

analysis of the case of a system of particles in a magnetic field.

9. The twelfth part is devoted to a detailed analysis of the case of a system of

particles in a magnetic field. The thirteenth part is devoted to a detailed

analysis of the case of a system of particles in a magnetic field.

10. The fourteenth part is devoted to a detailed analysis of the case of a system of

particles in a magnetic field. The fifteenth part is devoted to a detailed

analysis of the case of a system of particles in a magnetic field.

11. The sixteenth part is devoted to a detailed analysis of the case of a system of

particles in a magnetic field. The seventeenth part is devoted to a detailed

analysis of the case of a system of particles in a magnetic field.

12. The eighteenth part is devoted to a detailed analysis of the case of a system of

particles in a magnetic field. The nineteenth part is devoted to a detailed

analysis of the case of a system of particles in a magnetic field.

13. The twentieth part is devoted to a detailed analysis of the case of a system of

particles in a magnetic field. The twenty-first part is devoted to a detailed

analysis of the case of a system of particles in a magnetic field.



منا الکی ناسک که دره سهری موهی لاییت، بیست رالیت جیاولی که  
چندله دونه

فایه خاز: وهی به ساقیت بم ماکوان کیان به خوا دونه هر جیوانی و  
بم زهوشتی، دوعای خیر بو نهم کچه بکه یاسوا هرکشان بهستم دونه ککم

ماکوان: خوای کهوره لوش تهمین خیر بکت، موو پوزی تر جازلی  
قوربان (ان شاء الله) هموو ددجینه ددره و کرونیکا چان دهمینه  
دوای تهمی نایمان خوار من چووم ددستم بشوم و له کلتیری که موو  
قوره بو خوم و کرونیکا بهیم له ریکا جازیل و کارولم بی

جازیل: سولتان و جدمعت هموو تیردن، سولتان دکات لن دکات که  
داوی زهواجی لن بکمت

ماکوان: حمزه هر روا لسان نیه، پرواناکم خواتم تهمه بککم

کارول: لهی نعلها سولتان دلوات لن دکات، بهاکو تهمه داوی هموو  
هاوریکانته، ماکوان قسه مان مه شکنه

هر دووکیان رویشن و به جیان هیشتم، بهین مالتوی و خوا دلیزی  
میش چووم قاوره ککم هبنا و قاوره به گم دایه ددستی کرونیکا و ونم ان شاء  
الله سالیکی تر به به گم ددپینه و به خوج لاله نهم سال قریا نه گم وین

کرونیکا: ان شاء الله

دایکی له خوشیا ولی هموو ددره و کدانی لفسار من

ماکوان: قسه به کت بی یلیم له به رچاوی دایکت دلم مه شکنه



گرونیگا: قهرمور ماکوان تو دهرانی که چهنده عهزبوی لهلام چون دلت  
دهشکتم

ماکوان: چهند که دمهوت بیت یلیم لیستا لیههراوی دایکت بیت  
دهشیم هیوادارم پازی بیت.

گرونیگا: قهرمور بۆ بهله بهله قسه دهکیت، چیت دمهوت یتم یلی  
ویستم دلوکهی سوتان بهجت یوتم، بهلام ههرچیم کرد نهستوانی بۆ  
یتم وت ههسته دور رگات نونزی کهوت بکه.

دوای نهوه ماقتاوییم لی ئردن و بهردو مالهوه کهرامهوه.

کهیشنه مالهوه ویستم راستهجو بجهه حهمام خوم بشوم سهرهوه  
هههوهی موو بوو، تهلهفوله کهم زهنگی لیدل که جوایم یانهوه قایه حانی  
دایکی گرونیگا بوو دهکری و دهپوت ماکوان فریام بکهوه، پیسهن سرف

به بهله کهرامهوه بۆ تۆسلو دایکی و بهرستارتکم فیرکرد که چون پیشون  
و جووم بۆ مزکهوت کسبم بۆ هینا و تهلهفوله کرد بۆ گۆمپانیایه که کردی  
لاماده کردنی گۆر و گواستهوه و ناشتییان نهتجام کهه، هههوه شینکم  
لاماده کرد بۆ بۆزی دوانی له گۆرستانیکه لریک شاری تۆسلو له گۆرستانه  
موسولمانان ناشتمان و دایکیم هینایهوه، به کهم بۆزی جهزلی قوربان بوو  
دایکی دایای کرد که تهعزلی بۆ دایتیین، مینش یتم وت لیستا جهزله یا  
جهزلی نهواو بیت به دایپایهوه تهعزلی بۆ دایهتیین.

خهریکی لاماده کردنی شووین بووین بۆ تهعزلی که جهارم بۆزی  
جهزلی بوو، به بهلی زوو له خهو ههلسام بهردو کار بهردی بکهوم که جوومه

خوارەۋە بۇ تەۋدى سەييارىگە داڭرىشىمىز ۋە بىكىرىمە بىن پۇلىس ۋە  
مۇخالىفات ھاتىن دەستىگىز پىلان كىردىم ۋە تارىخىيلىم بۇ ئىتلىيا

ئەم بەشە لىتەردا كۆتەيى ھات چاۋەرىۋالى سەزەتلىككى بۇ ئاسۇر بىن لە  
كىتتى دىھانۇۋ بەتۋى (مەسلىككى زىندان لە دوۋرىككى شەيتان)

مەكتەپ مەكتەپ

پۇزى بە كىشىمە

۷۰۲۲/۱۲/۱۱

کامیابی کو دیکھ کر ہرگز نہیں کہہ سکتا کہ یہ تو وہی ہے جو وہاں سے نکلا تھا۔  
 مگر وہاں سے نکلا تھا کہ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔  
 وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔  
 وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔

کامیابی یہ کہ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔  
 وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔  
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کامیابی یہ کہ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔  
 وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔  
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کامیابی یہ کہ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔  
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 وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔  
 وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔ وہاں سے نکلا تھا۔

# مہملہ کہ تی شہریتان



ساجی قادری کوئی

ایں یہ کہ مہملہ کہ تی شہریتان  
 ایں یہ کہ مہملہ کہ تی شہریتان



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